



KENNESAW STATE UNIVERSITY

FACTBOOK

2022-2023

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PREFACE

It is my privilege to present to the Kennesaw State University (KSU) community the 2022-2023 edition of the Kennesaw State University Fact Book. In its 36th year of production, the Fact Book was originally generated in response to the 1986 SACSCOC institutional self-study. Since that time, it has continually grown while providing a source of vital KSU statistics. Published annually, the Fact Book is intended to be a convenient, authoritative source of management information about the institution.

The publication of the Fact Book is the product of interoffice cooperation and collaborations across the campus. I would like to take this opportunity to thank all who contributed to this publication. The Fact Book is where we tell the public our KSU success story. We welcome and encourage anyone who would like to incorporate portions of the Fact Book into other works. Historical versions can be found at <http://factbook.kennesaw.edu>.

As always, we welcome comments about the Fact Book.

Barbara Hair
Interim Executive Director of Institutional Research
Kennesaw State University
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470-578-3282

INSTITUTIONAL INFORMATION



Accreditation
President
President's Cabinet
Deans
Mission, Vision, and Roadmap
KSU Highlights
Brief History

Accreditation

Kennesaw State University Accreditation

<https://www.kennesaw.edu/accreditation.php>

Kennesaw State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, masters, specialist, and doctorate degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Kennesaw State University.

Contact Information

Kennesaw Campus

1000 Chastain Road
Kennesaw, GA 30144
Phone: 470-578-6000
<http://kennesaw.edu>

Marietta Campus

1100 South Marietta Pkwy
Marietta, GA 30060
Phone: 470-578-6000

Undergraduate Admissions and Tours

<http://admissions.kennesaw.edu/>
Email: KSUAdmit@kennesaw.edu
Phone: 770-423-6300

Graduate Admissions

<http://graduate.kennesaw.edu/admissions/>
Email: KSUGrad@kennesaw.edu
Phone: 470-578-4377

Source: Office of Institutional Effectiveness

Contact Information retrieved from Kennesaw State University website: <http://kennesaw.edu/>

President Kathy Schwaig



President Kathy Schwaig

Kathy ‘Kat’ Schwaig was named the sixth president of Kennesaw State University on March 16, 2022, following her tenure as interim president.

Under Schwaig’s leadership as president, KSU embarked on a comprehensive student success initiative, established new graduate degrees for in-demand fields such as financial technologies (MS) and computer science (Ph.D.), formalized a targeted strategy for enrollment growth, created a dynamic campus communication plan, and impactfully invested in the University’s research infrastructure. Prioritizing the cultivation of community as a strategic institutional goal, Schwaig relaunched a business incubator for campus and community innovators, created division plans to promote inclusive excellence, extended the capital campaign to include athletics, and launched FLIGHT26, an engagement program for first-year students

From 2019-2021, Schwaig served as provost and senior vice president for academic affairs at KSU. During her time as provost, she facilitated the transition to a formal research (R2) institution and developed the R2 Roadmap to enhance undergraduate and graduate education as well as research. Schwaig led an extensive faculty hiring initiative, launched the Double Owl program, expanded the KSU Journey Honors College,

and established the Provost Leadership Fellows and the Women’s Leadership Academy.

Prior to serving as provost, Schwaig was the dean of the Michael J. Coles College of Business, where she was named the Dinos Eminent Scholar Chair of Entrepreneurial Management. Schwaig oversaw the creation of the College’s first doctoral program, increased educational opportunities for entrepreneurs, and achieved the top ranking in the state for the College’s MBA programs.

Schwaig is a professor of information systems where her research focused on the strategic and ethical implications of computer technology. She published in key academic journals in her field, including the Journal of Management Information Systems and Information Systems Research.

Schwaig received the Oscar Burnett Award for Distinguished Achievement in Business from the Morris Brown College Foundation, the Cobb Executive Women’s Glass Ceiling Award, and Atlanta Magazine’s Women Making a Mark Award.

She serves on the Executive Committee for the Board of Directors of the Cobb Chamber of Commerce and on the Board of Directors for the Metro Atlanta Chamber of Commerce. She previously served on boards for the Cobb Community Foundation, Mount Paran Christian School, Children’s Healthcare of Atlanta - Cobb County, Junior Achievement of Georgia, Engage Scholarship Consortium, and the Alliance for Children Everywhere.

A native of central Texas, Schwaig earned a BBA in Accounting and an MBA in Information Systems from Baylor University, a Master of Liberal Arts from Johns Hopkins University, and a Ph.D. in Information Systems from the University of South Carolina.

Schwaig is the proud mom of her middle school daughter, Emma Grace.

Past Presidents - KSU

Horace W. Sturgis, 1965 – 1980
Betty L. Siegel, Ph.D., 1981 – 2006

Daniel S. Papp, Ph.D., 2006 – 2016
Samuel S. Olens, 2016 - 2017
Pamela Whitten Ph.D. 2017 - 2022

Source: <https://president.kennesaw.edu/index.php>

President's Cabinet

Dr. Eric Arneson, Vice President for Student Affairs

Ms. Julia Ayers, Vice President for Government Relations

Mr. Lance Burchett, Vice President for Advancement and CEO of the KSU Foundation

Ms. Tricia Chastain, Vice President of Administration

Dr. Phaedra Corso, Vice President for Research

Dr. Jeff Delaney, Vice President of Information Technology and Chief Information Officer

Mr. Aaron Howell, Vice President of Finance

Mr. Alex McGee, Vice President for External Affairs and Chief of Staff

Ms. Nwakaego Nkumeh Walker, Vice President and Chief Legal Affairs Officer

Mr. Milton Overton, Director of Athletics

Dr. Ivan Pulinkala, Interim Provost and Vice President of Academic Affairs and Interim Vice President for the Division of Enrollment Services

Mr. Jay Thomas, Chief Institutional Auditor

Dr. Sonia Toson, Interim Vice President of Diverse & Inclusive Excellence and Chief Diversity Officer

Deans

Dean Adrian Epps

Bagwell College of Education

Dean Robin Cheramie

Coles College of Business

Dean Andrew Payne

College of Architecture and Construction Management

Dean Sumanth Yenduri

College of Computing and Software Engineering

Dean Catherine Kaukinen

Radow College of Humanities and Social Sciences

Dean Kojo Mensa-Wilmot

College of Science and Mathematics

Interim Dean Harrison Long

College of the Arts

Dean Juliet Langman

Graduate College

Dean Karen Kornweibel

KSU Journeys Honors College

Dean Ian Ferguson

Southern Polytechnic College of Engineering and Engineering Technology

Dean Monica Swahn

WellStar College of Health and Human Services

Dean David Evans

Library Systems

Mission, Vision and Roadmap to R2 Success

KSU Mission Statement

At Kennesaw State, we serve as a powerful example of the impact a student-centered, research-driven university education can deliver. We help students succeed through exploration, collaboration, and rigor, uniting a diverse spectrum of backgrounds and talents. At KSU, students become the individuals who people want as colleagues and leaders.

KSU Vision Statement

Kennesaw State will exemplify the power and promise of a student-centered, research-driven university. Authentically diverse, uniquely attainable and endlessly impactful, we will unleash the potential in every student we serve.

KSU Roadmap to R2 Success

The R2 roadmap is dedicated to the advancement of our faculty, students and staff who are at the epicenter of our educational mission. These goals and objectives are designed to promote pedagogical excellence, research advancement, professional development, transformative learning, community engagement, and a vibrant campus culture.

Quality Enhancement Plan: It's About Engagement

Success is more about what you do while you are in college and less about what college you attend. A recent study showed that the most successful students are those who participate in undergraduate experiences, such as internships, undergraduate research, and service learning. These engaged learning opportunities allow students to take what they learn in the classroom and apply it to the real world. Through **internships, undergraduate research, and service-learning**, students also gain unparalleled opportunities to hone their critical thinking and communication skills. More importantly, these opportunities pay dividends for students well beyond graduation.

At Kennesaw State, we believe that doing is the key to learning, which is why we are focused on increasing the number of engaged learning opportunities and giving more students the chance to learn by doing. We developed our Quality Enhancement Plan, *It's About Engagement*, to advance KSU's mission of student success by focusing on the dynamic nature of engaged learning in each of the academic colleges and the university, overall.

The Roadmap to R2 Success



ADVANCE COMMUNITY AND CULTURE

GOALS: A Focus on Partnerships and Connections

- » Nurture a welcoming campus climate, a sense of belonging, and a broad marketplace of ideas.
- » Strengthen KSU engagement with external organizations to include corporations, boards, governments, and community partners.
- » Advance athletic, artistic, and educational programming to engage the community with campus events and activities.
- » Foster mutually beneficial collaborations to increase annual growth in KSU's economic impact on the region.

INITIATIVES

- » Offer inclusivity training for the campus community.
- » Host community impact events to celebrate partners, nonprofits, and public officials.
- » Improve Athletics facilities and advance the Athletics Master Plan.
- » Identify and engage in opportunities to enhance the visibility of KSU.



ENHANCE UNDERGRADUATE EDUCATIONAL EXPERIENCES

GOALS: An Impactful Learning Environment

- » Attain first-year retention rate of 82% by 2025.
- » Achieve six-year graduation rate of 60% by 2028.
- » Provide unique educational opportunities.

INITIATIVES

- » Strategically advance the impact of advising.
- » Improve class accessibility.
- » Increase external funding for scholarships.
- » Incentivize the Honors program.
- » Empower college-level accountability for student success.



GROW GRADUATE PROGRAMS AND ENROLLMENT

GOALS: A Highly Educated Workforce

- » Increase graduate program enrollment to 10% of KSU student population by Fall 2025.
- » Align graduate programs to areas of strategic emphasis and growth.
- » Ensure graduate students, faculty, and programs are institutionally prioritized and adequately resourced.

INITIATIVES

- » Strategically develop new graduate degree programs in alignment with targeted research and academic priorities.
- » Enhance infrastructure to manage graduate research and teaching assistants and admissions processes.
- » Develop strategic initiatives to promote and populate Double Owl Pathways.



PROMOTE INTERDISCIPLINARY RESEARCH WITH RELEVANCE

GOALS: A Commitment to New Knowledge and Discovery

- » Target research productivity goals, including increasing research expenditures and activity by 20% per year.
- » Build a strong and sustainable infrastructure to support research.

INITIATIVES

- » Identify targeted research areas of excellence for KSU in partnership with university and community stakeholders.
- » Sustain and expand programming to encourage faculty and students to collaboratively engage in research.
- » Support the advancement of entrepreneurship and innovation opportunities arising from research and discovery.

Kennesaw State University Highlights

2022-2023

- Dr. Kathy S. Schwaig was formally invested as the sixth president of Kennesaw State University.
- KSU experienced another record enrollment, topping more than 43,000 students. This is the fourth consecutive year that enrollment has grown at Georgia's third-largest university.
- The Board of Regents of the University System of Georgia approved a new Bachelor of Science in Data Science and Analytics.
- Dean Monica Swahn of the Wellstar College of Health and Human Services was installed as the inaugural Dr. Betty L. Siegel Distinguished Chair in Health and Wellness.
- Kennesaw State received a grant from the National Institutes of Health to establish the Undergraduate Research Training Initiative for Student Enhancement (U-RISE) to recruit undergraduate students from underrepresented student populations.
- Faculty from the Southern Polytechnic College of Engineering and Engineering Technology were awarded a grant from the National Institutes of Health to research ways of improving heart surgeries through the use of tiny robots.
- KSU officially opened its newest residence hall, The Summit, for more than 500 first-year students.
- Kennesaw State University was recognized by the National Security Agency's National Centers of Academic Excellence in Cybersecurity as the top institution in the U.S. for spreading cybersecurity best practices in its community, developing cybersecurity programs and faculty, and empowering students to pursue careers in the industry.
- The Journal of Accounting and Public Policy ranked the 25 most influential articles published in the academic journal since its creation, and three members of KSU's accounting faculty were among the authors on the list.
- Professor of Nursing Susan Dyess was named to the Thomas M. and Elizabeth D. Holder Endowed Chair in the Wellstar School of Nursing, serving as director of the school.
- The Department of Dance was approved for accreditation and associate membership in the National Association of Schools of Dance.
- Kennesaw State accepted an invitation for membership within Conference USA. KSU began the transition from the Football Championship Subdivision to the Football Bowl Subdivision following the 2022 football season and will officially join Conference USA for all sports in 2024.
- The National Science Foundation awarded Kennesaw State two grants totaling over half a million dollars to improve minority participation and success in undergraduate science, technology, engineering and mathematics (STEM) degree programs.
- The Joel A. Katz Music and Entertainment Business program (MEBUS) was ranked among the world's 38 top music business programs in Billboard magazine's 2022's Top Music Business Schools.
- A business founded by researchers at Kennesaw State to improve the process of growing specialty mushrooms won the People's Choice Award and finished among four finalists at the Ag Innovation Challenge sponsored by the American Farm Bureau Federation.

Kennesaw State University Highlights

2022-2023

- Kennesaw State University's online programs were ranked among the best in the nation by U.S. News & World Report in its "2023 Best Online Programs" and "2023 Best Online Programs for Veterans."
- Kennesaw State opened a newly renovated Engineering Lab Building that will provide students with expanded research and instruction opportunities on the Marietta Campus.
- Kennesaw State named Charity Butcher as Director of the School of Conflict Management, Peacebuilding, and Development.
- The University Professional and Continuing Education Association awarded KSU the 2023 UPCEA Innovation in Alternative Credentials Association Award for its micro-credential initiative.
- Junior mechanical engineering major Derek Price II was awarded a Barry M. Goldwater scholarship, presented each year to the nation's top undergraduate scholars in the sciences, mathematics and engineering.
- For the seventh year in a row, KSU's Executive Master of Business Administration was rated as the best in Georgia and among the top in the world, according to the 2023 Global Executive MBA rankings released by CEO Magazine.

A Brief History of Kennesaw State University

By Dr. Thomas Scott, Campus Historian



In the generation following World War II a host of forces (including the popularity of the GI Bill and a doubling of average family income) brought about a democratization of higher education, as colleges became more accessible to working class families. Georgia joined the national trend in creating a host of new institutions. With a burgeoning Georgia economy, Georgia Tech in 1948 opened a two-year branch at the old Naval Air Station in Chamblee. It took the name Southern Tech and offered practical, hands-on training in engineering technology. In 1961 the Board of Regents moved the school to Marietta. It prospered in the new location and, following a nationwide trend, became a four-year school in 1970. Ten years later in 1980, it split away from Georgia Tech as a separate unit of the University System.

Meanwhile, local leaders took note that Cobb was the largest county in Georgia without a liberal arts college. Their lobbying efforts persuaded the Board of Regents in 1963 to charter Kennesaw Junior College. The first students enrolled in September 1966, but because the Kennesaw campus was not ready in time, the first quarter was held in several designated classrooms on the Southern Tech campus.

For several decades, the two schools followed parallel paths. Kennesaw gained four-year status in 1976. In 1984 the Board of Regents approved Kennesaw's first MBA and M.Ed. programs. The following year the board awarded Southern Tech its first master's degree in Technology Management. Both schools gained university status in 1996. However, Kennesaw's enrollment increasingly outstripped its Cobb County neighbor. Due to dynamic growth in the Betty Siegel era, Kennesaw State by fall 1990 had 10,030 students, more than twice as large as Southern Tech's 4,018.

By fall 2013 Kennesaw was four times larger than Southern Polytechnic State University (24,629, compared to 6,549). In that year, in a cost-saving move during a national recession, the Board of Regents voted to merge the two schools under the name Kennesaw State University and under the direction of KSU President Dan Papp. The consolidation became official in January 2015. With 35,420 students in fall 2018 KSU was the 3rd largest university in Georgia and one of the 50 largest colleges and universities in the country. Kennesaw today offers more than 150 degree programs and has over 100,000 alumni.

The Kennesaw State University Archives was established in 2004 and is housed within the Department of Museums, Archives and Rare Books. Archivists use the collections of institutional records to connect and educate students about the value of primary sources and to serve as a hub for KSU's organizational and historical memory.

ADMISSIONS PROCESS



New Freshmen
Transfer Characteristics
USG Comparative Transfers
Feeder Institutions

Source: University System of Georgia, Enrolled Student Research File (ADC), unless otherwise noted.

First-Time Freshmen Admissions

Fall 2022

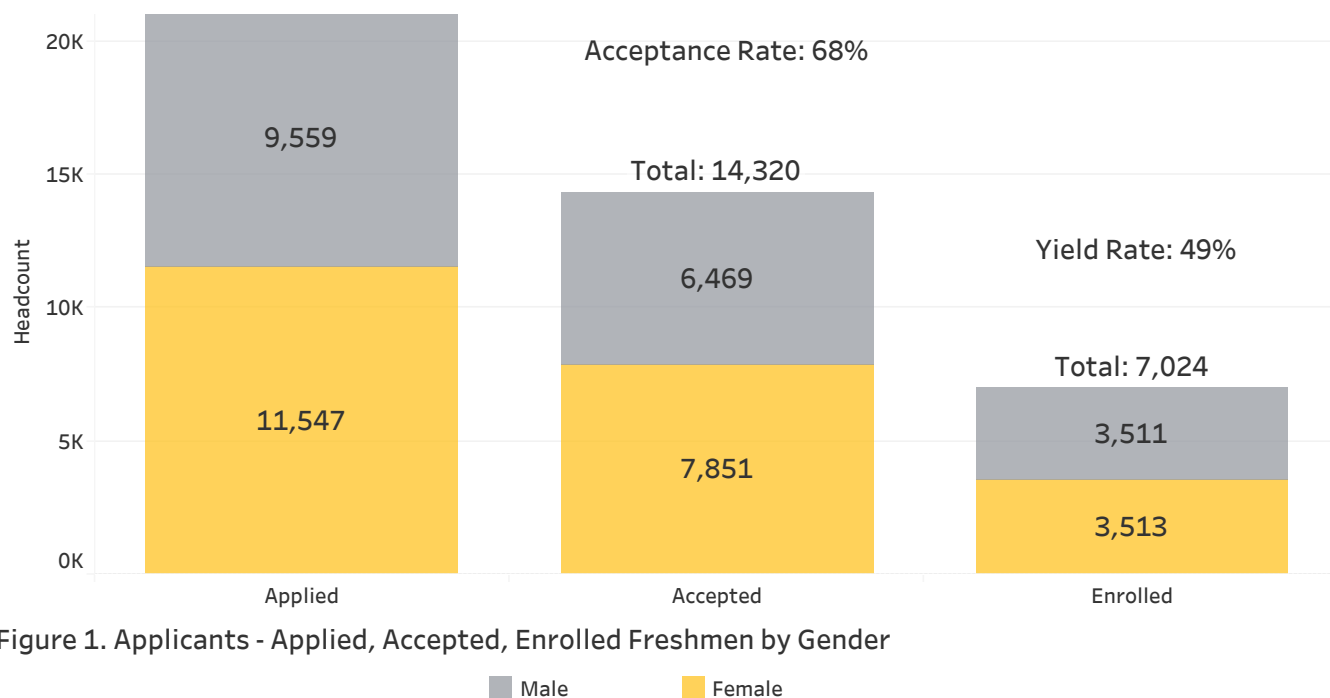


Figure 1. Applicants - Applied, Accepted, Enrolled Freshmen by Gender

Table 1
First-Time Freshmen Admissions
Fall 2022

| | |
|------------------|--------|
| Applied | 21,106 |
| Accepted | 14,320 |
| Acceptance Rate | 68% |
| Enrolled | 7,024 |
| Enrollment Yield | 49% |

Table 2
First-Time Freshmen Average High School GPA

Fall 2022

| | |
|-------------------------|------|
| Average High School GPA | 3.50 |
|-------------------------|------|

Table 3
First-Time Freshmen SAT/ACT Profile
Fall 2022

| | |
|---------------------|------|
| SAT Avg. Verbal | 570 |
| SAT Avg. Math | 554 |
| SAT Avg. Total | 1120 |
| SAT 25th Percentile | 1030 |
| SAT 75th Percentile | 1200 |
| ACT Avg. English | 21 |
| ACT Avg. Math | 21 |
| ACT Avg. Composite | 23 |
| ACT 25th Percentile | 19 |
| ACT 75th Percentile | 25 |

Note: First-Time First-Year students are defined by National Center for Education Statistics (NCES) Integrated Postsecondary Data Systems (IPEDS) Human Resources Survey: First-Time student (undergraduate) is a student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). A First-Year student is a student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours. IPEDS Glossary:

<http://surveys.nces.ed.gov/ipeds/Downloads/Forms/IPEDSGlossary.pdf>.

Transfer Student Admissions

Fall 2022

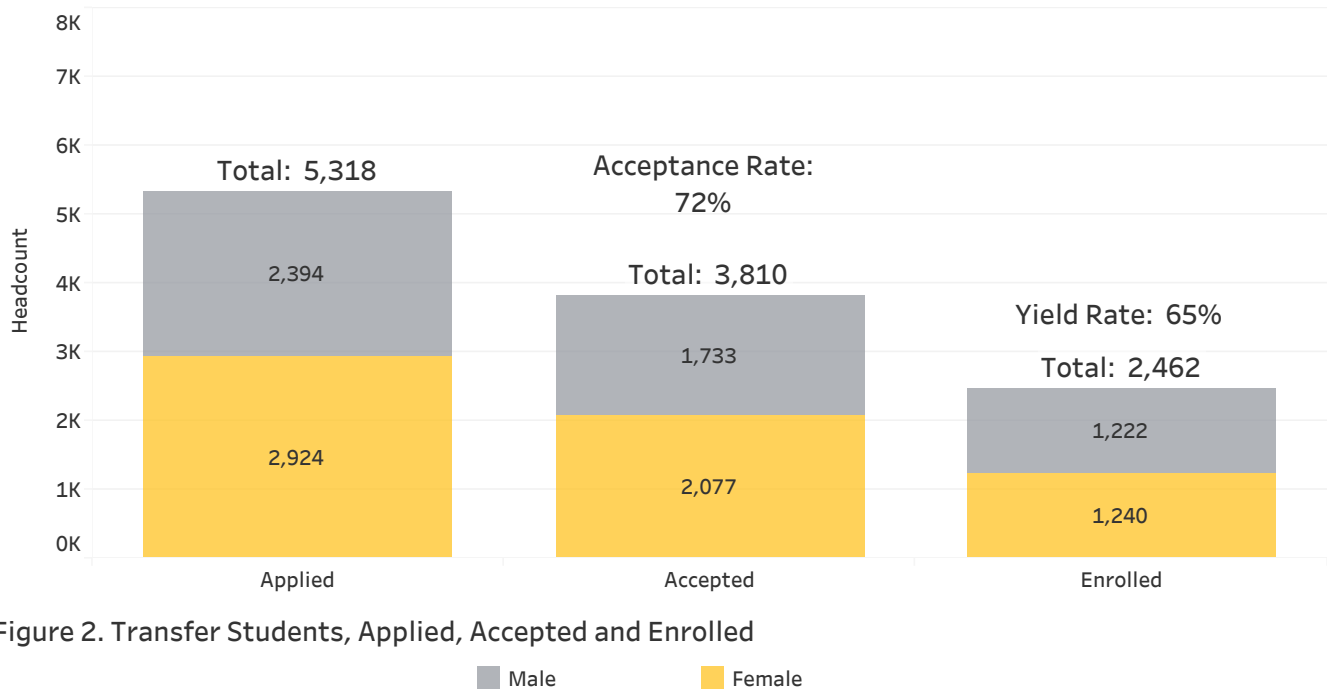


Figure 2. Transfer Students, Applied, Accepted and Enrolled

Table 4

Transfer Student Admissions

Fall 2022

| | |
|-----------------|-------|
| Applied | 5,318 |
| Accepted | 3,810 |
| Acceptance Rate | 72% |
| Enrolled | 2,462 |
| Yield Rate | 65% |

Note: Transfer Students are defined by the National Center for Education Statistics (NCES) Integrated Postsecondary Education Data System (IPEDS): Students entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). This includes new students enrolled in the fall term who transferred into the institution the prior summer term. The student may transfer with or without credit. IPEDS Glossary:

<http://surveys.nces.ed.gov/ipeds/Downloads/Forms/IPEDSGlossary.pdf> .

Comparisons of Undergraduate Transfer Students from USG and Non-USG Institutions Fiscal Years 2018-2022

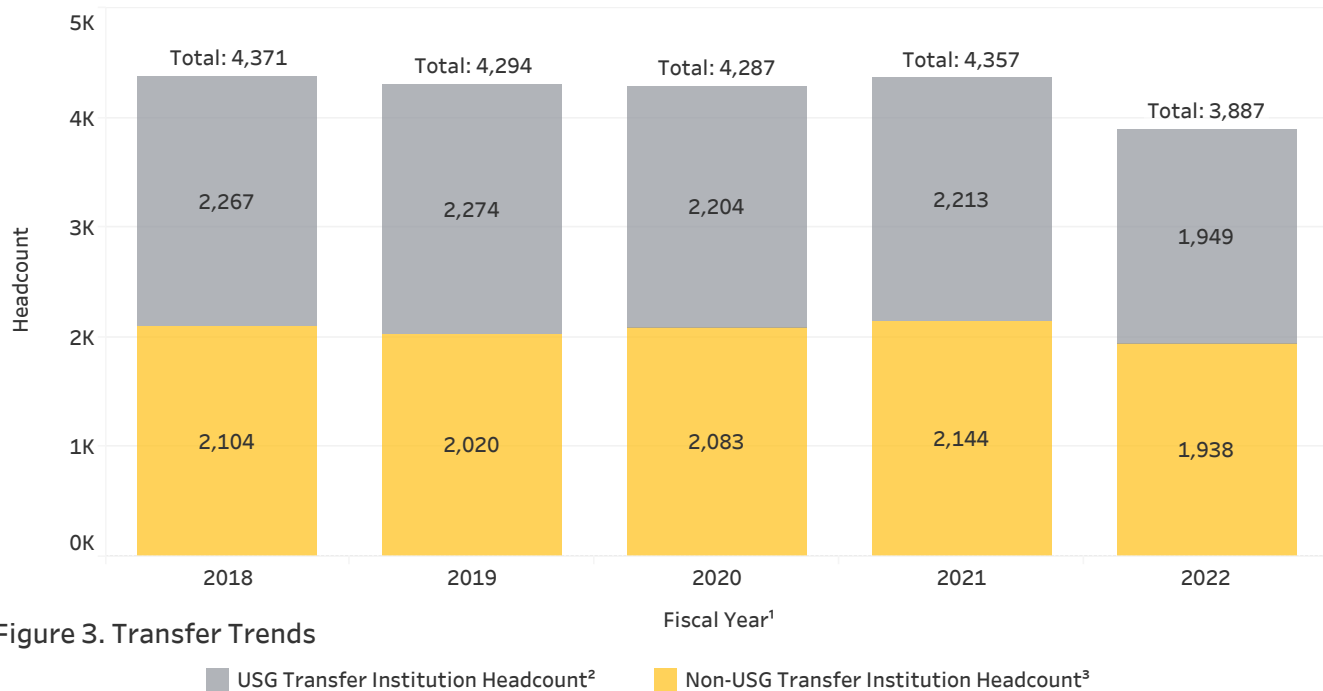


Figure 3. Transfer Trends

■ USG Transfer Institution Headcount² ■ Non-USG Transfer Institution Headcount³

Table 5

Transfer Trends Fiscal Years 2018-2022

| | FY 2018 | FY 2019 | FY 2020 | FY 2021 | FY 2022 |
|---|--------------|--------------|--------------|--------------|--------------|
| USG Transfer Institution Headcount ² | 2,267 | 2,274 | 2,204 | 2,213 | 1,949 |
| Non-USG Transfer Institution Headcount ³ | 2,104 | 2,020 | 2,083 | 2,144 | 1,938 |
| Total | 4,371 | 4,294 | 4,287 | 4,357 | 3,887 |

Source: University System of Georgia (USG). Retrieved from Table 1:
https://www.usg.edu/assets/research/documents/ceu/srpt200a_fy2017_forweb.pdf

Notes:

¹ Fiscal Years(FY) include Summer, Fall, and Spring terms, respectively.

² USG Transfer Students are those students coming from another institution that is a part of the USG system.

³ Non-USG Transfer Students are those students coming from an In-State Non-USG Institution, or an Out-Of-State Institution.

Top Feeder High Schools and Transfer Institutions

Table 6

High Schools

First-Time Freshmen Enrollment
Fall 2022

| | |
|-------------------------------|-----|
| North Cobb High School | 140 |
| Etowah High School | 123 |
| Woodstock High School | 116 |
| North Paulding High School | 113 |
| Harrison High School | 111 |
| Lassiter High School | 107 |
| Mill Creek High School | 107 |
| Hillgrove High School | 100 |
| River Ridge High School | 100 |
| Kennesaw Mountain High School | 95 |
| North Gwinnett High School | 91 |
| Sprayberry Senior High School | 91 |
| Sequoyah High School | 89 |
| Allatoona High School | 88 |
| Cherokee High School | 87 |
| Kell High School | 86 |

Table 7

Transfer Institutions

New Transfer Enrollment
Fall 2022

| | |
|--------------------------------|-----|
| Georgia Highlands College | 160 |
| University of North Georgia | 147 |
| Georgia Southern University | 120 |
| Georgia Gwinnett College | 85 |
| Georgia Military College | 70 |
| Gwinnett Tech College | 64 |
| University of West Georgia | 46 |
| Valdosta State University | 40 |
| Dalton State College | 37 |
| University of Georgia | 37 |
| West Georgia Technical College | 33 |
| Clayton State University | 31 |
| Georgia College & State Univ | 26 |
| Middle Georgia State College | 26 |
| Columbus State University | 23 |
| Albany State University | 20 |
| Southern California Inst Of Ar | 20 |
| National Education Center | 19 |
| Oglethorpe University | 19 |
| Berry College | 18 |
| Griffin Technical College | 18 |
| Northwestern Technical Institu | 18 |
| Reinhardt University | 18 |

Note: Listed are those feeder high schools with greater than or equal to 80 new freshmen students. The list of feeder institutions are those with greater than or equal to 16 new transfers.

ENROLLMENT



New Students
Enrollment by Term
Enrollment by College
Enrollment by College and Gender
Enrollment by College, Race and Ethnicity
Enrollment by Georgia Counties
International Enrollment
Enrollment Categories vs Other Institutions
Fall Enrollment
Percent Differences
Transfer Comparisons
Retention Rates
Graduation Rates

Source: University System of Georgia, Enrolled Student Research File (ADC)

Note: All enrollments are unduplicated student headcount and include interest majors.

New Student Enrollment Trend

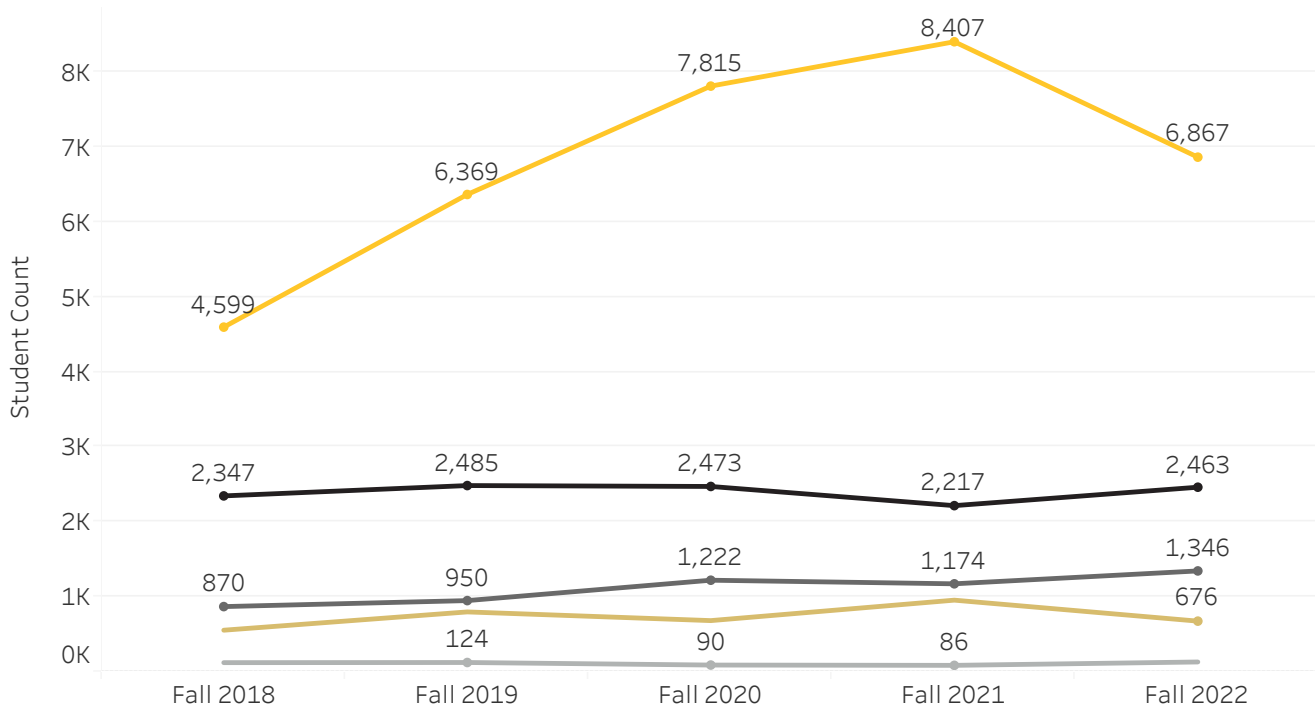


Figure 4. New Student Enrollment Trend

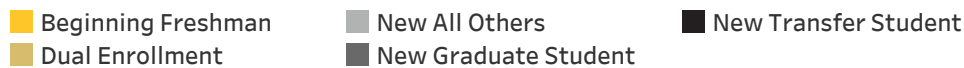


Table 8

New Student Enrollment by Student Type

| | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|----------------------|--------------|---------------|---------------|---------------|---------------|
| Beginning Freshman | 4,599 | 6,369 | 7,815 | 8,407 | 6,867 |
| Dual Enrollment | 555 | 799 | 683 | 956 | 676 |
| New All Others | 122 | 124 | 90 | 86 | 131 |
| New Graduate Student | 870 | 950 | 1,222 | 1,174 | 1,346 |
| New Transfer Student | 2,347 | 2,485 | 2,473 | 2,217 | 2,463 |
| Grand Total | 8,493 | 10,727 | 12,283 | 12,840 | 11,483 |

University System of Georgia Definitions:

¹ Beginning Freshmen: new students that matriculated in fall semester and do not have a transfer college reported. This also includes new students who matriculated fall semester with a transfer college if they graduated from high school within the last 12 months.

² New Transfer Students: students entering an institution for the first time known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). A student who was dual-enrolled at a college or university while in high school is not counted as a transfer student when enrolling for the first time after high school graduation.

³ New Graduate Students: those new students with a student level number of 60, 72, 74 and 76.

KSU Enrollment by Fiscal Year and Term Trend

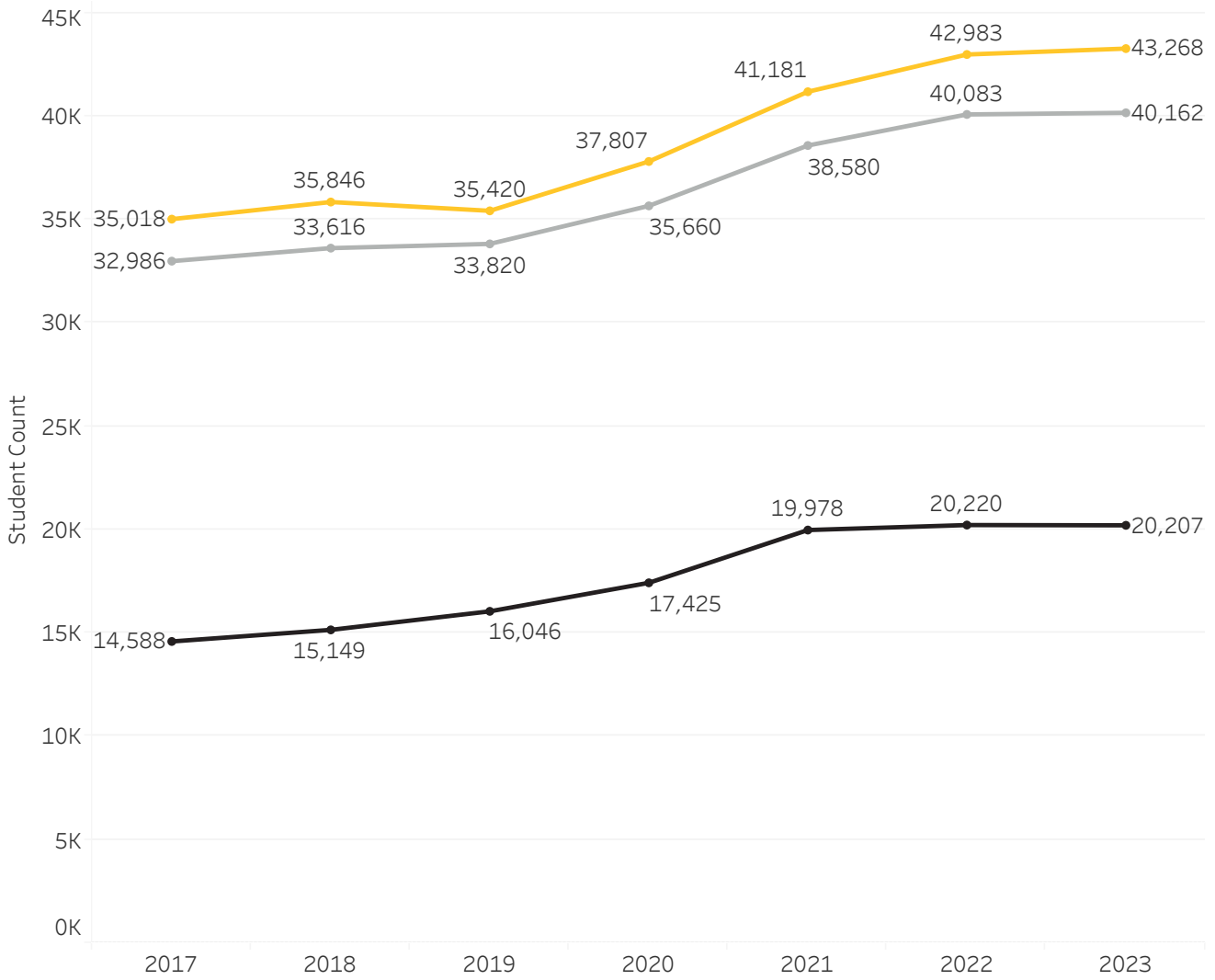


Figure 5. KSU Enrollment by Term Trend

■ FALL ■ SPRING ■ SUMMER

Table 9

KSU Enrollment by Fiscal Year and Term

| | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|--------|--------|--------|--------|--------|--------|--------|--------|
| SUMMER | 14,588 | 15,149 | 16,046 | 17,425 | 19,978 | 20,220 | 20,207 |
| FALL | 35,018 | 35,846 | 35,420 | 37,807 | 41,181 | 42,983 | 43,268 |
| SPRING | 32,986 | 33,616 | 33,820 | 35,660 | 38,580 | 40,083 | 40,162 |

NOTE: Fiscal Year includes Summer, Fall, and Spring terms respectively. For example, Fiscal year 2023 include Summer 2022, Fall 2022, and Spring 2023.

Enrollment by College Fall 2022

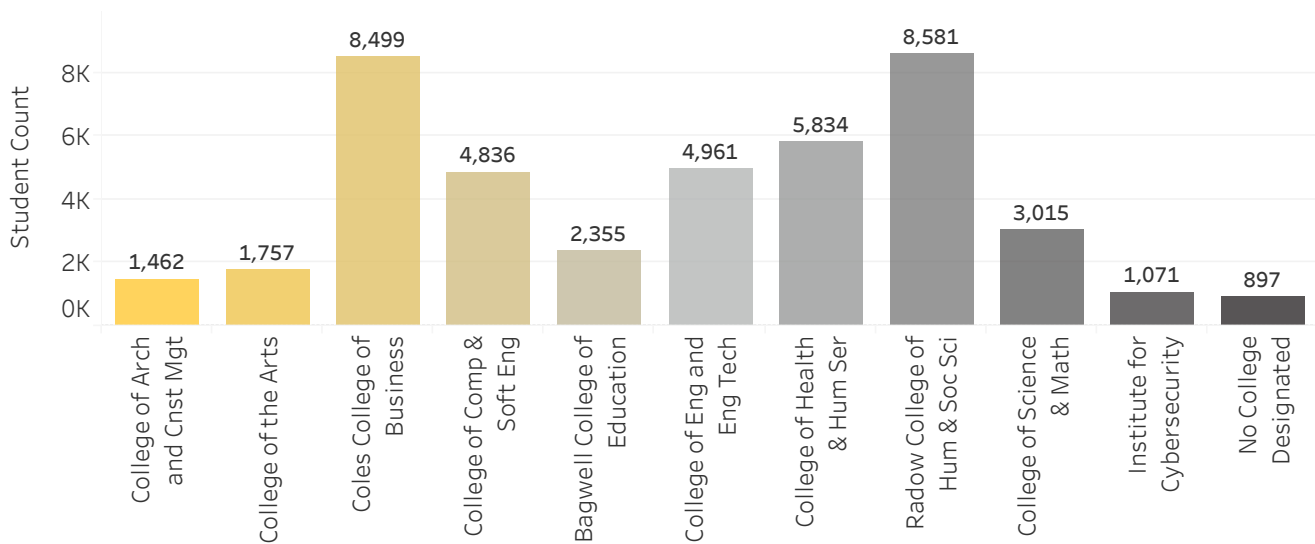


Figure 6. Enrollment by College

Table 10
Enrollment by Level
Fall 2022

| | Fall 2022 |
|--|-----------|
| Freshman | 10,890 |
| Sophomore | 9,153 |
| Junior | 8,145 |
| Senior | 9,873 |
| Auditor | 71 |
| Unclassified Undergraduate - Transient | 70 |
| Joint Enrollment | 712 |
| Post-Baccalaureate | 224 |
| Post-Baccalaureate non-degree seeking | 91 |
| Graduate-Masters | 3,210 |
| Graduate-Education Specialist | 422 |
| Graduate-Doctoral Degree | 407 |
| Grand Total | 43,268 |

Table 11
Average Age by Student Level
Fall 2022

| | |
|---------------|------|
| Undergraduate | 21.7 |
| Graduate | 33.5 |

Table 12
Enrollment Trend by Student Level

| | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-----------------|-----------|-----------|-----------|-----------|-----------|
| Dual Enrollment | 555 | 843 | 902 | 1,033 | 712 |
| Freshman | 6,685 | 8,208 | 10,111 | 11,650 | 10,890 |
| Sophomore | 7,379 | 7,556 | 8,218 | 8,385 | 9,153 |
| Junior | 7,715 | 7,662 | 7,712 | 7,808 | 8,145 |
| Senior | 9,735 | 10,014 | 10,244 | 9,912 | 9,873 |
| Graduate | 3,146 | 3,308 | 3,791 | 4,010 | 4,263 |
| All Others | 205 | 216 | 203 | 185 | 232 |
| Grand Total | 35,420 | 37,807 | 41,181 | 42,983 | 43,268 |

Enrollment Trend by Gender

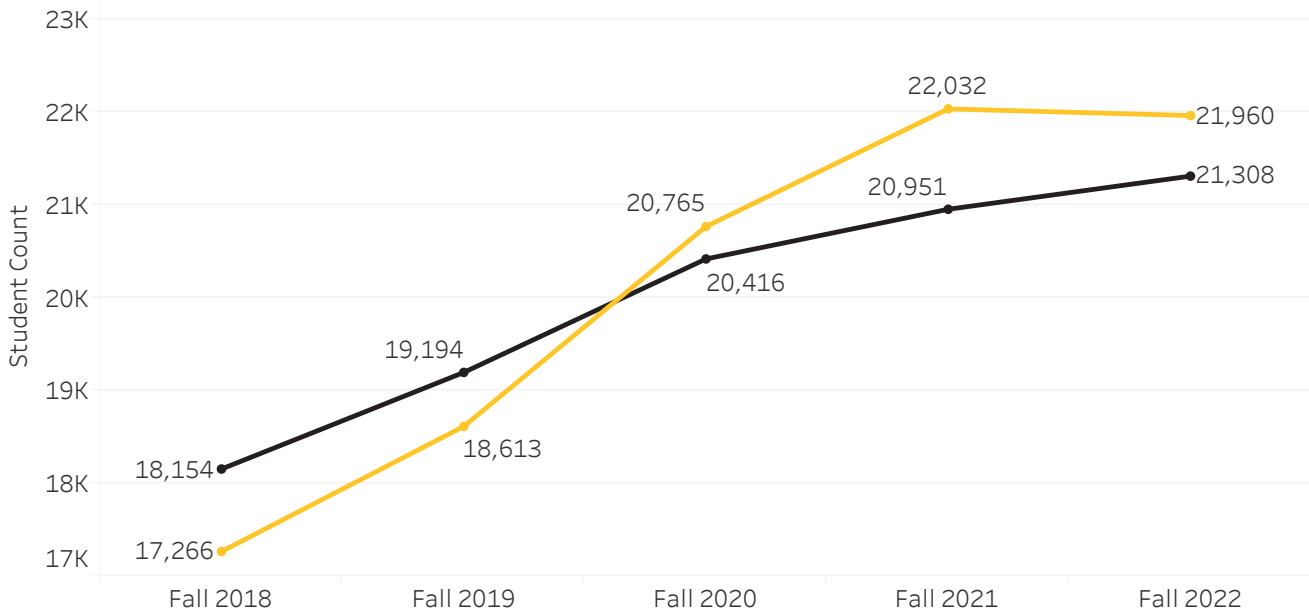


Figure 7. Enrollment Trend by Gender

■ Female ■ Male

Table 13

Enrollment Trend by Gender Fall 2022

| | Female | | Male | | Grand Total | |
|--------------------------------|----------------|--------------|----------------|--------------|----------------|---------------|
| | Student Counts | % | Student Counts | % | Student Counts | % |
| College of Arch and Cnst Mgt | 465 | 31.8% | 997 | 68.2% | 1,462 | 100.0% |
| College of the Arts | 1,200 | 68.3% | 557 | 31.7% | 1,757 | 100.0% |
| Coles College of Business | 3,650 | 42.9% | 4,849 | 57.1% | 8,499 | 100.0% |
| College of Comp & Soft Eng | 1,155 | 23.9% | 3,681 | 76.1% | 4,836 | 100.0% |
| Bagwell College of Education | 2,008 | 85.3% | 347 | 14.7% | 2,355 | 100.0% |
| College of Eng and Eng Tech | 814 | 16.4% | 4,147 | 83.6% | 4,961 | 100.0% |
| College of Health & Hum Ser | 4,225 | 72.4% | 1,609 | 27.6% | 5,834 | 100.0% |
| Radow College of Hum & Soc Sci | 5,700 | 66.4% | 2,881 | 33.6% | 8,581 | 100.0% |
| College of Science & Math | 1,917 | 63.6% | 1,098 | 36.4% | 3,015 | 100.0% |
| Institute for Cybersecurity | 299 | 27.9% | 772 | 72.1% | 1,071 | 100.0% |
| No College Designated | 527 | 58.8% | 370 | 41.2% | 897 | 100.0% |
| Grand Total | 21,960 | 50.8% | 21,308 | 49.2% | 43,268 | 100.0% |

Total Enrollment by Race and Ethnicity

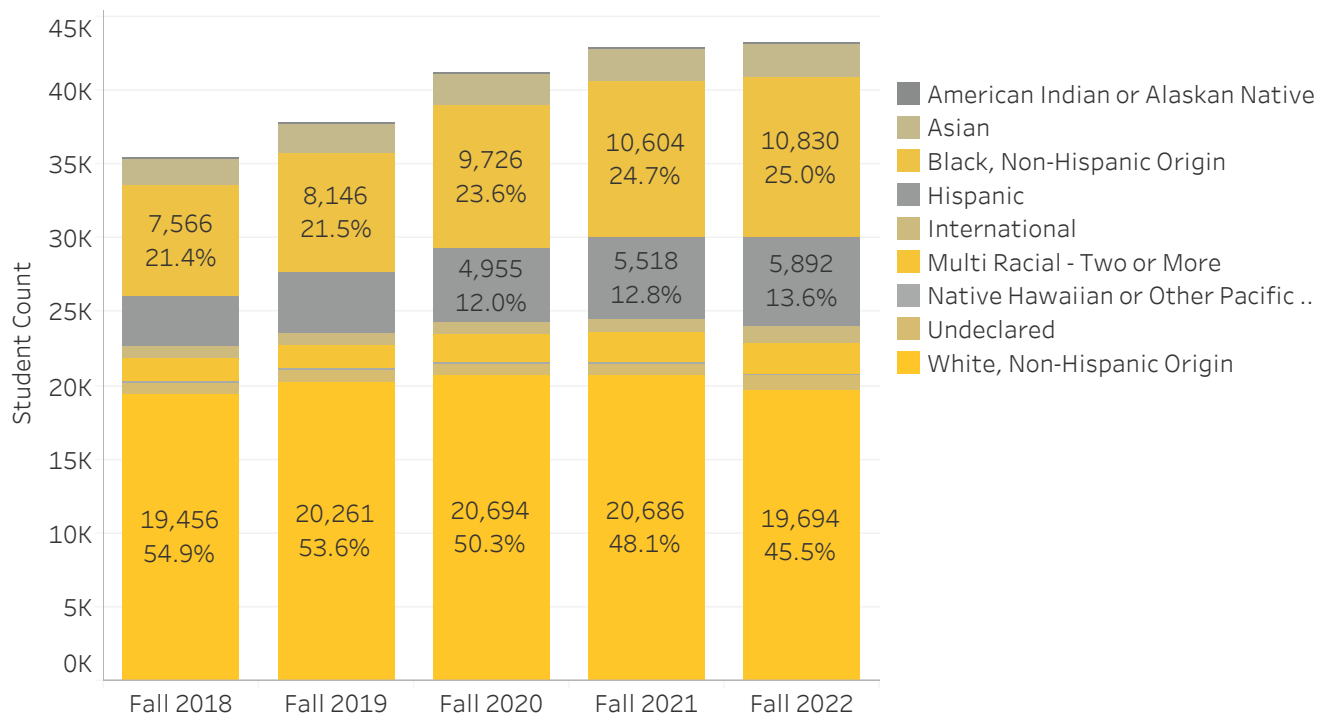


Figure 8. Race and Ethnicity Trend by Fall Semesters

Table 14

College Enrollment by Race and Ethnicity Fall 2022

| | American Indian or Alaskan N.. | Asian | Black, Non-Hispanic Origin | Hispanic | International | Multi Racial - Two or More | Native Hawaiian or Other Pac.. | Undeclared | White, Non-Hispanic Origin | Grand Total |
|--------------------------------|--------------------------------|-------|----------------------------|----------|---------------|----------------------------|--------------------------------|------------|----------------------------|-------------|
| College of Arch and Cnst Mgt | <10 | 52 | 279 | 380 | 43 | 49 | <10 | 29 | 626 | 1,462 |
| College of the Arts | <10 | 78 | 427 | 213 | 12 | 106 | | 47 | 872 | 1,757 |
| College of Comp & Soft Eng | <10 | 482 | 1,138 | 564 | 643 | 196 | <10 | 135 | 1,666 | 4,836 |
| Coles College of Business | 20 | 441 | 1,838 | 1,170 | 154 | 362 | 18 | 221 | 4,275 | 8,499 |
| Bagwell College of Education | <10 | 62 | 539 | 237 | 10 | 68 | <10 | 43 | 1,389 | 2,355 |
| College of Eng and Eng Tech | <10 | 391 | 1,148 | 834 | 148 | 235 | <10 | 124 | 2,069 | 4,961 |
| College of Health & Hum Ser | <10 | 319 | 1,943 | 783 | 49 | 298 | <10 | 85 | 2,344 | 5,834 |
| Radow College of Hum & Soc Sci | 12 | 250 | 2,203 | 1,105 | 92 | 461 | 12 | 175 | 4,271 | 8,581 |
| College of Science & Math | <10 | 181 | 845 | 426 | 52 | 177 | <10 | 78 | 1,250 | 3,015 |
| Institute for Cybersecurity | <10 | 68 | 353 | 99 | 25 | 57 | | 37 | 431 | 1,071 |
| No College Designated | | 48 | 117 | 81 | 39 | 41 | | 70 | 501 | 897 |
| Grand Total | 63 | 2,372 | 10,830 | 5,892 | 1,267 | 2,050 | 56 | 1,044 | 19,694 | 43,268 |

Note: Race and Ethnicity data uses the National Center for Education Statistics (NCES) Integrated Postsecondary Education Data Syst..

Georgia Counties of Origin with at least 130 Enrolled Students Fall 2022

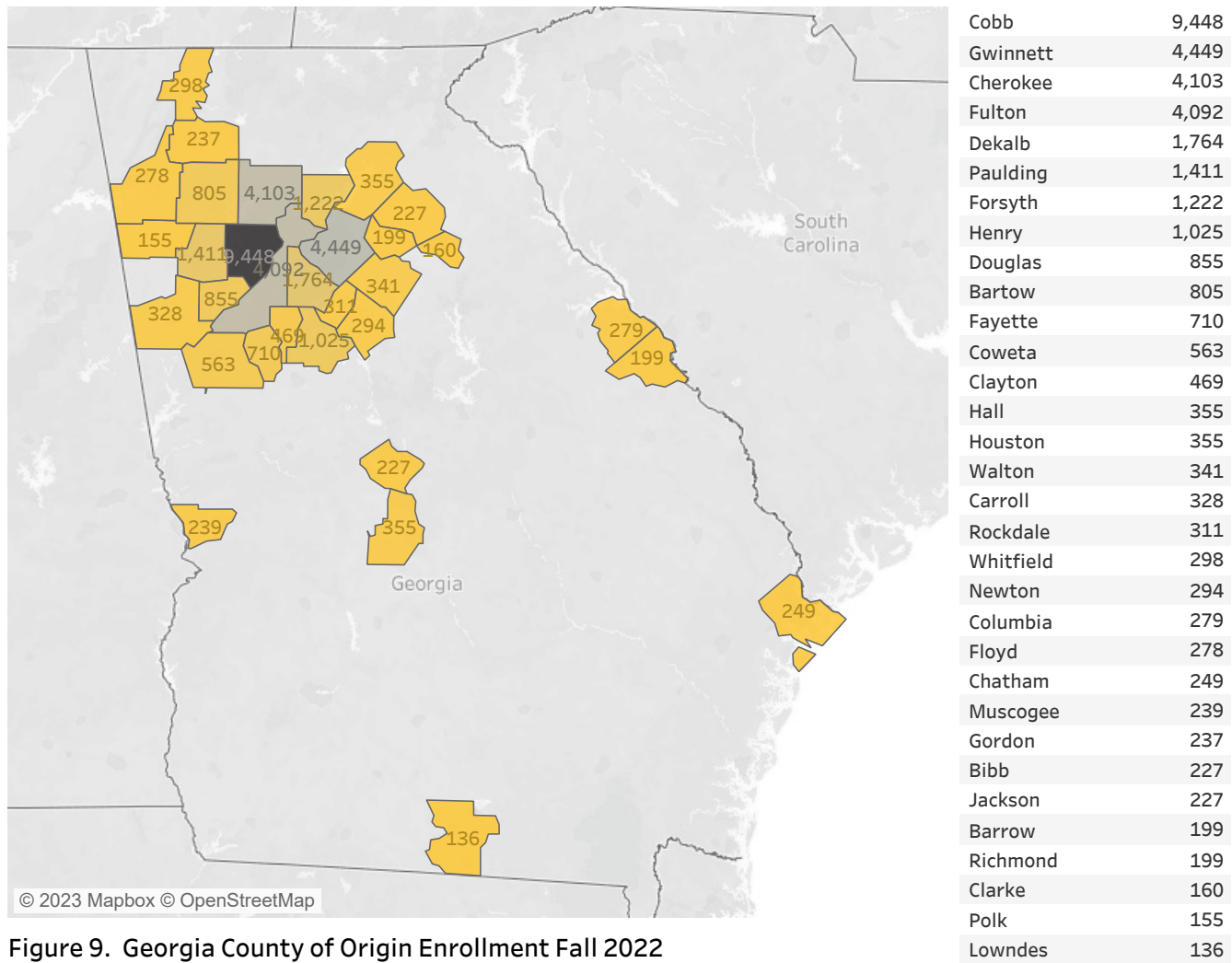


Figure 9. Georgia County of Origin Enrollment Fall 2022

Percentage of Headcount In-State vs. Out-of-State Enrollment for Tuition Purposes

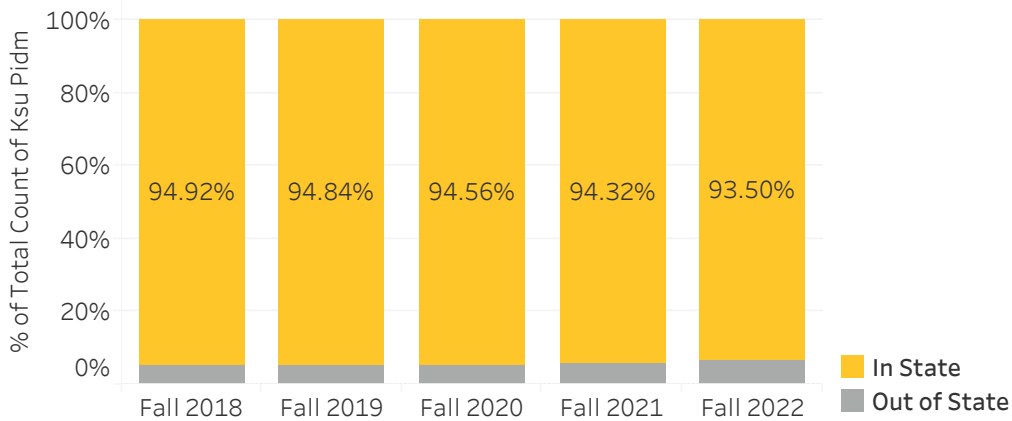


Figure 10. In-State Enrollment by Fall Semesters

International Student Enrollment

Fall 2022

Student Count
1 515

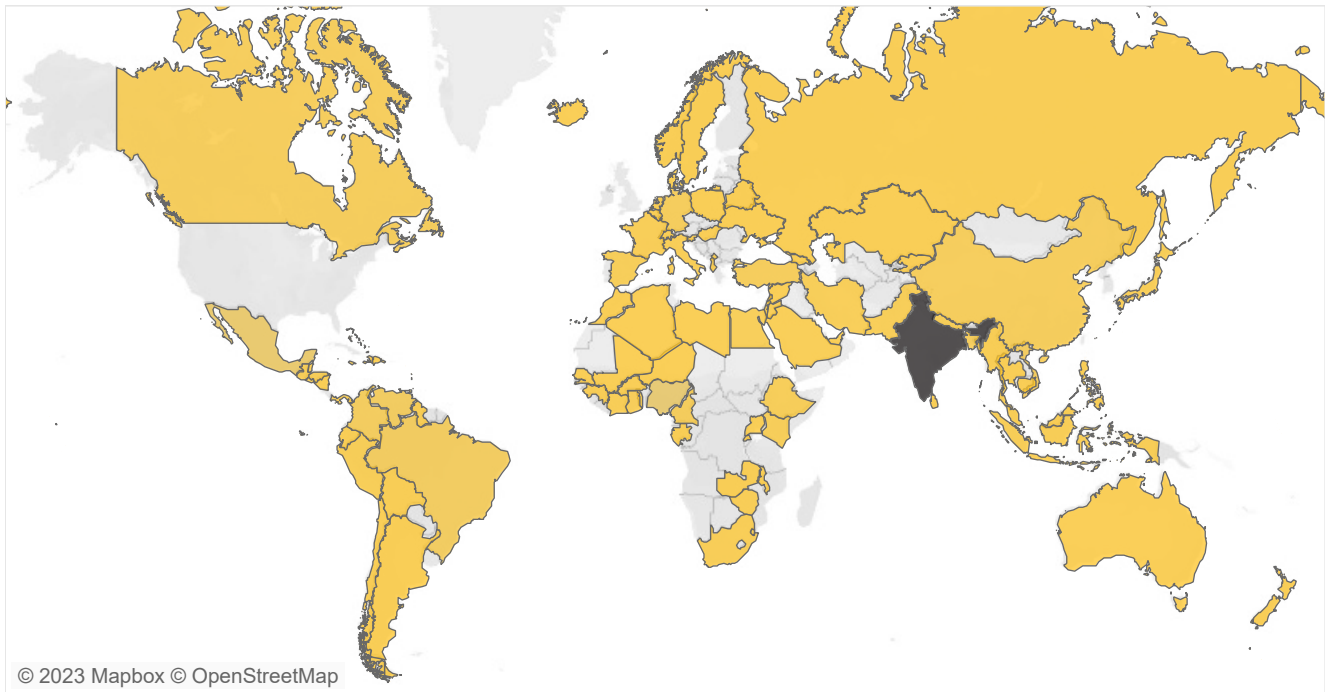


Figure 11. International Student Enrollment

Table 15

Countries Represented 15 or More Students Enrolled

| | |
|----------------------------|-----|
| India | 515 |
| Nigeria | 80 |
| Mexico | 67 |
| Korea, Republic of (South) | 44 |
| Brazil | 31 |
| Venezuela | 31 |
| Vietnam | 30 |
| Colombia | 26 |
| Bangladesh | 22 |
| Cameroon | 19 |
| China | 19 |
| Germany | 19 |
| Turkey | 19 |
| Canada | 18 |

Table 16

International Student Enrollment Summary

| | |
|-----------------------|-------|
| Student Counts | 1,267 |
| Countries Represented | 108 |

Note: International Students are defined as students who are studying on a student or related VISA.

ENROLLED MAJORS



Enrollment by College
Degree Programs
College of Architecture and Construction Management
College of the Arts
Coles College of Business
College of Computing and Software Engineering
Bagwell College of Education
Southern Polytechnic College of Engineering and Engineering
Technology
Graduate College
Wellstar College of Health and Human Services
College of Humanities and Social Sciences
College of Science and Mathematics
Institute for Cybersecurity
College of Continuing and Professional Education

Source: University System of Georgia, Enrolled Student Research File (ADC).

Note: All student enrollments are unduplicated student headcount. Enrollment headcounts include both declared **primary majors** and **interest majors**.

Enrollment by College and Degree Level Fall 2022

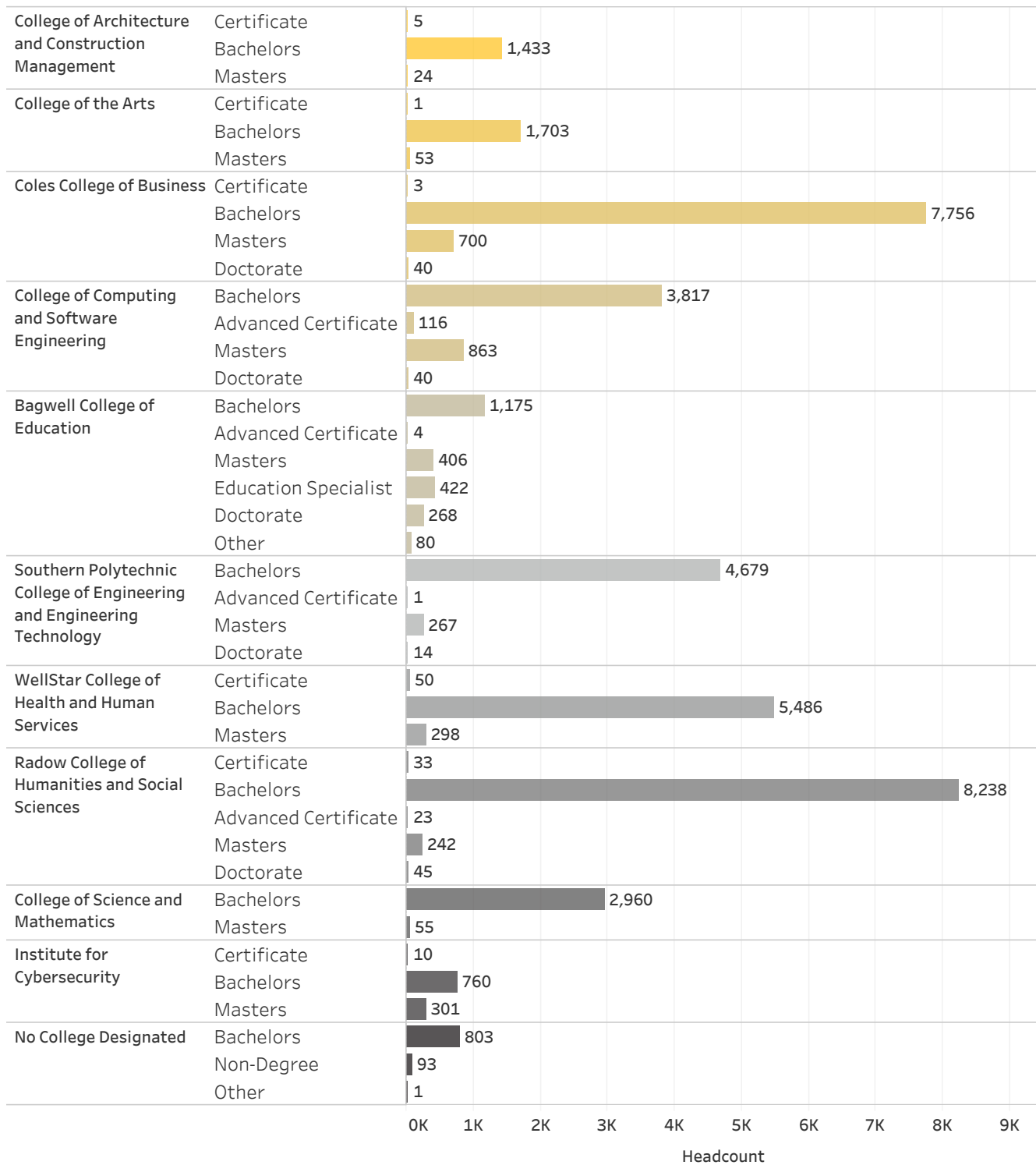


Figure 17. Enrollment by College and Degree Level

KSU Degree Programs

| Level | Major | Delivery Type |
|----------------------------|---|------------------|
| Certificate <1 Year (CERO) | Business Fundamentals, Certificate | On Campus/Online |
| | Cybersecurity, Certificate | Online |
| | Diversity and Community Engagement, Certificate | On Campus/Online |
| | Entrepreneurship, Certificate | On Campus/Online |
| | Facilities Management, Certificate | On Campus |
| | Geographic Information Sciences, Certificate | On Campus/Online |
| | High Performance Computing, Certificate | On Campus/Online |
| | Information Security & Assurance, Certificate - U | Online |
| | Intelligence and Homeland Security, Certificate | On Campus |
| | Interdisciplinary Music and Entertainment Business, Certificate | On Campus |
| | Land Development, Certificate | On Campus |
| | Land Surveying, Certificate | On Campus |
| | Logistics, Certificate | On Campus/Online |
| | Nonprofit Management and Social Innovation, Certificate | On Campus |
| | Project Management, Certificate | On Campus |
| | Robotics Programming, Certificate | On Campus |
| | Six Sigma Green Belt, Certificate (U) | On Campus/Online |
| | Specialty Construction, Certificate | On Campus |
| | Technical Communication, Certificate | On Campus |
| | Workplace Interpersonal Relationships, Certificate | On Campus |
| One Year Cert | Academic, Social, and Career Enrichment, Certificate | On Campus |
| | Academy for Inclusive Adult Education, Certificate | On Campus |
| | Advanced Leadership and Career Development, Certificate | On Campus |
| Bachelor | Accounting, B.B.A. | On Campus |
| | African and African Diaspora Studies, B.A. | On Campus |
| | Anthropology, B.S. | On Campus |
| | Architecture, B.ARCH | On Campus |
| | Art, B.F.A. | On Campus |
| | Asian Studies, B.A. | On Campus |
| | Biochemistry, B.S. | On Campus |
| | Biology, B.S. | On Campus |
| | Chemistry, B.S. | On Campus |
| | Civil Engineering, B.S.C.V.E. | On Campus |
| | Computer Engineering, B.S. | On Campus |
| | Computer Game Design and Development, B.S.C.G.D.D. | On Campus/Online |
| | Computer Science, B.S. | On Campus |
| | Construction Management, B.S. | On Campus |
| | Criminal Justice, B.S. | On Campus/Online |
| | Cybersecurity, B.S. (eMajor) | Online |
| | Dance, B.A. | On Campus |
| | Digital Animation, B.F.A. | On Campus |
| | Early Childhood Education Birth through Kindergarten, B.S. | On Campus |
| | Economics, B.B.A. | On Campus |
| | Electrical Engineering Technology, B.S. | On Campus |
| | Electrical Engineering, B.S.E.E. | On Campus |
| | Elementary Education, B.S. | On Campus |
| | English, B.A. | On Campus |
| | English Education, B.S. | On Campus |
| | Entrepreneurship, B.B.A. | On Campus |
| | Environmental Engineering, B.S. | On Campus |

KSU Degree Programs

| Level | Major | Delivery Type |
|---------------------------------------|---|------------------|
| Bachelor | Environmental Science, B.S. | On Campus |
| | Exercise Science, B.S. | On Campus |
| | Finance, B.B.A. | On Campus |
| | Geography, B.A. | On Campus/Online |
| | Geospatial Sciences, B.S. | On Campus |
| | Health and Physical Activity Leadership, BS | On Campus |
| | History Education, B.S. | On Campus |
| | History, B.A. | On Campus |
| | Hospitality Management, B.B.A. | On Campus |
| | Human Services, B.S. | On Campus |
| | Industrial and Systems Engineering, B.S.S.E.N.G. | On Campus |
| | Industrial Engineering Technology, B.S. | On Campus/Online |
| | Information Security and Assurance, B.B.A. | On Campus/Online |
| | Information Systems, B.B.A. | On Campus |
| | Information Technology, B.A.S. | On Campus/Online |
| | Information Technology, B.S.I.T. | On Campus/Online |
| | Integrated Health Science, B.S. | On Campus |
| | Interactive Design, B.S. | On Campus |
| | Interdisciplinary Studies, B.S. | On Campus/Online |
| | International Affairs, B.A. | On Campus |
| | Journalism and Emerging Media, B.S. | On Campus |
| | Learning, Design and Technology, BS | On Campus |
| | Management, B.B.A. | On Campus/Online |
| | Marketing, B.B.A. | On Campus/Online |
| | Mathematics, B.S. | On Campus |
| | Mechanical Engineering Technology, B.S. | On Campus |
| | Mechanical Engineering, B.S.M.E. | On Campus |
| | Mechatronics Engineering, B.S. | On Campus |
| | Media and Entertainment, B.S. | On Campus |
| | Middle Grades Education, B.S. | On Campus |
| | Modern Language and Culture, B.A. | On Campus |
| | Music Education, B.M. | On Campus |
| | Music, B.M. | On Campus |
| | Nursing, B.S.N. | On Campus |
| | Organizational and Professional Communication, B.S. | On Campus |
| | Philosophy, B.A. | On Campus |
| | Physics, B.S. | On Campus |
| | Political Science, B.S. | On Campus/Online |
| | Professional Sales, B.B.A. | On Campus |
| | Psychology, B.S. | On Campus/Online |
| | Public Health Education, B.S. | On Campus |
| | Public Relations, B.S. | On Campus |
| Secondary Education, B.S.Ed | On Campus | |
| Sociology, B.S. | On Campus/Online | |
| Software Engineering, B.S.S.W.E. | On Campus/Online | |
| Sport Management, B.S. | On Campus | |
| Technical Communication, B.S. | On Campus | |
| Theatre and Performance Studies, B.A. | On Campus | |

KSU Degree Programs

| Level | Major | Delivery Type | |
|--|--|---|-----------|
| Advanced Certificate (CERG) | American Studies, Certificate | On Campus | |
| | Applied Peacebuilding, Certificate | Online | |
| | Autism Spectrum Disorders, Certificate | Online | |
| | Business Intelligence, Certificate | On Campus | |
| | Computer Science Foundations, Certificate | On Campus/Online | |
| | Creative Writing, Certificate | On Campus | |
| | Data Analytics and Intelligent Technology, Certificate | On Campus/Online | |
| | Digital and Social Media, Certificate | Online | |
| | Doing Business with Asia, Certificate | On Campus | |
| | Enterprise IT Management, Certificate | On Campus/Online | |
| | Financial Technology (FinTech) Certificate | Online | |
| | Health Information Technology (HIT), Certificate | On Campus/Online | |
| | High Performance Computing Cluster and Big Data Analytics, Certificate | On Campus/Online | |
| | Independent & Charter School Leadership, Certificate | On Campus/Online | |
| | Information Security & Assurance, Certificate - G | Online | |
| | Information Technology Foundations, Certificate | On Campus/Online | |
| | Information Technology Security, Certificate | On Campus/Online | |
| | Online Teaching, Certificate | Online | |
| | Personalized Learning, Certificate | On Campus | |
| | Professional Editing & Publishing, Certificate | On Campus | |
| | Professional Writing for International Audiences | On Campus | |
| | Screen & Television Writing, Certificate | On Campus/Online | |
| | Six Sigma Green Belt, Certificate (G) | On Campus | |
| | Software Engineering Foundations, Certificate | On Campus/Online | |
| | Software Engineering, Certificate | On Campus/Online | |
| | Special Education, Certificate | Online | |
| | STEM Education Endorsement, Certificate | Online | |
| | Systems Engineering, Certificate | On Campus | |
| | Urban Education Endorsement, Certificate | Online | |
| | Post-Master's Certificate (CERM) | Educational Leadership, Tier I Certification Only | On Campus |
| | | Higher Education Administration, Certificate | On Campus |
| | | Teacher Leadership, Certificate | Online |
| | Master | Accounting, M.Acc. | On Campus |
| American Studies, M.A. | | On Campus | |
| Applied Statistics and Analytics, M.S. | | On Campus | |
| Art and Design, M.A. | | On Campus/Online | |
| Business Administration, M.B.A. | | On Campus | |
| Business Administration, M.B.A.; Executive | | On Campus | |
| Business Administration, M.B.A.; Web | | Online | |
| Business Administration, M.B.A./Conflict Management, M.S.C.M. [DD] | | On Campus | |
| Business Administration, M.B.A./Information Systems, M.S.I.S. [DD] | | On Campus | |
| Business Administration, M.B.A./Public Administration, M.P.A. [DD] | | On Campus | |
| Business Administration, M.B.A./Social Work, M.S.W. [DD] | | On Campus | |
| Chemical Sciences, M.S. | | On Campus | |
| Civil Engineering, M.S.C.E. | | On Campus/Online | |
| Computer Science, M.S. | | On Campus | |
| Conflict Management, M.S.C.M. | | On Campus | |
| Construction Management, M.S. | | On Campus | |
| Criminal Justice, M.S. | | On Campus/Online | |
| Cybersecurity, M.S. | | Online | |

KSU Degree Programs

| Level | Major | Delivery Type |
|--|--|-----------------------------------|
| Master | Digital Financial Technologies, MS | Online |
| | Educational Leadership, M.Ed. | On Campus/Online |
| | Electrical & Computer Engineering, M.S. | On Campus/Online |
| | Elementary and Early Childhood Education, M.Ed. | Online |
| | Engineering Management, M.S.E.M. | Online |
| | Exercise Science, M.S. | On Campus |
| | Healthcare Management and Informatics, M.S. | On Campus |
| | Information Systems, M.S.I.S. | On Campus/Online |
| | Information Technology, M.S.I.T. | On Campus/Online |
| | Instructional Technology, M.Ed. | Online |
| | Integrated Global Communication, M.A. | On Campus |
| | Integrative Biology, M.S. | On Campus |
| | Intelligent Robotic Systems, M.S. | On Campus |
| | International Policy Management, M.S. | Online |
| | Leadership in Nursing, M.S.N. | Online |
| | Mechanical Engineering, M.S.M.E. | On Campus/Online |
| | Primary Care Nurse Practitioner, M.S.N. | On Campus |
| | Professional Writing, M.A.P.W. | On Campus |
| | Prosthetics and Orthotics, M.S.P.O. | On Campus/Online |
| | Public Administration, M.P.A. | On Campus |
| | Public Administration, M.P.A./Integrated Global Communication, M.A. [DD] | On Campus |
| | Reading, M.Ed. | Online |
| | Secondary and Middle Grades Education, M.Ed. | Online |
| | Social Work, M.S.W. | On Campus |
| | Software Engineering, M.S.S.W.E. | On Campus/Online |
| | Special Education, M.Ed. | Online |
| | Systems Engineering, M.S.S.E.N.G. | On Campus/Online |
| | Teacher Leadership, M.Ed. | On Campus/Online |
| | Teachers of English to Speakers of Other Languages (TESOL), M.Ed. | Online |
| | Teaching, M.A.T. | On Campus |
| | Education Specialist | Curriculum and Instruction, Ed.S. |
| Educational Leadership, Ed.S. | | On Campus/Online |
| Instructional Technology, Ed.S. | | Online |
| Secondary and Middle Grades Education, Ed.S. | | On Campus/Online |
| Special Education, Ed.S. | | On Campus |
| Doctorate | Analytics and Data Science, Ph.D. | On Campus |
| | Business Administration, Ph.D. | On Campus |
| | Computer Science, Ph.D. | On Campus |
| | Educational Leadership, Ed.D. | On Campus |
| | Instructional Technology, Ed.D. | Online |
| | Interdisciplinary Engineering, Ph.D. | On Campus |
| | International Conflict Management, Ph.D. | On Campus |
| | Secondary and Middle Grades Education, Ed.D. | On Campus/Online |
| | Teacher Leadership, Ed.D. | On Campus/Online |

College of Architecture and Construction Management Fall Semesters

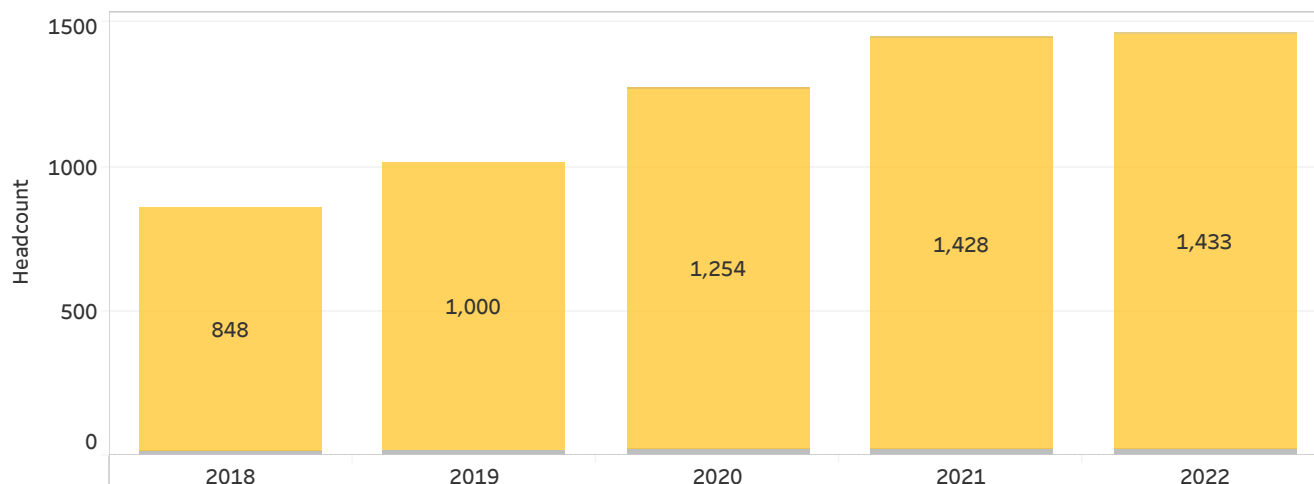


Figure 18. College of Architecture and Construction Management

■ Certificate
 ■ Bachelors
 ■ Masters

Table 19

Majors by College and Degree Level

| | | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|--------------------|-------------------------|------------|--------------|--------------|--------------|--------------|
| Certificate | Land Development | - | - | - | - | 1 |
| | Project Management | - | - | 1 | 3 | 4 |
| | Specialty Construction | - | - | - | 1 | - |
| | Total | - | - | 1 | 4 | 5 |
| Bachelors | Architecture | 388 | 462 | 604 | 710 | 691 |
| | Construction Management | 459 | 538 | 650 | 718 | 742 |
| | Pre-Design Arch | 1 | - | - | - | - |
| | Total | 848 | 1,000 | 1,254 | 1,428 | 1,433 |
| Masters | Construction Management | 14 | 15 | 21 | 20 | 24 |
| | Total | 14 | 15 | 21 | 20 | 24 |
| Total | | 862 | 1,015 | 1,276 | 1,452 | 1,462 |

College of the Arts

Fall Semesters

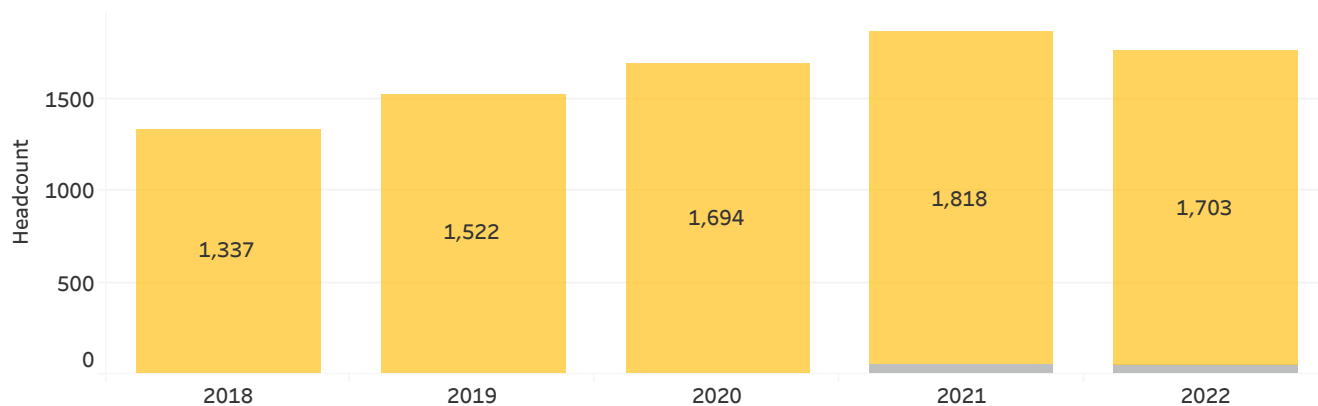


Figure 19. College of the Arts

■ Certificate
 ■ Bachelors
 ■ Masters

Table 20

Majors by College and Degree Level

| | | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|--------------------|---------------------------------|-----------|-----------|-----------|-----------|-----------|
| Certificate | Apparel Product Development | - | - | - | - | 1 |
| Bachelors | Apparel and Textiles | 102 | 116 | 151 | 143 | 45 |
| | Art | 397 | 461 | 452 | 515 | 509 |
| | Art Education | 49 | 55 | 66 | 38 | 8 |
| | Art History | 23 | 27 | 26 | 18 | 9 |
| | Dance | 93 | 93 | 104 | 104 | 95 |
| | Digital Animation | 191 | 270 | 368 | 430 | 360 |
| | Music | 49 | 48 | 65 | 68 | 76 |
| | Music Education | 129 | 121 | 134 | 126 | 120 |
| | Music Performance | 99 | 95 | 94 | 65 | 36 |
| | Theatre and Performance Studies | 204 | 228 | 224 | 226 | 213 |
| | Apparel Textile Technology | 1 | - | - | - | - |
| | Music Interest | - | - | - | 4 | 4 |
| | Undeclared - Arts | - | 8 | 10 | 81 | 228 |
| Masters | MA in Art and Design | - | - | - | 49 | 53 |

Note: Apparel and Textiles moved to the College of the Arts from the Southern Polytechnic College of Engineering and Engineering Technology in Spring 2017.

Coles College of Business

Fall Semesters

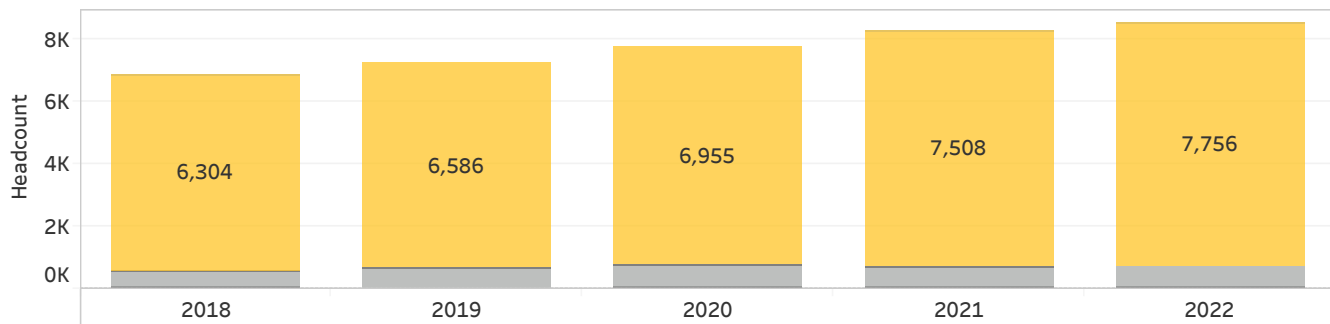


Figure 20. Coles College of Business

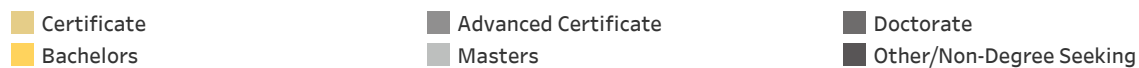


Table 21
Majors by College and Degree Level

| | | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|--------------------------|---------------------------------------|--------------|--------------|--------------|--------------|--------------|
| Certificate | Entrepreneurship | - | - | - | - | 1 |
| | Information Systems | 3 | - | - | 2 | - |
| | Cert-Interd Mus and Entr Bus | - | - | - | 3 | 2 |
| | Total | 3 | - | - | 5 | 3 |
| Bachelors | Accounting | 1,046 | 1,027 | 960 | 913 | 900 |
| | Economics | 198 | 222 | 205 | 203 | 199 |
| | Entrepreneurship | 185 | 299 | 392 | 462 | 446 |
| | Finance | 889 | 983 | 1,076 | 1,105 | 1,257 |
| | Information Systems | 302 | 334 | 376 | 390 | 514 |
| | Information Security and Assurance | 247 | 213 | 198 | 212 | 223 |
| | International Business | 269 | 278 | 293 | 325 | 130 |
| | Management | 1,374 | 1,507 | 1,565 | 1,704 | 1,747 |
| | Marketing | 1,314 | 1,422 | 1,566 | 1,673 | 1,735 |
| | Professional Sales | 155 | 156 | 148 | 151 | 145 |
| | Undeclared | 151 | 3 | - | - | - |
| | Culinary Sustainability & Hospitality | 174 | 100 | 42 | 2 | - |
| | Hospitality Management | - | - | 19 | 68 | 103 |
| | Undeclared - Business & Mgt | - | - | 115 | 300 | 357 |
| | Undeclared - Business & Mgmt | - | 42 | - | - | - |
| Total | 6,304 | 6,586 | 6,955 | 7,508 | 7,756 | |
| Advanced Certificate | Information Security and Assurance | 2 | 13 | 2 | 1 | - |
| | Total | 2 | 13 | 2 | 1 | - |
| Masters | Accounting | 32 | 42 | 41 | 38 | 35 |
| | Information Systems | 69 | 42 | 40 | 57 | 57 |
| | Business Administration | 365 | 463 | 582 | 525 | 514 |
| | Digital Financial Technologies | - | - | - | - | 15 |
| | Healthcare Mgt & Informatics | 61 | 76 | 73 | 72 | 79 |
| | Total | 527 | 623 | 736 | 692 | 700 |
| Doctorate | Business Administration | 27 | 24 | 29 | 34 | 40 |
| | Total | 27 | 24 | 29 | 34 | 40 |
| Other/Non-Degree Seeking | NonDegree Grad Business | - | - | - | 1 | - |
| | Total | - | - | - | 1 | - |
| Total | | 6,863 | 7,246 | 7,722 | 8,241 | 8,499 |

College of Computing and Software Engineering Fall Semesters

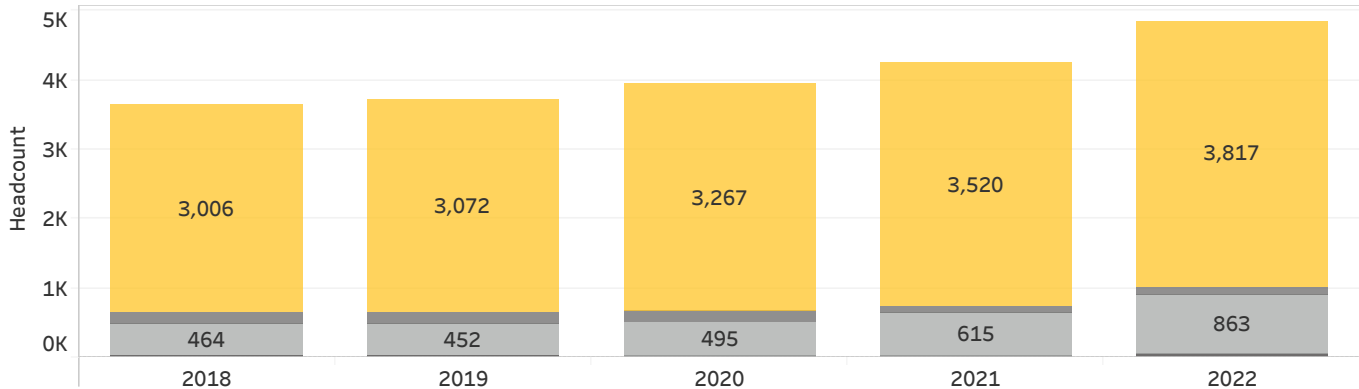


Figure 21. College of Computing and Software Engineering

■ Bachelors
 ■ Advanced Certificate
 ■ Masters
 ■ Doctorate

Table 22
Majors by College and Degree Level

| | | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-----------------------------|--------------------------------|--------------|--------------|--------------|--------------|--------------|
| Bachelors | Applied Computer Science | 134 | 113 | 31 | 5 | 2 |
| | Applied Computer Science-Int | 1 | - | - | - | - |
| | CGD&D Media Production Track | 1 | - | - | - | - |
| | CGD&D Planning Mgmt Track | 2 | - | - | - | - |
| | Computer Game Design & Dev | 396 | 403 | 424 | 461 | 475 |
| | Computer Game Design & Develop | 1 | - | - | - | - |
| | Computer Science | 1,318 | 1,288 | 1,496 | 1,723 | 1,956 |
| | Computer Science-Interest | 1 | - | - | - | - |
| | Information Technology | 807 | 869 | 838 | 740 | 688 |
| | Software Engineering | 345 | 361 | 418 | 460 | 552 |
| | Undeclared - Sci, Comp & Tech | - | 38 | 60 | 131 | 144 |
| | Total | 3,006 | 3,072 | 3,267 | 3,520 | 3,817 |
| Advanced Certificate | Computer Science Foundations | 57 | 76 | 56 | 28 | 29 |
| | Data Analytics & Intell Techno | - | - | - | 1 | 3 |
| | Data Management and Analytics | 5 | 3 | 5 | 4 | - |
| | Enterprise IT Management | - | 2 | - | - | - |
| | Health Information Technology | - | 1 | 3 | - | - |
| | HPCC & Big Data Analytics | 1 | 1 | - | - | - |
| | Info Tech Foundations | 68 | 65 | 58 | 33 | 33 |
| | Information Tech Sec | 6 | 12 | 4 | 5 | 5 |
| | Software Engineering Cert. | 2 | - | 3 | 1 | 5 |
| | Software Engineering Found | 16 | 7 | 33 | 24 | 41 |
| Total | 155 | 167 | 162 | 96 | 116 | |
| Masters | Applied Stats & Analytics | - | - | - | 52 | 50 |
| | Computer Science | 1 | - | - | - | - |
| | Information Technology | 214 | 205 | 227 | 250 | 297 |
| | MS - Applied Stats & Analytics | - | - | 20 | - | - |
| | MS - Computer Science | 112 | 109 | 115 | 187 | 380 |
| | MS-Applied Statistics | 54 | 56 | 28 | - | - |
| | Software Engineering | 83 | 82 | 105 | 126 | 136 |
| | Total | 464 | 452 | 495 | 615 | 863 |
| Doctorate | Analytics and Data Science | - | - | 23 | 25 | 28 |
| | Computer Science | - | - | - | - | 12 |
| | PHD in Analytics and Data Sci | 21 | 23 | - | - | - |
| | Total | 21 | 23 | 23 | 25 | 40 |
| Total | 3,646 | 3,714 | 3,947 | 4,256 | 4,836 | |

Bagwell College of Education

Fall Semesters

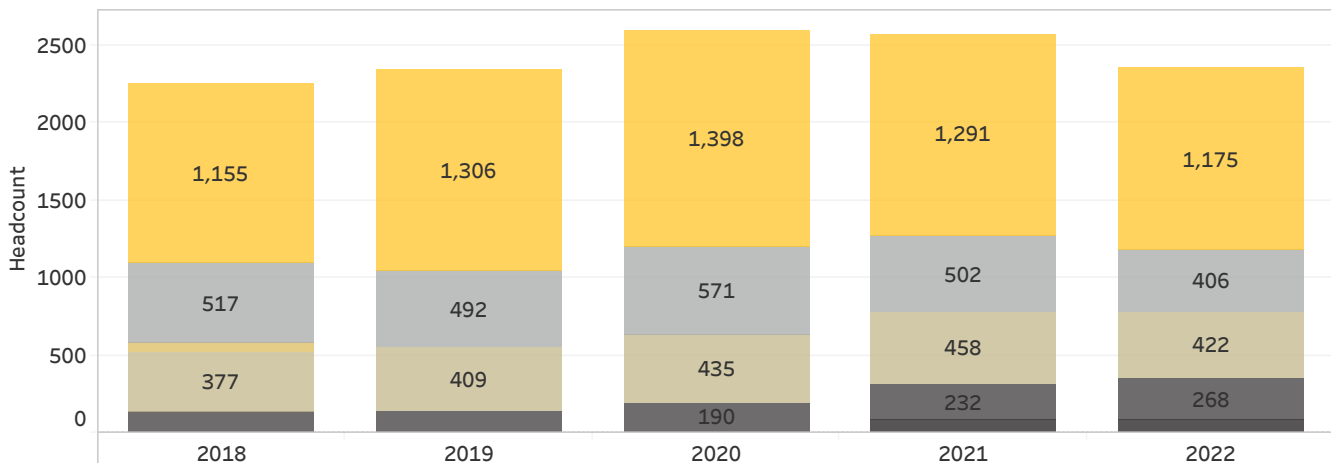


Figure 22. Bagwell College of Education



Table 23

Majors by College and Degree Level

| | | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-----------------------------|--|--------------|--------------|--------------|--------------|--------------|
| Bachelors | Early Childhood Education | 10 | 2 | 1 | - | - |
| | Early Childhood Birth Through Kindergarten | 42 | 53 | 54 | 61 | 81 |
| | Middle Grades Education | 151 | 138 | 131 | 122 | 114 |
| | Elementary Education | 909 | 939 | 982 | 974 | 856 |
| | Other/Non-Degree Seeking | - | 67 | 97 | - | - |
| | Secondary Education | 34 | 104 | 119 | 97 | 91 |
| | Undeclared | 9 | - | - | - | - |
| | Learning Design & Technology | - | - | - | - | 8 |
| | Undeclared - Education | - | 3 | 14 | 37 | 25 |
| | Total | 1,155 | 1,306 | 1,398 | 1,291 | 1,175 |
| Advanced Certificate | CERG Autism Spectrum Disorders | - | - | - | - | 1 |
| | CERM in Higher Ed. Admin | - | - | - | - | 2 |
| | Personalized Learning Cert | - | - | - | - | 1 |
| | Total | - | - | - | - | 4 |
| Masters | Early Childhood Education | 78 | 71 | 74 | 80 | 69 |
| | Middle Grades Education | 29 | 25 | 15 | - | - |
| | Secondary Education | 79 | 91 | 78 | - | - |
| | Educational Leadership for Learning | 61 | 42 | 41 | 39 | 31 |
| | Instructional Technology | 140 | 132 | 181 | 197 | 150 |
| | Master of Arts in Teaching | 54 | 50 | 97 | 64 | 54 |
| | Reading | 10 | 11 | 29 | 18 | - |
| | Secondary & Middle Grades Edu | - | - | - | 74 | 65 |
| | Special Education | 36 | 41 | 34 | 18 | 19 |
| | Teacher Leadership | 12 | 14 | 13 | 4 | 5 |
| | Teaching English to Speakers of Other Lang.. | 18 | 15 | 9 | 8 | 13 |
| | Total | 517 | 492 | 571 | 502 | 406 |

Note: The Master of Arts in Teaching (MAT) degree is designed for students who have a degree in a non teaching field and who would like to earn teacher certification. Master of Education (MED) degree is designed for students who already hold initial certification and seek to deepen their knowledge in areas related to that initial certification.

Table 24

Bagwell College of Education (Continued)
Majors by College and Degree Level
 Fall Semesters

| | | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-------------------------------------|-------------------------------------|--------------|--------------|--------------|--------------|--------------|
| Education Specialist | Educational Leadership for Learning | 25 | 26 | 21 | - | - |
| | Instructional Technology | 203 | 199 | 198 | - | 1 |
| | Middle Grades Education | 8 | 19 | 23 | - | - |
| | Secondary Education | 39 | 43 | 62 | - | - |
| | Teacher Leadership | 3 | 7 | 4 | - | - |
| | Curriculum and Instruction | 99 | 115 | 127 | - | - |
| | EDS Curriculum & Instruction | - | - | - | 134 | 129 |
| | EDS Educational Leadership | - | - | - | 22 | 18 |
| | EDS Instructional Technology | - | - | - | 216 | 173 |
| | EDS Secondary & Middle Grades | - | - | - | 86 | 101 |
| | Total | 377 | 409 | 435 | 458 | 422 |
| Doctorate | Early Childhood Education | 5 | 2 | - | - | - |
| | Educational Leadership for Learning | 32 | 27 | 45 | 50 | 55 |
| | Instructional Technology | 26 | 21 | 34 | - | - |
| | Middle Grades Education | 3 | 5 | 14 | - | - |
| | Secondary Education | 31 | 43 | 48 | - | - |
| | Special Education | 7 | 5 | 2 | - | - |
| | Teacher Leadership | 31 | 35 | 46 | - | - |
| | Teacher Leadership for Learning | 2 | 1 | - | - | - |
| | Elementary Education | - | - | 1 | 1 | 1 |
| | Instructional Technology (EDD) | - | - | - | 32 | 43 |
| | Secondary & Middle Grades EDD | - | - | - | 88 | 105 |
| | Teacher Leadership (EDD) | - | - | - | 61 | 64 |
| | Total | 137 | 139 | 190 | 232 | 268 |
| Other/Non-Degree Seeking | NonDegree Grad Education | - | - | - | 4 | 2 |
| | Other/Non-Degree Seeking | - | - | - | 78 | 78 |
| | Total | - | - | - | 82 | 80 |
| Bagwell College of Education | | 2,250 | 2,346 | 2,594 | 2,565 | 2,355 |

Southern Polytechnic College of Engineering and Engineering Technology Fall Semesters

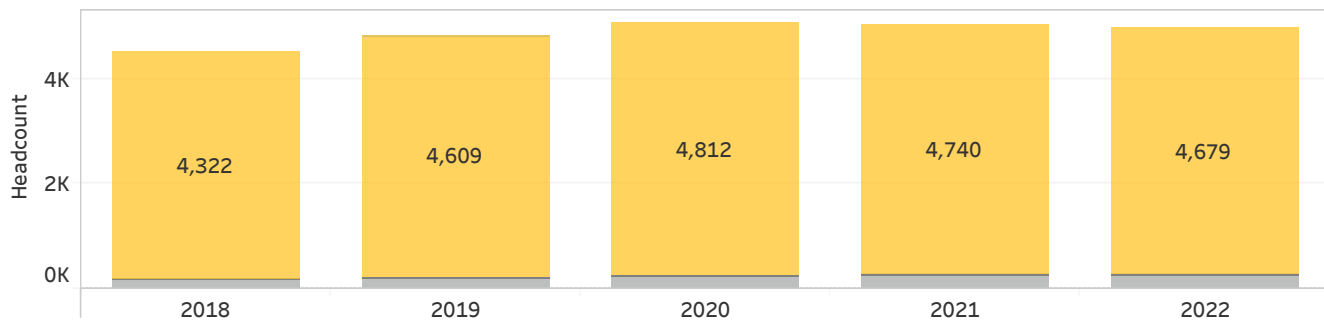


Figure 23. Southern Polytechnic College of Engineering and Engineering Technology

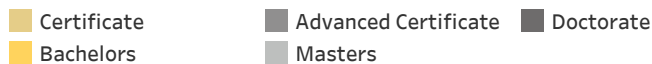


Table 25
Majors by College and Degree Level

| | | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-----------------------------|------------------------------------|--------------|--------------|--------------|--------------|-----------|
| Certificate | Apparel Product Development | - | 1 | - | - | - |
| | Logistics | - | 2 | - | - | - |
| | Total | - | 3 | - | - | - |
| Bachelors | Civil Engineering Technology | 1 | - | - | - | - |
| | Industrial and Systems Engineering | 179 | 199 | 215 | 190 | 178 |
| | Mechanical Engineering | 1,436 | 1,562 | 1,599 | 1,614 | 1,617 |
| | Civil Engineering | 473 | 514 | 585 | 581 | 604 |
| | Computer Eng. Tech. | 3 | - | - | - | - |
| | Computer Engineering | 287 | 348 | 428 | 439 | 448 |
| | Computer Engineering Technology | 3 | - | - | - | - |
| | Construction Engineering | 66 | 78 | 36 | 22 | 12 |
| | Electrical Engineering | 557 | 562 | 608 | 626 | 545 |
| | Electrical Engineering Technology | 167 | 140 | 133 | 133 | 108 |
| | Environmental Engineering | 112 | 136 | 131 | 123 | 127 |
| | Industrial Engineering Technology | 284 | 278 | 306 | 296 | 299 |
| | Manufacturing Operations | 12 | 4 | 15 | 12 | 14 |
| | Mechanical Engineering Technology | 280 | 308 | 315 | 321 | 332 |
| | Mechatronics Engineering | 414 | 429 | 399 | 354 | 367 |
| | Supply Chain Logistics | 26 | 30 | 38 | 29 | 28 |
| | Surveying and Mapping | 22 | 21 | 4 | - | - |
| Total | 4,322 | 4,609 | 4,812 | 4,740 | 4,679 | |
| Advanced Certificate | Quality Assurance | 2 | 1 | 2 | 1 | - |
| | Systems Engineering | 2 | 2 | 1 | 3 | 1 |
| | Total | 4 | 3 | 3 | 4 | 1 |
| Masters | Mechanical Engineering | 27 | 34 | 40 | 51 | 51 |
| | Quality Assurance | 34 | 34 | 33 | 21 | 4 |
| | Systems Engineering | 32 | 40 | 39 | 44 | 45 |
| | Applied Engineering | 18 | 19 | 22 | 28 | - |
| | Civil Engineering | 37 | 39 | 38 | 47 | 42 |
| | Electrical & Computer Eng | - | - | - | - | 25 |
| | Engineering Management | 36 | 47 | 61 | 60 | 62 |
| | Intelligent Robotic Systems | - | - | - | 13 | 38 |
| Total | 184 | 213 | 233 | 264 | 267 | |
| Doctorate | Interdisciplinary Engineering | - | - | - | 5 | 14 |
| | Total | - | - | - | 5 | 14 |
| Total | 4,510 | 4,828 | 5,048 | 5,013 | 4,961 | |

Graduate College
Fall Semesters

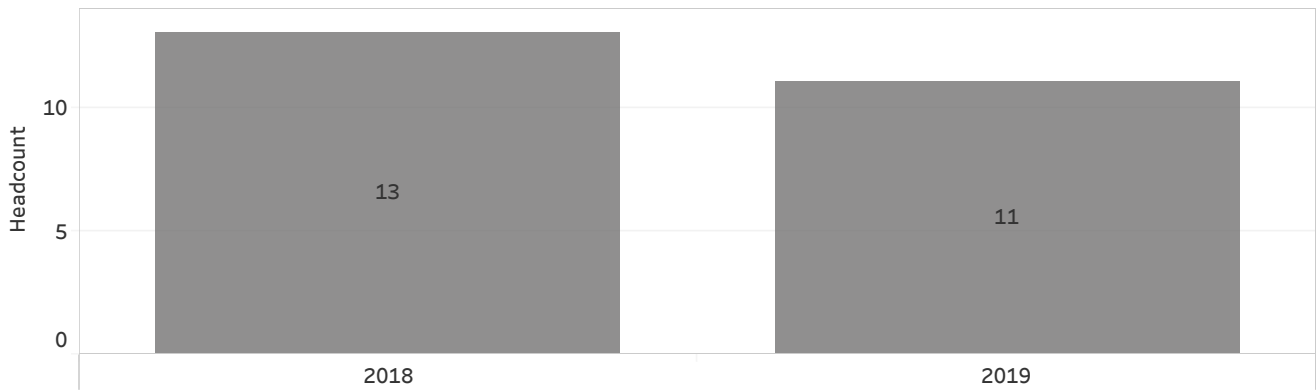


Figure 24. Graduate College

■ Advanced Certificate

Table 26

Majors by College and Degree Level

| | | Fall 2018 | Fall 2019 |
|----------------------|-----------------------|-----------|-----------|
| Advanced Certificate | Leadership and Ethics | 13 | 11 |
| | Total | 13 | 11 |
| Total | | 13 | 11 |

Note: Programs have not be housed in the graduate college since Fall 2019.

Radow College of Humanities and Social Sciences

Fall Semesters

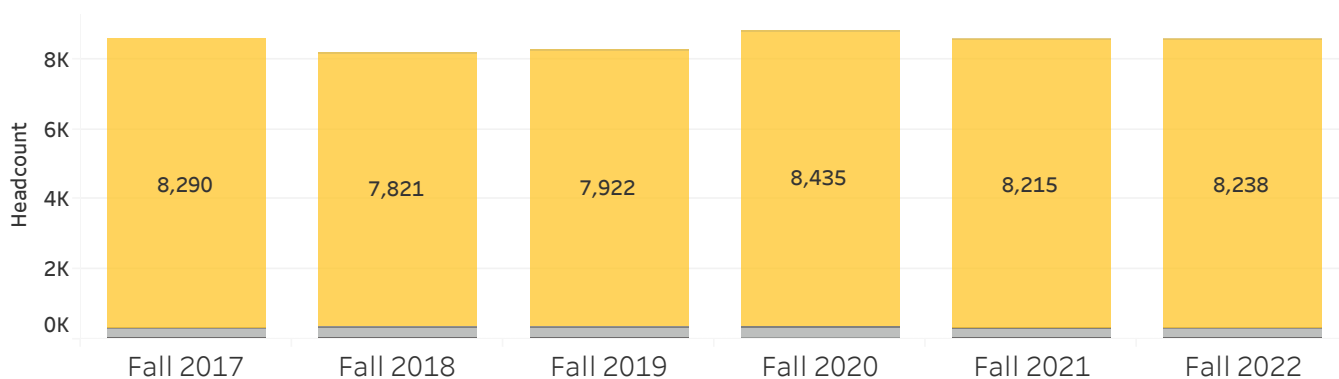


Figure 25. Radow College of Humanities and Social Sciences & Radow College of Humanities and Social Sciences

■ Certificate
 ■ Bachelors
 ■ Advanced Certificate
 ■ Masters
 ■ Doctorate

Table 27
Majors by College and Degree Level

| | | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|--------------------|--|--------------|--------------|--------------|--------------|--------------|
| Certificate | Geographic Information Science | 1 | 3 | 7 | 5 | 8 |
| | Geographical Information Sys | | 1 | | | |
| | Land Surveying | | 1 | 4 | 16 | 25 |
| | Technical Communication | | | | 1 | |
| | Total | 1 | 5 | 11 | 22 | 33 |
| Bachelors | African and African Diaspora Studies | 11 | 12 | 11 | 9 | 10 |
| | Anthropology | 118 | 129 | 126 | 121 | 133 |
| | Asian Studies | 68 | 54 | 72 | 68 | 70 |
| | Communication | 6 | | | | |
| | Criminal Justice | 725 | 791 | 899 | 980 | 982 |
| | English | 310 | 316 | 315 | 310 | 334 |
| | English Education | 116 | 123 | 131 | 148 | 143 |
| | Geographic Information Science | 52 | 48 | 3 | | |
| | Geography | 66 | 77 | 74 | 83 | 75 |
| | Geospatial Sciences | | | 68 | 81 | 92 |
| | History | 196 | 195 | 215 | 199 | 178 |
| | History Education | 164 | 161 | 192 | 223 | 208 |
| | Integrative Studies | 583 | 685 | 530 | 338 | |
| | Interactive Design | 114 | 142 | 163 | 198 | 306 |
| | Interdisciplinary Studies | | | | | 199 |
| | International Affairs | 194 | 182 | 171 | 154 | 157 |
| | Journalism and Emerging Media | 346 | 328 | 341 | 328 | 293 |
| | Media and Entertainment | 459 | 556 | 629 | 655 | 732 |
| | Modern Language and Culture | 154 | 157 | 144 | 131 | 124 |
| | Organizational and Professional Communic.. | 166 | 173 | 158 | 170 | 194 |
| | Philosophy | 24 | 36 | 34 | 31 | 43 |
| | Political Science | 415 | 462 | 477 | 453 | 414 |
| | Psychology | 1,637 | 1,885 | 2,219 | 2,409 | 2,499 |
| | Public Relations | 543 | 546 | 514 | 422 | 395 |
| | Sociology | 300 | 298 | 316 | 306 | 317 |
| | Technical Communication | 33 | 25 | 35 | 32 | 41 |
| | Undeclared | 1,021 | 541 | 598 | 366 | 299 |
| Total | | 7,821 | 7,922 | 8,435 | 8,215 | 8,238 |

Table 28

Radow College of Humanities and Social Sciences (Continued)
Majors by College and Degree Level
 Fall Semesters

| | | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-----------------------------|-----------------------------------|--------------|--------------|--------------|--------------|--------------|
| Advanced Certificate | American Studies | 1 | 2 | - | - | 1 |
| | Creative Writing | 5 | 5 | 7 | 5 | 5 |
| | Digital and Social Media | 19 | 8 | 13 | 7 | 16 |
| | Applied Peacebuilding | - | - | 1 | - | - |
| | Professional Editing & Publish | - | - | - | - | 1 |
| | Total | 25 | 15 | 21 | 12 | 23 |
| Masters | American Studies | 16 | 11 | 18 | 17 | 19 |
| | Conflict Management | 42 | 46 | 46 | 38 | 35 |
| | Criminal Justice | 28 | 33 | 35 | 23 | 26 |
| | First Year Studies | 9 | - | - | - | - |
| | Integrated Global Communications | 28 | 28 | 17 | 20 | 14 |
| | International Policy Management | 20 | 20 | 31 | 32 | 19 |
| | Professional Writing | 47 | 57 | 70 | 77 | 73 |
| | Public Administration | 101 | 84 | 97 | 74 | 56 |
| Total | 291 | 279 | 314 | 281 | 242 | |
| Doctorate | International Conflict Management | 45 | 51 | 47 | 37 | 45 |
| | Total | 45 | 51 | 47 | 37 | 45 |
| Grand Total | | 8,183 | 8,272 | 8,828 | 8,567 | 8,581 |

WellStar College of Health and Human Services Fall Semesters

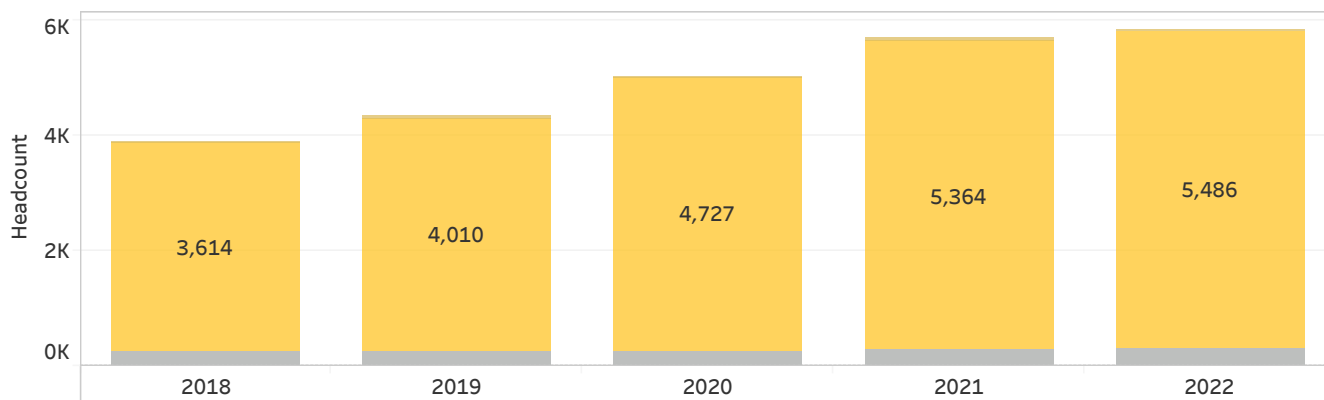


Figure 26. WellStar College of Health and Human Services

■ Certificate
 ■ Bachelors
 ■ Masters
 ■ Doctorate

Table 29

Majors by College and Degree Level

| | | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|--------------------|--------------------------------|--------------|--------------|--------------|--------------|--------------|
| Certificate | CER1 in Acad Social Car Enr | - | - | - | - | 4 |
| | CER1 in Acd Inclusive Adult Ed | 41 | 44 | 50 | 48 | 46 |
| Bachelors | Exercise Science | 233 | 191 | 258 | 290 | 344 |
| | Exercise Science-Interest | 555 | 661 | 723 | 851 | 795 |
| | Health & Phys Ed-Interest | 69 | 52 | 52 | 67 | 45 |
| | Health & Physical Education | 32 | 24 | 22 | 24 | 19 |
| | Human Services | 122 | 117 | 128 | 119 | 106 |
| | Human Services Interest | 156 | 156 | 150 | 143 | 128 |
| | Integrated Health Science | - | - | 72 | 312 | 519 |
| | Nursing | 372 | 330 | 372 | 447 | 568 |
| | Nursing-Accelerated | 110 | 118 | 130 | 128 | 109 |
| | Nursing-Interest | 1,380 | 1,722 | 2,091 | 2,187 | 2,090 |
| | Public Health Ed. - Interest | 113 | 119 | 116 | 96 | 88 |
| | Public Health Education | 39 | 42 | 40 | 29 | 15 |
| | Sport Management | 214 | 470 | 541 | 597 | 598 |
| | Sport Management-Interest | 219 | 3 | 4 | 3 | 3 |
| | Undeclared - Health Prof | - | 5 | 28 | 71 | 59 |
| Masters | Exercise Science | - | - | - | - | 27 |
| | Master of Social Work | 99 | 93 | 85 | 107 | 100 |
| | MS-Applied Exercise & Health S | 51 | 43 | 35 | 26 | - |
| | MSN-Leadership in Nursing | 24 | 42 | 53 | 47 | 40 |
| | MSN-Primary Care Nurse Pract | 55 | 76 | 77 | 67 | 88 |
| | Prosthetics and Orthotics | - | - | - | 24 | 43 |
| Doctorate | Doctorate of Nursing | 8 | 5 | 3 | 2 | - |
| Grand Total | | 3,892 | 4,313 | 5,030 | 5,685 | 5,834 |

College of Science and Mathematics

Fall Semesters

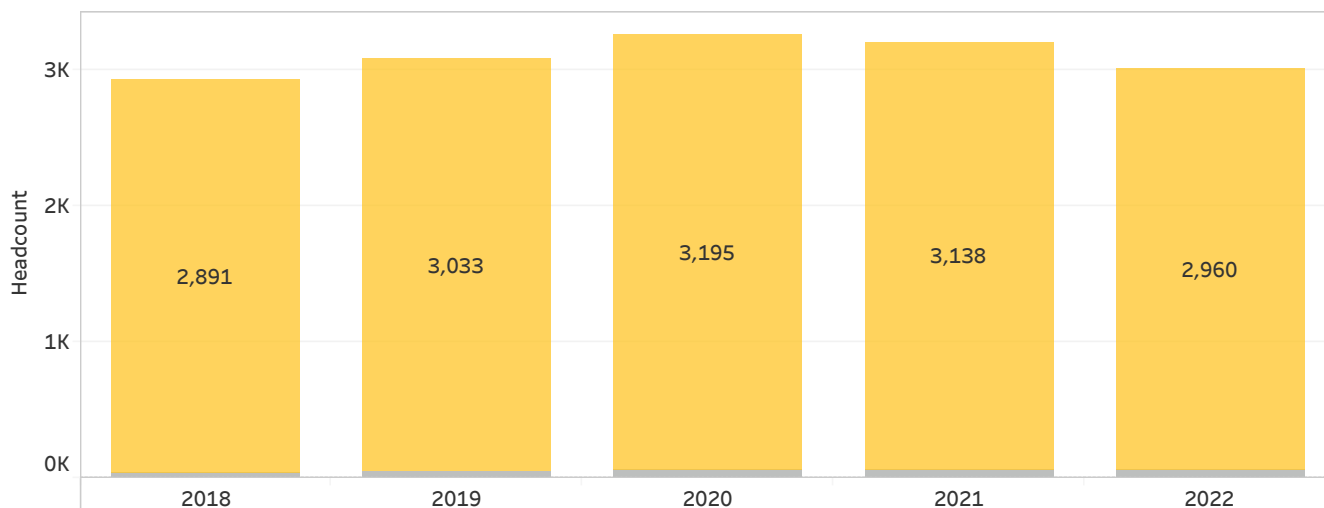


Figure 27. College of Science and Mathematics

■ Bachelors ■ Masters

Table 30

Majors by College and Degree Level

Fall Semesters

| | | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|------------------|---------------------------------------|--------------|--------------|--------------|--------------|--------------|
| Bachelors | Biology | 1,898 | 1,956 | 2,144 | 2,107 | 1,928 |
| | Biochemistry | 235 | 249 | 244 | 264 | 239 |
| | Chemistry | 301 | 341 | 313 | 278 | 276 |
| | Computational and Applied Mathematics | 78 | 98 | 85 | 46 | 13 |
| | Environmental Science | 135 | 171 | 180 | 173 | 194 |
| | Mathematics | 92 | 88 | 87 | 108 | 140 |
| | Mathematics Education | 61 | 3 | - | - | - |
| | Physics | 86 | 99 | 93 | 79 | 86 |
| | Biology - Biochem and Molec Bi | 1 | - | - | - | - |
| | Biology - Biotechnology Track | 2 | - | - | - | - |
| | Biology - General Track | 2 | - | - | - | - |
| | Undeclared - Engr & Math | - | 28 | 49 | 83 | 84 |
| | Total | 2,891 | 3,033 | 3,195 | 3,138 | 2,960 |
| Masters | Chemical Sciences | 16 | 19 | 22 | 22 | 20 |
| | Integrative Biology | 24 | 30 | 41 | 41 | 35 |
| | Total | 40 | 49 | 63 | 63 | 55 |
| Total | 2,931 | 3,082 | 3,258 | 3,201 | 3,015 | |

Institute for Cybersecurity Fall Semesters

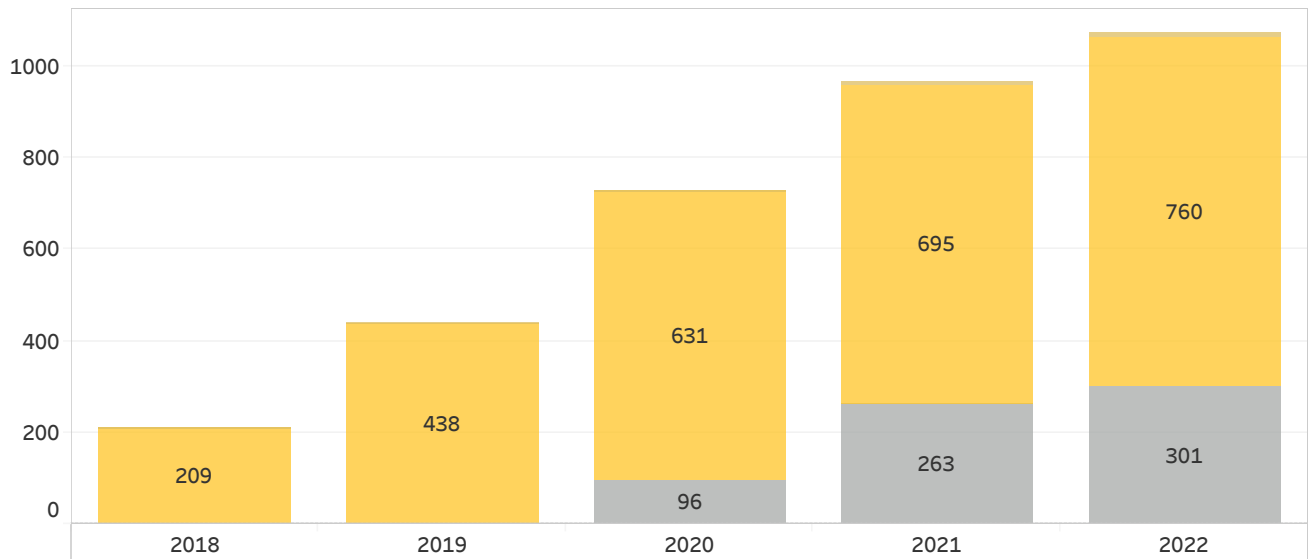


Figure 28. Institute for Cybersecurity

■ Certificate
 ■ Bachelors
 ■ Masters

Table 31

Majors by College and Degree Level

| | | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|--------------------|---------------------------|------------|------------|------------|------------|--------------|
| Certificate | Cybersecurity Certificate | 1 | 2 | 1 | 7 | 10 |
| Bachelors | Cybersecurity | 209 | 438 | 498 | 498 | 479 |
| | Cybersecurity Interest | - | - | 133 | 197 | 281 |
| Masters | Cybersecurity | - | - | 96 | 263 | 301 |
| Total | | 210 | 440 | 728 | 965 | 1,071 |

Other/Non-Degree Seeking Fall Semesters

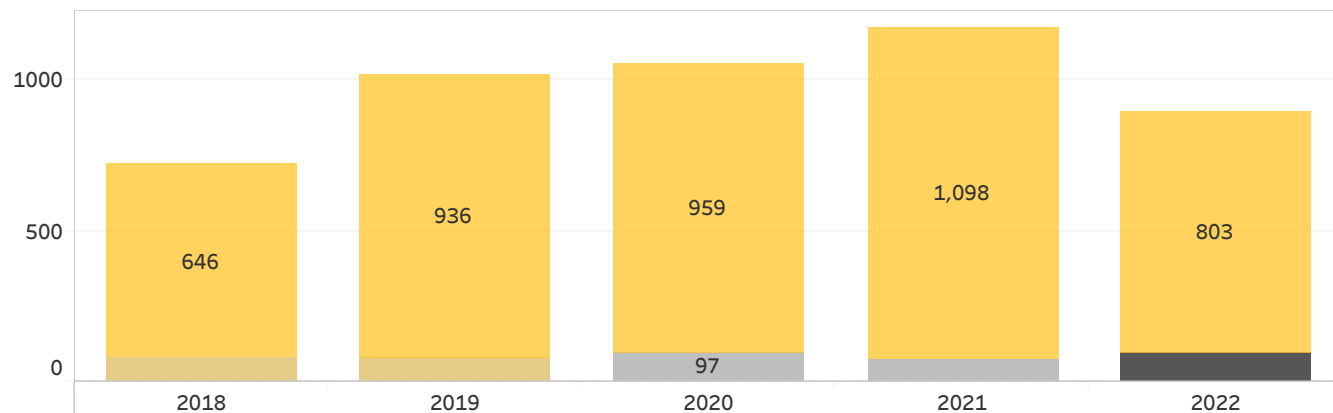


Figure 29. Other/Non-Degree Seeking

■ Bachelors
 ■ Masters
 ■ Certificate
 ■ Other/Non-Degree See..

Table 32

Other/Non-Degree Seeking

| | | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|--------------------|-------------------------------|------------|--------------|--------------|--------------|------------|
| Other | Auditor | 18 | 29 | 19 | 22 | 21 |
| | Cross Registration | 14 | 14 | 2 | 1 | 2 |
| | Non-Degree Graduate | 1 | 1 | | | |
| | Non-Degree Undergraduate | 77 | 82 | 97 | 72 | 92 |
| | Transient Undergraduate | 58 | 49 | 36 | 42 | 68 |
| | Transient Graduate | | | | 1 | 1 |
| | Dual Enrollment Program | 555 | 843 | 902 | 1,033 | 712 |
| | Educ Certificate NonDegree UG | | | | | 1 |
| Grand Total | | 723 | 1,018 | 1,056 | 1,171 | 897 |

College of Continuing and Professional Education
FY 2022

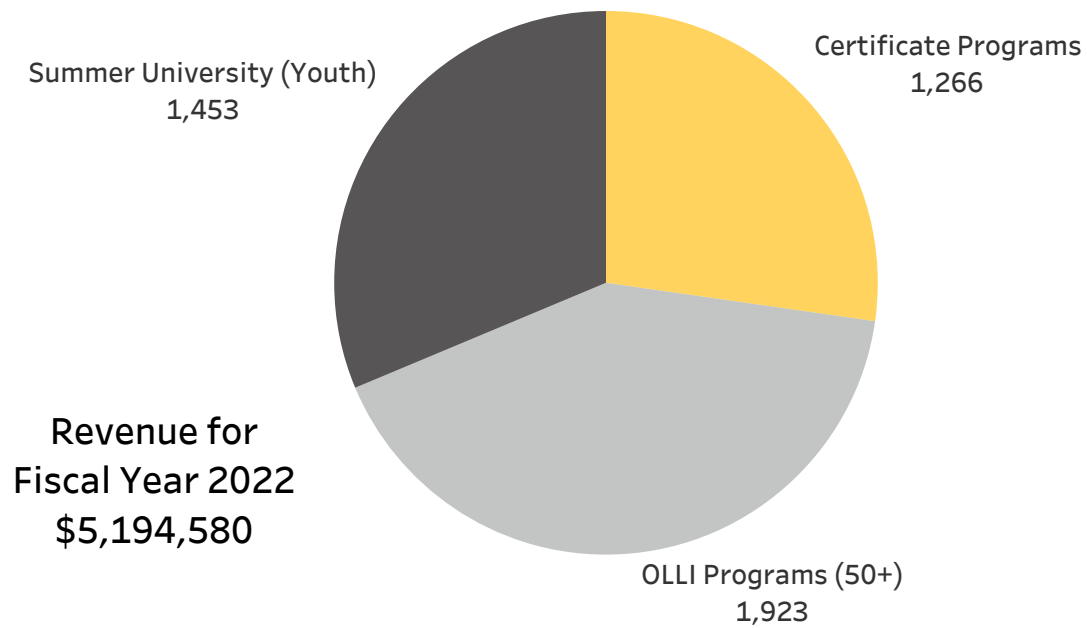


Figure 30. Continuing and Professional Education

Table 33

Revenue and Program Information
Fiscal Year

| | FY 2018 | FY 2019 | FY 2020 | FY 2021 | FY 2022 |
|---------------------------|-------------|-------------|-------------|-------------|-------------|
| Revenue | \$4,210,541 | \$4,834,905 | \$4,069,198 | \$4,602,592 | \$5,194,580 |
| Certificate Programs | 1,085 | 996 | 818 | 1,030 | 1,266 |
| OLLI Programs (50+) | 3,769 | 3,139 | 2,995 | 1,067 | 1,923 |
| Summer University (Youth) | 1,266 | 1,373 | 605 | 915 | 1,453 |
| CEUs Issued | 27,898 | 29,359 | 24,033 | 26,077 | 23,143 |
| Certificates Awarded | 1,024 | 884 | 1,099 | 1,356 | 1,096 |

Source: College of Continuing and Professional Education

Continuing Education Certificate List

Healthcare

- Certified Nursing Assistant
- EKG Technician
- Health Coach
- Medical Assisting
- Medical Coding Specialist
- Medical Interpreter
- Medical Office Assistant
- Pedorthist
- Personal Trainer
- Pharmacy Technician
- Phlebotomy Technician
- Wellstar - Certified Nursing Assistant
- Wellstar - Medical Assisting

Management

- Bookkeeper Professional
- Business Analytics Science
- Certified Financial Planner™
- Digital Marketing Science
- Event Planning and Management
- Fundamentals of Human Resources

Management

- Human Resources Management
SHRM-CP/SHRM-SCP
- Human Resources Management
SHRM-CP/SHRM-SCP Online
- Payroll Fundamentals
- Payroll Mastery
- Project Management
- Sales Development Science
- Sales Operations Science
- Small Business Growth Science
- Social Media Marketing

Technology

- AutoCAD Advanced
- AutoCAD Essentials
- AutoCAD Intermediate
- Cisco CCNA
- CompTIA A+
- Information Systems Security Professional
- Revit Architecture Essentials
- Revit Architecture Intermediate

Professional Development

- Culinary Apprenticeship

Legal

- Anti-Fraud and Forensic Interview
Specialist
- Paralegal

DEGREES CONFERRED



College of Architecture and Construction Management
College of the Arts
Coles College of Business
College of Computing and Software Engineering
Bagwell College of Education
Southern Polytechnic College of Engineering and Engineering
Technology
Graduate College
Wellstar College of Health and Human Services
Radow College of Humanities and Social Sciences
College of Science and Mathematics
Retention and Graduation

Source: University System of Georgia, Enrolled Student Research File (ADC)

Notes:

Degrees include multiple majors and dual-degrees.

A fiscal year (FY) includes Summer, Fall, and Spring terms, respectively.

College of Architecture and Construction Management
Fiscal Years

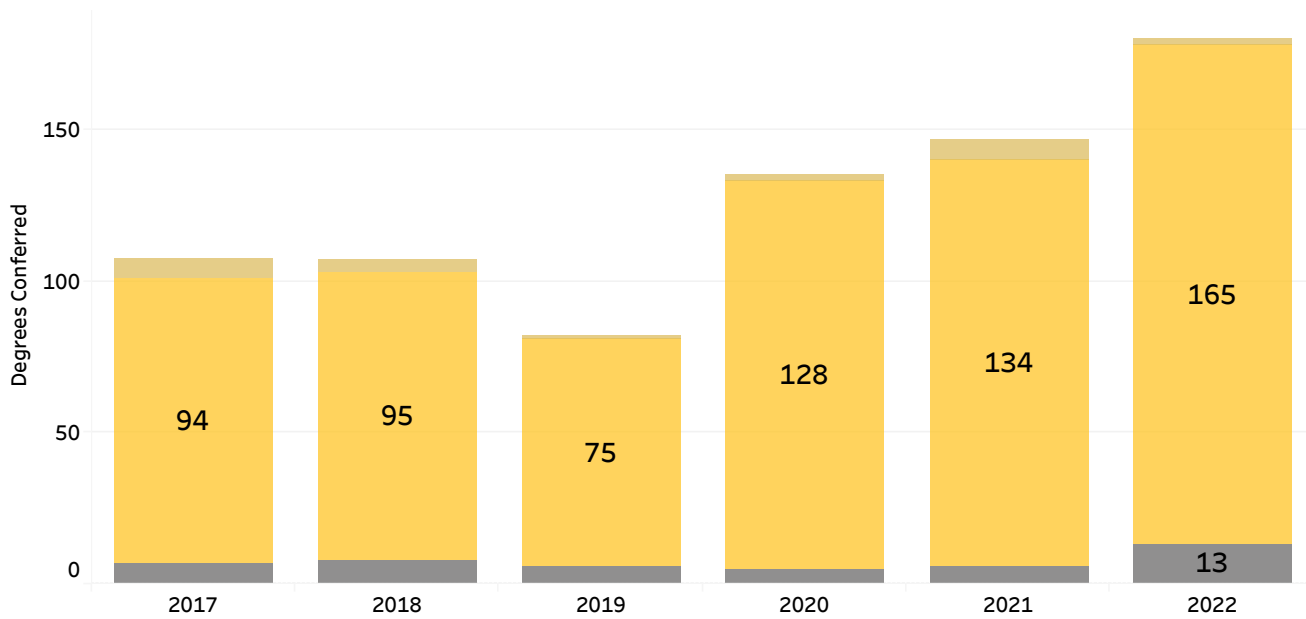


Figure 31. College of Architecture and Construction Management

Certificate
 Bachelors
 Masters

Table 34

Degrees Conferred by Degree Level and Major

| | | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|--------------|-------------------------|------------|-----------|------------|------------|------------|------------|
| Certificate | Project Management | 6 | 3 | 1 | 1 | 7 | 1 |
| | Specialty Construction | - | 1 | - | 1 | - | 1 |
| | Total | 6 | 4 | 1 | 2 | 7 | 2 |
| Bachelors | Architecture | 36 | 42 | 24 | 44 | 40 | 48 |
| | Construction Management | 58 | 53 | 51 | 84 | 94 | 117 |
| | Total | 94 | 95 | 75 | 128 | 134 | 165 |
| Masters | Architecture | 2 | - | - | - | - | - |
| | Construction Management | 5 | 8 | 6 | 5 | 6 | 13 |
| | Total | 7 | 8 | 6 | 5 | 6 | 13 |
| Total | 107 | 107 | 82 | 135 | 147 | 180 | |

Coles College of Business Fiscal Years

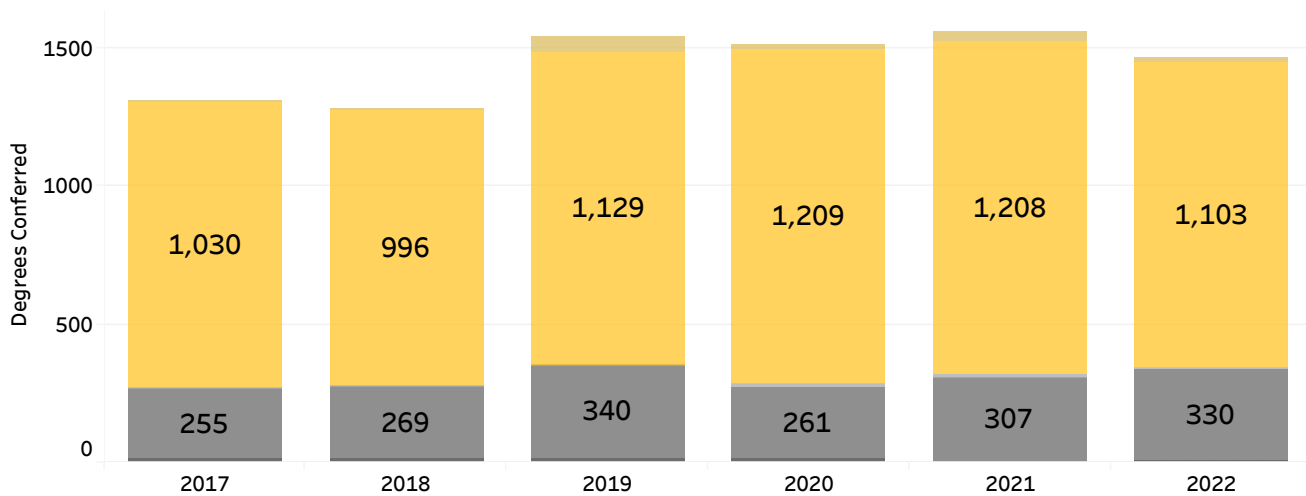


Figure 33. Coles College of Business

■ Certificate
 ■ Bachelors
 ■ Advanced Certificate
 ■ Masters
 ■ Doctorate

Table 36
Degrees Conferred by Degree Level and Major

| | | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|----------------------|---|--------------|--------------|--------------|--------------|--------------|------------|
| Certificate | Business Fundamentals Cert | - | - | - | - | - | 3 |
| | Information Security and Assurance | - | - | 27 | - | - | 1 |
| | Information Systems | 4 | 1 | 2 | - | - | - |
| | Music and Entertainment Business | 2 | 1 | 27 | 22 | 29 | 15 |
| | Total | 6 | 2 | 56 | 22 | 29 | 19 |
| Bachelors | Accounting | 231 | 190 | 241 | 233 | 231 | 232 |
| | Culinary Sustainability and Hospitality | 31 | 22 | 31 | 41 | 49 | 3 |
| | Economics | 24 | 19 | 22 | 28 | 27 | 24 |
| | Entrepreneurship | - | 7 | 11 | 23 | 29 | 17 |
| | Finance | 174 | 169 | 190 | 172 | 206 | 168 |
| | Hospitality Management | - | - | - | - | - | 1 |
| | Information Security and Assurance | 49 | 50 | 54 | 60 | 38 | 38 |
| | Information Systems | 66 | 75 | 69 | 79 | 79 | 82 |
| | International Business | 44 | 33 | 33 | 27 | 42 | 22 |
| | Management | 229 | 231 | 262 | 278 | 248 | 272 |
| | Marketing | 157 | 174 | 192 | 230 | 224 | 216 |
| | Professional Sales | 25 | 26 | 24 | 38 | 35 | 28 |
| Total | 1,030 | 996 | 1,129 | 1,209 | 1,208 | 1,103 | |
| Advanced Certificate | Information Security and Assurance | 6 | 1 | 1 | 9 | 7 | 10 |
| | Total | 6 | 1 | 1 | 9 | 7 | 10 |
| Masters | Accounting | 57 | 53 | 89 | 41 | 42 | 36 |
| | Business Administration | 176 | 199 | 212 | 175 | 217 | 241 |
| | Healthcare Mgt & Informatics | - | - | 20 | 24 | 26 | 22 |
| | Information Systems | 22 | 17 | 19 | 21 | 22 | 31 |
| | Total | 255 | 269 | 340 | 261 | 307 | 330 |
| Doctorate | Business Administration | 12 | 9 | 12 | 11 | 2 | 3 |
| | Total | 12 | 9 | 12 | 11 | 2 | 3 |
| Total | 1,309 | 1,277 | 1,538 | 1,512 | 1,553 | 1,465 | |

College of Computing and Software Engineering Fiscal Years

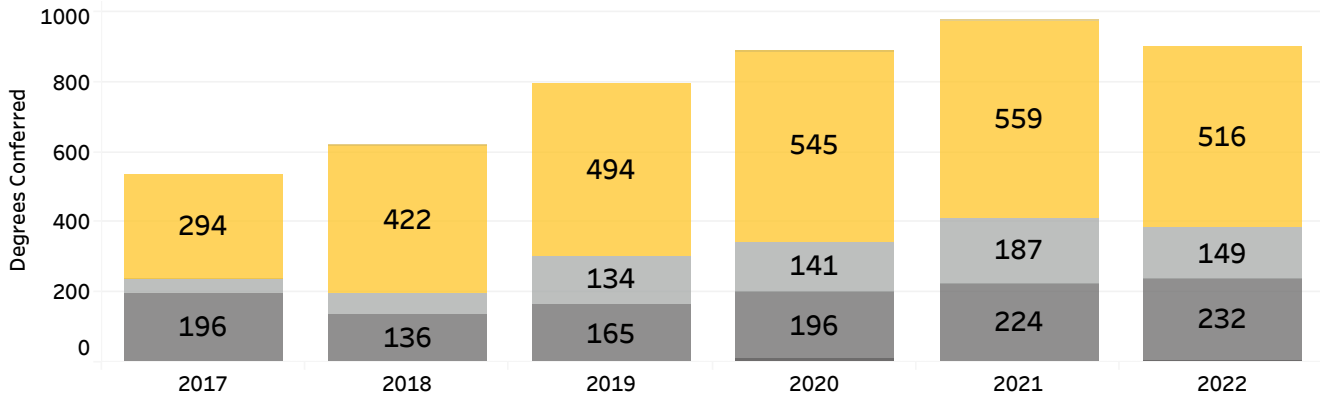


Figure 34. College of Computing and Software Engineering

■ Certificate
 ■ Bachelors
 ■ Advanced Certificate
 ■ Masters
 ■ Doctorate

Table 37

Degrees Conferred by Degree Level and Major

| | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|--|------------|------------|------------|------------|------------|------------|
| Certificate Health Information Technology | - | 1 | - | 3 | 8 | - |
| Total | - | 1 | - | 3 | 8 | - |
| Bachelors Applied Computer Science | 6 | 17 | 16 | 21 | 22 | 5 |
| Computer Game Design and Development | 36 | 33 | 39 | 61 | 49 | 42 |
| Computer Science | 149 | 204 | 219 | 219 | 218 | 195 |
| Information Technology | 71 | 128 | 157 | 187 | 208 | 196 |
| Software Engineering | 32 | 40 | 63 | 57 | 62 | 78 |
| Total | 294 | 422 | 494 | 545 | 559 | 516 |
| Advanced Certificate Computer Science Foundations | 10 | 11 | 28 | 27 | 28 | 23 |
| Data Management and Analytics | - | 8 | 14 | 19 | 28 | 13 |
| Enterprise IT Management | - | - | 14 | 12 | 19 | 12 |
| Health Information Technology | 11 | 4 | 9 | 3 | 7 | 5 |
| Information Technology | - | 1 | - | - | - | - |
| Information Technology Foundations | 7 | 17 | 34 | 46 | 58 | 47 |
| Information Technology Security | 12 | 17 | 29 | 31 | 33 | 20 |
| Software Engineering Foundations | 3 | 3 | 6 | 3 | 14 | 17 |
| Data Analytics & Intell Techno | - | - | - | - | - | 9 |
| Six Sigma Green Belt Cert | - | - | - | - | - | 3 |
| Total | 43 | 61 | 134 | 141 | 187 | 149 |

Table 37

Degrees Conferred by Degree Level and Major

| | | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|--------------------|----------------------------|------------|------------|------------|------------|------------|------------|
| Masters | Computer Science | 39 | 20 | 34 | 53 | 56 | 53 |
| | Information Technology | 107 | 79 | 96 | 87 | 115 | 109 |
| | Software Engineering | 21 | 13 | 21 | 31 | 34 | 46 |
| | Applied Stats & Analytics | 29 | 24 | 14 | 25 | 19 | 24 |
| | Total | 196 | 136 | 165 | 196 | 224 | 232 |
| Doctorate | Analytics and Data Science | - | - | 1 | 7 | 1 | 5 |
| | Total | - | - | 1 | 7 | 1 | 5 |
| Total | | 196 | 136 | 166 | 203 | 225 | 237 |
| Grand Total | | 533 | 620 | 794 | 892 | 979 | 902 |

Bagwell College of Education Fiscal Years

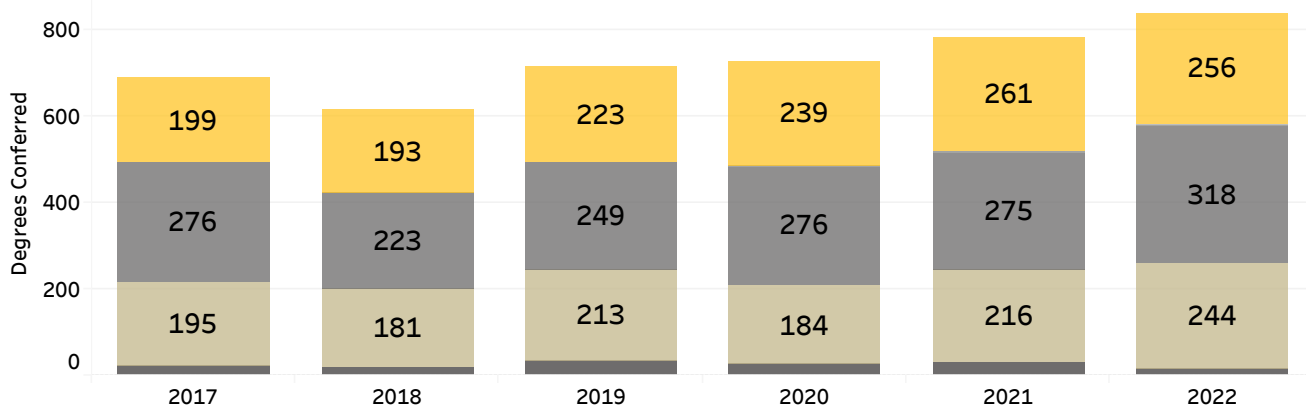


Figure 35. Bagwell College of Education

■ Bachelors
 ■ Masters
 ■ Doctorate
■ Advanced Certificate
 ■ Education Specialist

Table 38
Degrees Conferred by Degree Level and Major

| | | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|-----------------------------|--|------------|------------|------------|------------|------------|------------|
| Bachelors | Early Childhood Education | 7 | 11 | 7 | 13 | 14 | 7 |
| | Elementary Education | 143 | 158 | 188 | 180 | 200 | 210 |
| | Middle Grades Education | 49 | 24 | 28 | 28 | 27 | 24 |
| | Secondary Education | - | - | - | 18 | 20 | 15 |
| | Total | 199 | 193 | 223 | 239 | 261 | 256 |
| Advanced Certificate | Certificat in Online Teaching | - | - | - | - | - | 1 |
| | Ind & Charter School Ldshp | - | - | - | 2 | 1 | - |
| | Special Education Certificate | - | - | - | - | - | 2 |
| | Total | - | - | - | 2 | 1 | 3 |
| Masters | Early Childhood Education | 68 | 66 | 70 | 75 | 68 | 68 |
| | Educational Leadership | 26 | 16 | 26 | 29 | 16 | 31 |
| | English to Speakers of Other Languages | 9 | 8 | 10 | 9 | 4 | 3 |
| | Instructional Technology | 70 | 61 | 53 | 65 | 67 | 86 |
| | Master of Arts in Teaching | 41 | 28 | 37 | 35 | 25 | 67 |
| | Middle Grades Education | - | - | - | - | 4 | 3 |
| | Reading | 2 | 4 | 5 | 1 | 8 | 15 |
| | Secondary & Middle Grades Edu | 35 | 24 | 29 | 44 | 49 | 34 |
| | Special Education | 15 | 9 | 12 | 16 | 22 | 10 |
| | Teacher Leadership | 10 | 7 | 7 | 2 | 12 | 1 |
| | Total | 276 | 223 | 249 | 276 | 275 | 318 |

Table 39

Bagwell College of Education (Continued)
Degrees Conferred by Degree Level and Major

| | | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|-------------------------------------|--------------------------------|------------|------------|------------|------------|------------|------------|
| Education Specialist | EDS Curriculum & Instruction | 23 | 30 | 35 | 45 | 55 | 56 |
| | EDS Educational Leadership | 49 | 45 | 39 | 7 | 17 | 18 |
| | EDS Instructional Technology | 104 | 89 | 104 | 96 | 92 | 103 |
| | EDS Secondary & Middle Grades | 12 | 13 | 30 | 34 | 48 | 66 |
| | Special Education | 2 | 4 | 2 | - | - | - |
| | Teacher Leadership Endorsement | 5 | - | 3 | 2 | 4 | 1 |
| | Total | 195 | 181 | 213 | 184 | 216 | 244 |
| Doctorate | Early Childhood Education | - | - | 1 | 1 | - | - |
| | Educational Leadership | 2 | 6 | 11 | 2 | 4 | 2 |
| | Instructional Technology (EDD) | 1 | - | - | 3 | 2 | 4 |
| | Secondary & Middle Grades EDD | 10 | 3 | 7 | 4 | 8 | 8 |
| | Special Education | 1 | - | 3 | 4 | 3 | - |
| | Teacher Leadership | 4 | 1 | 1 | 1 | - | - |
| | Teacher Leadership (EDD) | 3 | 9 | 9 | 10 | 11 | 2 |
| Total | 21 | 19 | 32 | 25 | 28 | 16 | |
| Bagwell College of Education | | 691 | 616 | 717 | 726 | 781 | 837 |

Southern Polytechnic College of Engineering and Engineering Technology Fiscal Years

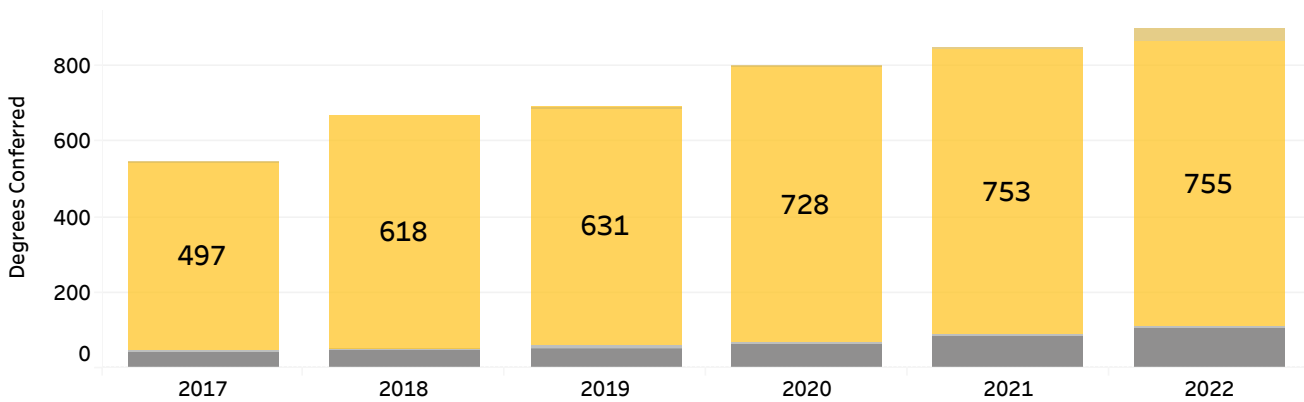


Figure 36. College of Eng and Eng Tech

■ Certificate
 ■ Bachelors
 ■ Advanced Certificate
 ■ Masters

Table 40

Degrees Conferred by Degree Level and Major

| | | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|-----------------------------|-----------------------------------|------------|------------|------------|------------|------------|------------|
| Certificate | Apparel Product Development | - | - | - | 1 | - | - |
| | CERO Robotics Prgrming Cert | - | - | - | 1 | 1 | 2 |
| | Logistics | - | - | - | 1 | 2 | 1 |
| | Production Design | - | - | 1 | - | - | 1 |
| | Quality Principles | 5 | - | - | - | 2 | 32 |
| | Total | 5 | - | 1 | 3 | 5 | 36 |
| Bachelors | Civil Engineering | 60 | 73 | 65 | 77 | 80 | 78 |
| | Civil Engineering Technology | 5 | 3 | - | - | - | - |
| | Computer Engineering | - | - | 11 | 27 | 35 | 38 |
| | Computer Engineering Tech | 18 | 34 | - | - | - | - |
| | Construction Engineering | 4 | 4 | 10 | 16 | 7 | 5 |
| | Electrical Engineering | 85 | 105 | 102 | 89 | 113 | 103 |
| | Electrical Engineering Technology | 25 | 30 | 41 | 36 | 29 | 23 |
| | Environmental Engineering | - | 6 | 6 | 19 | 19 | 19 |
| | Industrial Engineering Technology | 45 | 59 | 66 | 65 | 74 | 55 |
| | Manufacturing Operations | 3 | 9 | 5 | - | 1 | 5 |
| | Mechanical Engineering | 128 | 164 | 194 | 225 | 227 | 259 |
| | Mechanical Engineering Technology | 53 | 53 | 51 | 44 | 50 | 54 |
| | Mechatronics Engineering | 44 | 42 | 48 | 82 | 63 | 53 |
| | Supply Chain Logistics | 8 | 5 | 6 | 11 | 13 | 18 |
| | Surveying and Mapping | 7 | 4 | 1 | 4 | 1 | - |
| | Systems Engineering | 10 | 25 | 25 | 33 | 41 | 45 |
| Telecommunications Eng Tech | 2 | 2 | - | - | - | - | |
| Total | 497 | 618 | 631 | 728 | 753 | 755 | |
| Advanced Certificate | Quality Assurance | 1 | - | 6 | 2 | 5 | - |
| | Systems Engineering | 3 | 4 | 1 | 2 | 1 | 1 |
| | Total | 4 | 4 | 7 | 4 | 6 | 1 |
| Masters | Applied Engineering | 8 | 3 | 9 | 1 | 8 | 9 |
| | Civil Engineering | 6 | 6 | 11 | 15 | 13 | 13 |
| | Engineering Management | - | 1 | 10 | 14 | 29 | 27 |
| | Mechanical Engineering | - | - | 1 | 14 | 10 | 20 |
| | Quality Assurance | 21 | 21 | 13 | 11 | 17 | 15 |
| | Systems Engineering | 7 | 17 | 8 | 8 | 7 | 23 |
| | Total | 42 | 48 | 52 | 63 | 84 | 107 |
| Total | 548 | 670 | 691 | 798 | 848 | 899 | |

Graduate College

Fiscal Years

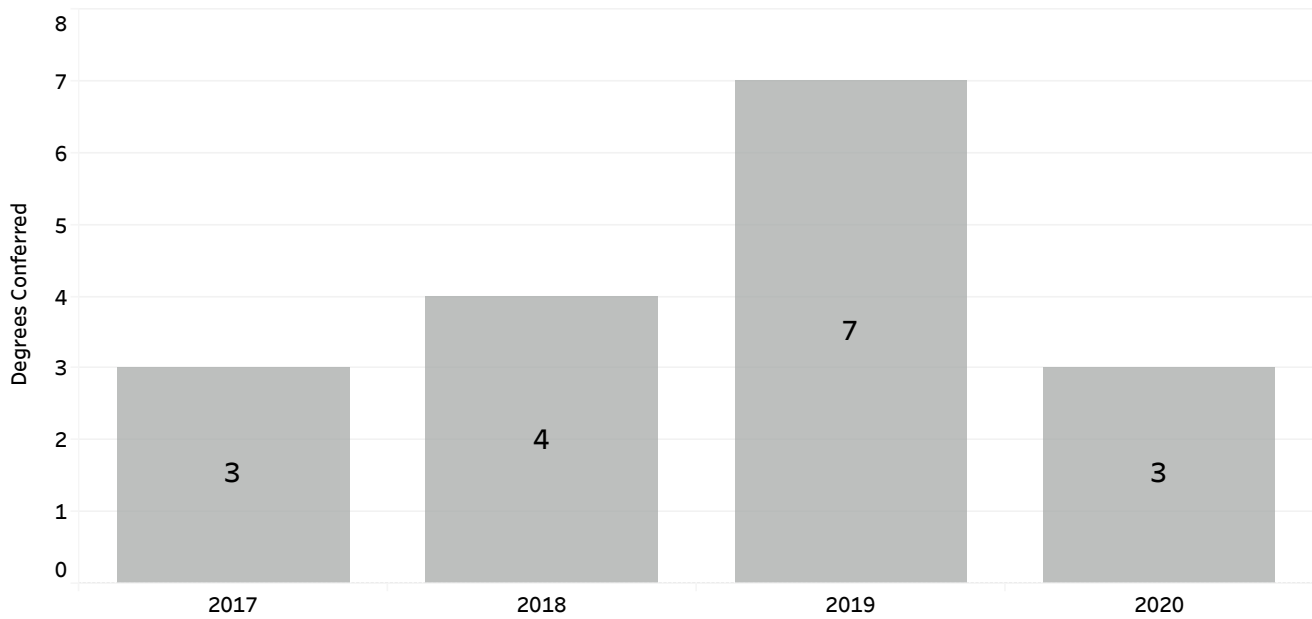


Figure 37. Graduate College

■ Advanced Certificate

Table 41

Degrees Conferred by Degree Level and Major

| | | 2017 | 2018 | 2019 | 2020 |
|----------------------|-----------------------|----------|----------|----------|----------|
| Advanced Certificate | Leadership and Ethics | 3 | 4 | 7 | 3 |
| | Total | 3 | 4 | 7 | 3 |
| Total | | 3 | 4 | 7 | 3 |

Note: Programs have not be housed in the graduate college since Fall 2019.

WellStar College of Health and Human Services Fiscal Years

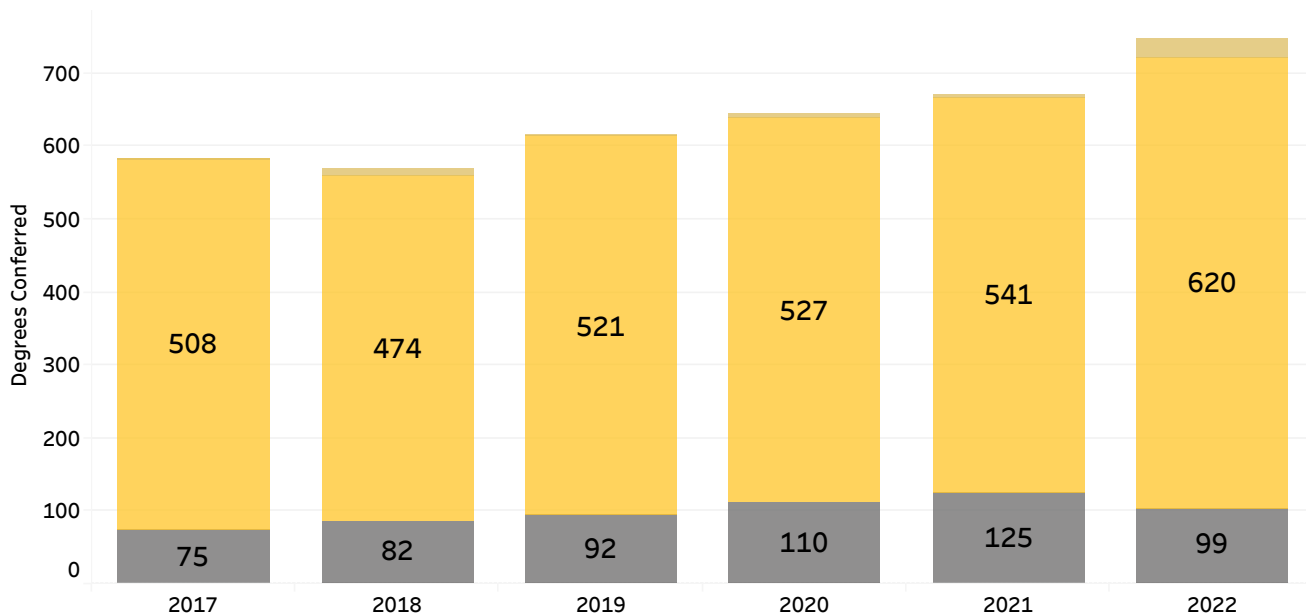


Figure 38. College of Health & Hum Ser & WellStar College of Health and Human Services

■ Certificate
 ■ Bachelors
 ■ Masters
 ■ Doctorate

Table 42
Degrees Conferred by Degree Level and Major

| | | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|--------------------|---|------------|------------|------------|------------|------------|-----------|
| Certificate | CER1 in Acad Social Car Enr | - | - | - | - | - | 13 |
| | CER1 in Acd Inclusive Adult Ed | - | - | - | - | - | 2 |
| | CER1 in Adv Leadership Car Dev | - | - | - | - | - | 6 |
| | Nonprofit Management and Leadership | 1 | 12 | 1 | - | - | - |
| | Nonprofit Mgt & Social Innov | - | - | - | 5 | 6 | 4 |
| | Total | 1 | 12 | 1 | 5 | 6 | 25 |
| Bachelors | Exercise Science | 148 | 139 | 122 | 106 | 111 | 139 |
| | Health and Physical Education | 14 | 10 | 21 | 9 | 12 | 8 |
| | Human Services | 82 | 77 | 73 | 57 | 63 | 59 |
| | Integrated Health Science | - | - | - | - | - | 36 |
| | Nursing | 181 | 166 | 185 | 227 | 230 | 240 |
| | Public Health Education | - | 5 | 35 | 33 | 42 | 40 |
| | Sport Management | 83 | 77 | 85 | 95 | 83 | 98 |
| Total | 508 | 474 | 521 | 527 | 541 | 620 | |
| Masters | Applied Exercise and Health Science | 12 | 20 | 19 | 20 | 20 | 12 |
| | Nursing - Advanced Care Management and Leadership | 5 | 7 | 1 | 14 | 15 | 15 |
| | Social Work | 32 | 34 | 50 | 43 | 48 | 39 |
| | WellStar Primary Care Nurse Practitioner Program | 26 | 21 | 22 | 33 | 42 | 33 |
| Total | 75 | 82 | 92 | 110 | 125 | 99 | |
| Doctorate | Nursing Science | - | 3 | 2 | 2 | - | 3 |
| | Total | - | 3 | 2 | 2 | - | 3 |
| Total | 584 | 571 | 616 | 644 | 672 | 747 | |

Degrees Conferred

Fiscal Years

Radow College of Humanities and Social Sciences

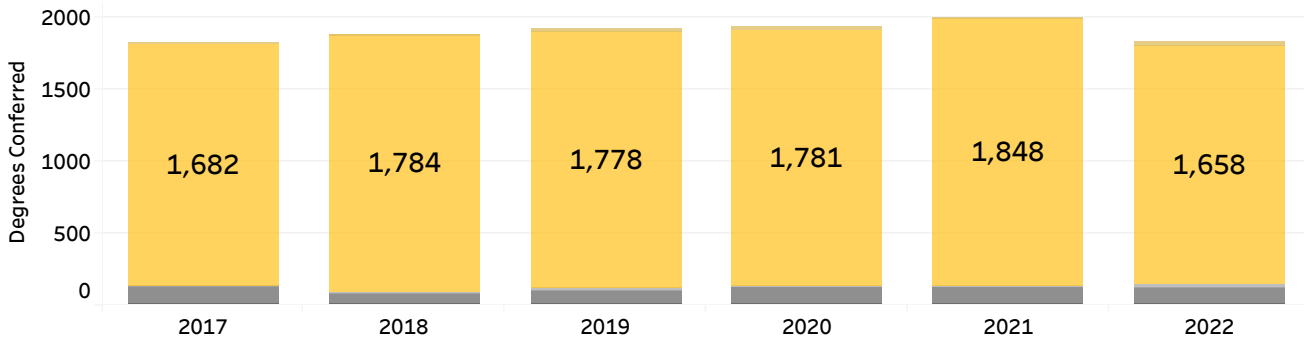


Figure 39. Radow College of Humanities and Social Sciences

■ Certificate
 ■ Bachelors
 ■ Advanced Certificate
 ■ Masters
 ■ Doctorate

Table 43

Degrees Conferred by Degree Level and Major

| | | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|-------------------------|---|--------------|--------------|--------------|--------------|--------------|--------------|
| Certificate | Geospatial Sciences | 3 | - | 16 | 10 | 3 | 15 |
| | Land Surveying | 2 | 3 | 3 | 6 | 10 | 12 |
| | Leadership Studies | 1 | - | - | - | - | - |
| | Multiplatform News Reporting | - | 1 | - | 2 | - | 1 |
| | Total | 6 | 4 | 19 | 18 | 13 | 28 |
| Bachelors | African and African Diaspora Studies | 3 | 2 | 2 | 6 | 4 | 4 |
| | Anthropology | 35 | 32 | 32 | 29 | 32 | 21 |
| | Asian Studies | - | 3 | 7 | 7 | 10 | 8 |
| | Communication | 334 | 276 | 35 | - | - | - |
| | Criminal Justice | 146 | 165 | 143 | 175 | 167 | 160 |
| | English | 82 | 91 | 79 | 71 | 74 | 74 |
| | English Education | 16 | 28 | 22 | 15 | 22 | 22 |
| | Geography | 12 | 12 | 15 | 16 | 16 | 21 |
| | Geospatial Sciences | 9 | 9 | 11 | 13 | 8 | 16 |
| | History | 40 | 49 | 57 | 36 | 38 | 46 |
| | History Education | 15 | 22 | 18 | 21 | 23 | 27 |
| | Integrative Studies | 284 | 351 | 346 | 350 | 319 | 176 |
| | Interactive Design | - | 9 | 24 | 32 | 38 | 33 |
| | International Affairs | 48 | 39 | 60 | 38 | 32 | 32 |
| | Journalism and Emerging Media | 10 | 26 | 52 | 42 | 48 | 54 |
| | Media and Entertainment | - | - | 102 | 106 | 133 | 128 |
| | Modern Language and Culture | 42 | 23 | 23 | 38 | 21 | 31 |
| | Organizational and Professional Communication | - | - | 39 | 65 | 38 | 38 |
| | Philosophy | 9 | 9 | 4 | 2 | 2 | 7 |
| | Political Science | 71 | 74 | 93 | 102 | 119 | 92 |
| | Psychology | 295 | 356 | 365 | 390 | 444 | 448 |
| | Public Relations | 69 | 108 | 142 | 140 | 172 | 142 |
| | Sociology | 94 | 89 | 97 | 82 | 80 | 71 |
| Technical Communication | 65 | 11 | 10 | 5 | 8 | 7 | |
| Writing & New Media | 3 | - | - | - | - | - | |
| Total | | 1,682 | 1,784 | 1,778 | 1,781 | 1,848 | 1,658 |

Table 44

Radow College of Humanities and Social Sciences (Continued)
Degrees Conferred by Degree Level and Major
 Fiscal Years

| | | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|--|--------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Advanced Certificate | American Studies | - | - | 4 | - | 1 | - |
| | Creative Writing Grad Cert. | - | - | - | 1 | 2 | 3 |
| | Digital and Social Media | - | 16 | 14 | 5 | 8 | 8 |
| | Pro Writ International Aud | - | - | - | - | - | 4 |
| | Professional Editing & Publish | - | - | - | - | - | 2 |
| | Technical Communication | 2 | - | - | - | - | - |
| | Visual Communication & Graphic | 1 | - | - | - | - | - |
| | Total | 3 | 16 | 18 | 6 | 11 | 17 |
| Masters | American Studies | 14 | 5 | 6 | 2 | 8 | 2 |
| | Conflict Management | 14 | 18 | 15 | 24 | 24 | 19 |
| | Criminal Justice | 6 | 1 | 10 | 13 | 13 | 9 |
| | First-Year Studies | 2 | 5 | 5 | 4 | - | - |
| | Info & Instructional Design | 2 | - | - | - | - | - |
| | Information Design and Communication | 8 | - | - | - | - | - |
| | Integrated Global Communication | 9 | 5 | 9 | 14 | 10 | 16 |
| | International Policy Management | 11 | 7 | 8 | 10 | 9 | 13 |
| | Professional Writing | 16 | 15 | 17 | 20 | 14 | 31 |
| | Public Administration | 38 | 15 | 26 | 27 | 42 | 31 |
| | Total | 120 | 71 | 96 | 114 | 120 | 121 |
| Doctorate | International Conflict Management | 8 | 6 | 8 | 9 | 7 | 6 |
| | Total | 8 | 6 | 8 | 9 | 7 | 6 |
| Radow College of Humanities and Social Sciences | | 1,699 | 1,810 | 1,823 | 1,814 | 1,879 | 1,709 |

Degrees Conferred

Fiscal Years

College of Science and Mathematics

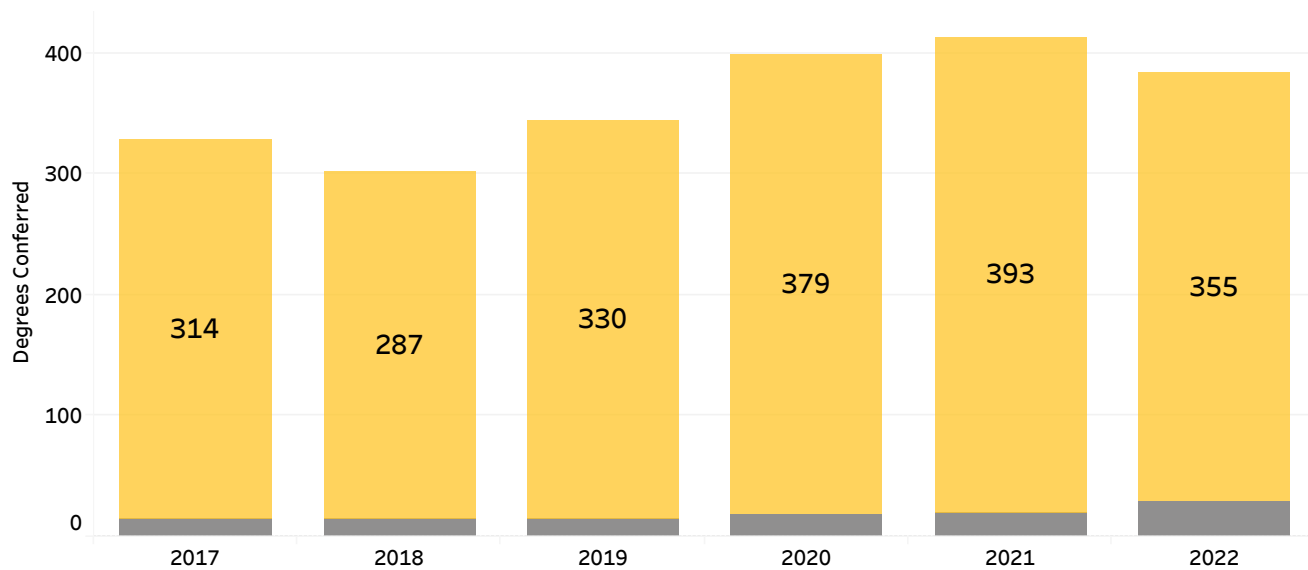


Figure 40. College of Science and Mathematics

■ Bachelors ■ Masters

Table 45

Degrees Conferred by Degree Level and Major

| | | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|------------------|-----------------------------------|------------|------------|------------|------------|------------|------------|
| Bachelors | Biochemistry | 20 | 25 | 22 | 26 | 28 | 22 |
| | Biology | 199 | 158 | 218 | 248 | 262 | 246 |
| | Biology Education | 4 | 1 | - | - | - | - |
| | Biotechnology | 3 | 1 | - | - | - | - |
| | Chemistry | 20 | 38 | 46 | 45 | 45 | 38 |
| | Computational Applied Mathematics | 3 | 4 | 7 | 24 | 20 | 17 |
| | Environmental Science | - | 11 | 8 | 12 | 27 | 18 |
| | Mathematics | 42 | 26 | 14 | 6 | 5 | 9 |
| | Mathematics Education | 18 | 16 | 10 | 7 | - | - |
| | Physics | 5 | 7 | 5 | 11 | 6 | 5 |
| | Total | | 314 | 287 | 330 | 379 | 393 |
| Masters | Chemical Sciences | 8 | 1 | 4 | 10 | 5 | 15 |
| | Integrative Biology | 6 | 14 | 10 | 9 | 15 | 14 |
| | Total | 14 | 15 | 14 | 19 | 20 | 29 |
| Total | | 328 | 302 | 344 | 398 | 413 | 384 |

Historic Institutional Retention and Graduation Rates

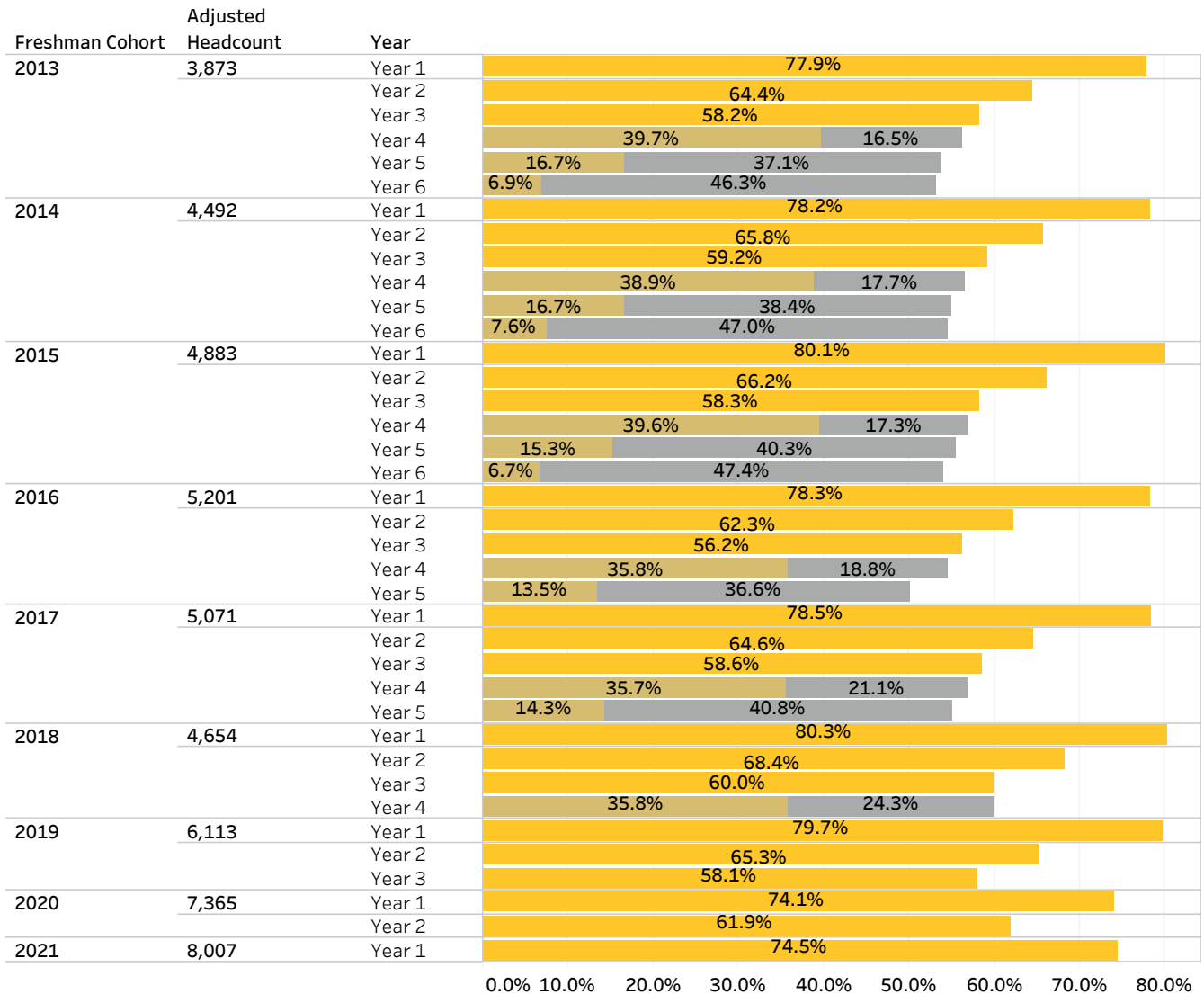


Figure 41. Historic Institutional Retention and Graduation Rates

■ Retained
 ■ Continued
 ■ Graduated

System (IPEDS) <http://nces.ed.gov/ipeds/> definition of first-time full-time degree seeking students.

Definitions

General Cohort: Students entering the institution as full-time, first-time, degree-seeking undergraduate students in the summer or fall of the cohort year.

Retained: Students are considered retained only if they are bachelor’s degree seeking and have not yet obtained a bachelor’s degree. Students are retained if they have received an associate’s degree and if they continue in a bachelor’s degree program. Students are not removed from the original cohort or retention numbers based on deceased status. Student retention is not based on full-time/part-time status. Prior to Fall 2015, a student is retained only if they are enrolled in the institution in which they started.

Continued: Students are considered continued if they are enrolled in a fall semester beyond their fourth year at an institution. The continuing student rate is calculated using the same method as retention rate (it is essentially the retention rate after four years). Continuing students are identified differently from students retained after their first, second, and third years at the institution due to the goal for continuing students shifting from retaining to graduating them.

Graduated: Students are considered graduated only if they graduate with a bachelor’s degree. Graduation rates are cumulative. For example, a student within the 2010 cohort is considered graduated if they have graduated with a bachelor’s degree on or before Summer 2016. Graduation rate refers only to the proportion of the cohort which received a bachelor’s degree and not the actual number of degrees which have been awarded to those in the cohort.

Historic Institutional Retention and Graduation Rates Transfer Students

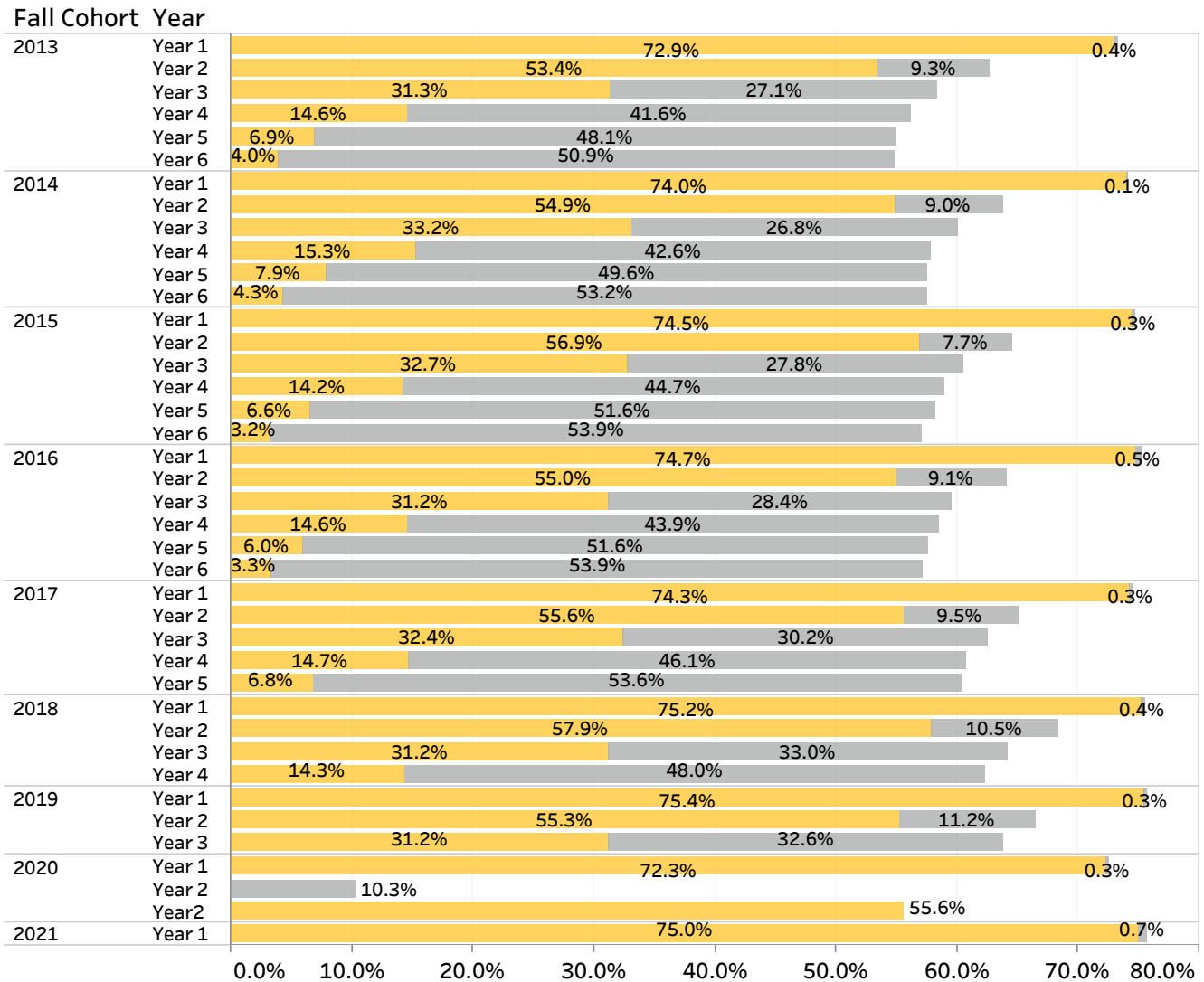


Figure 42. Historic Transfer Retention and Graduation Rates

Retained Graduated

System (IPEDS) <http://nces.ed.gov/ipeds/> definition of first-time full-time degree seeking students.

Definitions

General Cohort: Students entering the institution as full-time, first-time, degree-seeking undergraduate students in the summer or fall of the cohort year.

Retained: Students are considered retained only if they are bachelor’s degree seeking and have not yet obtained a bachelor’s degree. Students are retained if they have received an associate’s degree and if they continue in a bachelor’s degree program. Students are not removed from the original cohort or retention numbers based on deceased status. Student retention is not based on full-time/part-time status. Prior to Fall 2015, a student is retained only if they are enrolled in the institution in which they started.

Continued: Students are considered continued if they are enrolled in a fall semester beyond their fourth year at an institution. The continuing student rate is calculated using the same method as retention rate (it is essentially the retention rate after four years). Continuing students are identified differently from students retained after their first, second, and third years at the institution due to the goal for continuing students shifting from retaining to graduating them.

Graduated: Students are considered graduated only if they graduate with a bachelor’s degree. Graduation rates are cumulative. For example, a student within the 2010 cohort is considered graduated if they have graduated with a bachelor’s degree on or before Summer 2016. Graduation rate refers only to the proportion of the cohort which received a bachelor’s degree and not the actual number of degrees which have been awarded to those in the cohort

FACULTY



Full-Time Instructional Faculty

Credit Hours Taught by Full-Time and Part-Time Faculty

New Full-Time Faculty

Faculty Tenure by Gender and Race & Ethnicity

Full-Time Instructional Faculty by College, Department, and Tenure

Full-Time Staff by Category, Gender, and Race & Ethnicity

Part-Time Staff by Category, Gender, and Race & Ethnicity

Library Characteristics

Source: Kennesaw State University Faculty Information System (FIS), unless otherwise noted.

Table 46

Full-Time Instructional Faculty by Rank

| | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|---------------------|--------------|--------------|--------------|--------------|--------------|
| Professor | 305 | 294 | 314 | 320 | 321 |
| Associate Professor | 293 | 291 | 296 | 291 | 286 |
| Assistant Professor | 304 | 345 | 370 | 376 | 375 |
| Instructor | 47 | 50 | 49 | 51 | 44 |
| Lecturer | 233 | 240 | 258 | 303 | 326 |
| Total | 1,182 | 1,220 | 1,287 | 1,341 | 1,352 |

Table 47

Full-Time Instructional Faculty by College

| | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|--|--------------|--------------|--------------|--------------|--------------|
| College of Architecture and Construction Management | 33 | 35 | 34 | 37 | 40 |
| College of the Arts | 74 | 78 | 81 | 82 | 85 |
| Coles College of Business | 157 | 161 | 173 | 177 | 169 |
| College of Computing and Software Engineering | 59 | 64 | 68 | 93 | 101 |
| Bagwell College of Education | 103 | 97 | 107 | 103 | 98 |
| Southern Polytechnic College of Engineering and Engineering Technology | 83 | 88 | 93 | 95 | 95 |
| WellStar College of Health and Human Services | 95 | 96 | 102 | 108 | 122 |
| College of Science and Mathematics | 166 | 181 | 198 | 190 | 192 |
| University College | 47 | 39 | | | |
| Radow College of Humanities and Social Sciences | 365 | 381 | 430 | 456 | 448 |
| The Keeping Sights Upward (KSU) Journey Honors College | | | 1 | - | 2 |
| Total | 1,182 | 1,220 | 1,287 | 1,341 | 1,352 |

Note:

All headcounts are unduplicated. Full-Time Instructional Faculty are defined as faculty employed on a full-time basis for instruction. This includes those faculty who are categorized as "Faculty" or "Chair" and Employment Status is "Active" or "Paid On Leave" in the Faculty Information System (FIS).

Credit Hours Taught by Full-Time and Part-Time Faculty

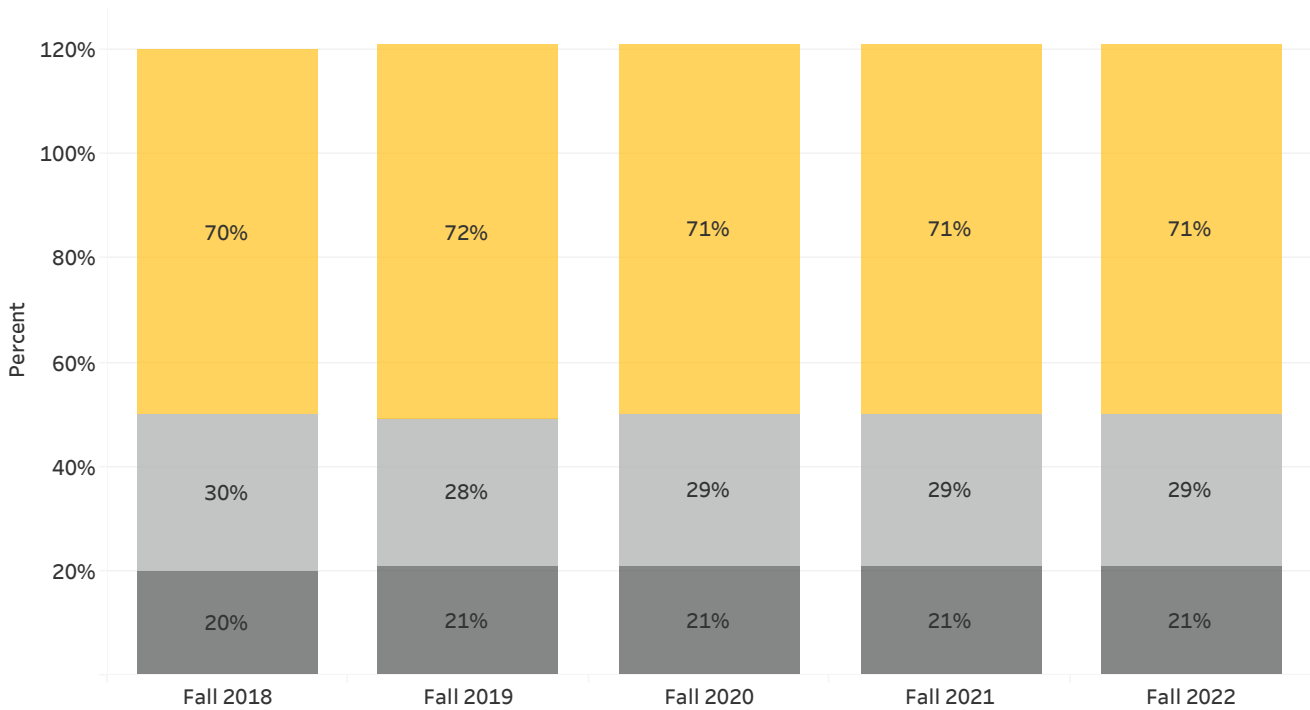


Figure 43. Percent of Credit Hours Taught by Full-Time and Part-Time Faculty

■ % Credit Hours Taught by FT Faculty
 ■ % Credit Hours Taught by PT Faculty
 ■ FTE Students/FTE Faculty

Table 48

Full-Time and Part-Time Faculty Trend

| | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|-------------------------------------|-----------|-----------|-----------|-----------|-----------|
| Full-Time Faculty | 1,182 | 1,220 | 1,287 | 1,341 | 1,352 |
| Part-Time Faculty | 759 | 722 | 759 | 803 | 785 |
| % Credit Hours Taught by FT Faculty | 70 | 72 | 71 | 71 | 71 |
| % Credit Hours Taught by PT Faculty | 30 | 28 | 29 | 29 | 29 |
| FTE Students/FTE Faculty | 20 | 21 | 21 | 21 | 21 |

Source: Common Data Set filings

Note: The full-time equivalent (FTE) of Students and Faculty is calculated by summing full-time students or faculty and one-third of part-time students or faculty respectively.

New Full-Time Instructional Faculty Fall 2022

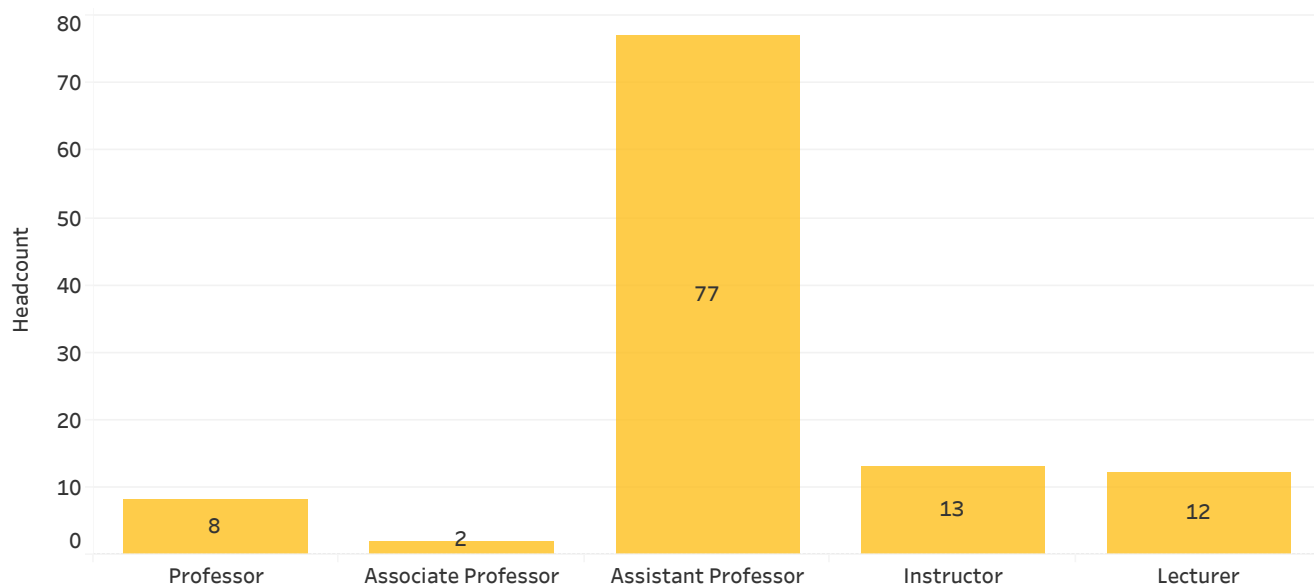


Figure 44. New Full-Time Instructional Faculty

Table 49

New Full-Time Instructional Faculty Trend

| | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
|---------------------|-----------|-----------|------------|------------|------------|
| Professor | 2 | 4 | 4 | 5 | 8 |
| Associate Professor | 3 | 2 | 6 | 2 | 2 |
| Assistant Professor | 47 | 60 | 80 | 67 | 77 |
| Instructor | 5 | 10 | 11 | 12 | 13 |
| Lecturer | 12 | 8 | 11 | 25 | 12 |
| Total | 69 | 84 | 112 | 111 | 112 |

Tenure Status by Gender

Fall 2022

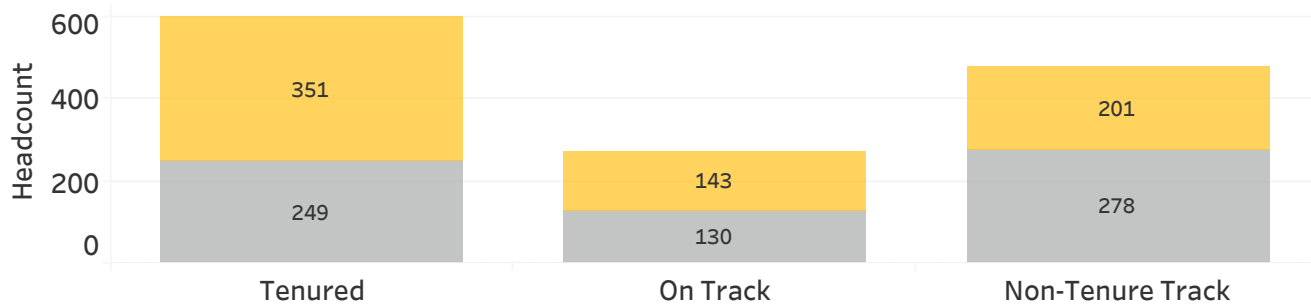


Figure 45. Tenure Status by Gender

Male Female

Table 50

Tenure Status by Gender

Fall 2022

| | | Headcount | % of Total |
|--------------|------------------|-------------|------------|
| Male | Tenured | 351 | 26% |
| | On Track | 143 | 11% |
| | Non-Tenure Track | 201 | 15% |
| | Total | 695 | 51% |
| Female | Tenured | 249 | 18% |
| | On Track | 130 | 10% |
| | Non-Tenure Track | 278 | 21% |
| | Total | 657 | 49% |
| Total | 1,352 | 100% | |

Table 51

Tenure Status by Race and Ethnicity

Fall 2022

| | American Indian or Alaskan N.. | Asian | Black, Non-Hispanic Origin | Hispanic | Native Hawaiian or Other P.. | Multi-racial | White, Non-Hispanic Origin | International | Unknown |
|------------------|--------------------------------|-------|----------------------------|----------|------------------------------|--------------|----------------------------|---------------|---------|
| Non-Tenure Track | <5 | 33 | 59 | 20 | - | <5 | 337 | 16 | 8 |
| On Track | - | 54 | 21 | 14 | - | <5 | 152 | 27 | <5 |
| Tenured | - | 109 | 52 | 20 | <5 | 9 | 400 | <5 | 6 |

Note:

Academic tenure is an employment status at the University that assures a tenured faculty member of continuous appointment from contract year to contract year, except under conditions of dismissal for cause (see KSU Faculty Handbook Section 4.1.9), termination or layoff of tenured personnel due to program modification (see the Board of Regents (BOR) Policy Manual 8.3.7.10), or financial exigencies. The awarding of tenure is a highly important decision through which the University incurs a major commitment to the individual faculty member well into the future. Years of service or successful annual reviews alone are not sufficient to qualify for tenure. It should only be granted to those faculty members whose achievements demonstrate the quality and significance expected of their current rank and who demonstrate potential for long-term effectiveness at the University. All tenure track faculty are expected to produce scholarship in at least one performance area. This scholarship must be consistent with departmental, college, and university guidelines. Only under exceptional circumstances will a candidate be recommended for tenure without at least one form of scholarship as articulated in approved tenure and promotion guidelines. In awarding tenure, the University recognizes the long-range value of the faculty member to the institution and ensures them the academic freedom that is essential to an atmosphere conducive to the proper operation of the University.

Table 52

Full-Time Instructional Faculty by College, Department, and Tenure Status

Fall 2022

| College | Primary Department | Full-time | Tenured |
|--|---|--------------|------------|
| College of the Arts | Department of Dance | 7 | 3 |
| | Department of Theatre and Performance Studies | 14 | 6 |
| | School of Art and Design | 37 | 22 |
| | School of Music | 27 | 11 |
| Coles College of Business | Department of Economics, Finance and Quantitative Analysis | 46 | 28 |
| | Department of Information Systems | 28 | 18 |
| | Department of Marketing and Professional Sales | 24 | 11 |
| | Michael A. Leven School of Management, Entrepreneurship,... | 37 | 21 |
| | School of Accountancy | 34 | 17 |
| Bagwell College of Education | Department of Educational Leadership | 13 | 8 |
| | Department of Elementary and Early Childhood Education | 35 | 24 |
| | Department of Inclusive Education | 11 | 5 |
| | Department of Instructional Technology | 14 | 5 |
| | Department of Secondary and Middle Grades Education | 25 | 17 |
| College of Science and Mathematics | Department of Chemistry and Biochemistry | 35 | 18 |
| | Department of Ecology, Evolution, and Organismal Biology | 28 | 10 |
| | Department of Mathematics | 73 | 22 |
| | Department of Molecular and Cellular Biology | 31 | 10 |
| | Department of Physics | 25 | 8 |
| College of Architecture and Co.. | Department of Architecture | 22 | 13 |
| | Department of Construction Management | 18 | 5 |
| College of Computing and Software Engineering | Department of Computer Science | 34 | 14 |
| | Department of Information Technology | 24 | 7 |
| | Department of Software Engineering and Game Developme.. | 20 | 4 |
| | School of Data Science and Analytics | 23 | 8 |
| Radow College of Humanities and Social Sciences | Department of English | 118 | 40 |
| | Department of Foreign Languages | 34 | 16 |
| | Department of Geography and Anthropology | 28 | 15 |
| | Department of History and Philosophy | 56 | 27 |
| | Department of Interdisciplinary Studies | 24 | 15 |
| | Department of Psychological Science | 51 | 24 |
| | Department of Sociology and Criminal Justice | 35 | 18 |
| | Department of Technical Communication and Interactive De.. | 11 | 3 |
| | School of Communication and Media | 45 | 13 |
| | School of Conflict Management, Peacebuilding and Develop.. | 8 | 7 |
| School of Government and International Affairs | 38 | 23 | |
| Southern Polytechnic College of Engineering and Engineering Technology | Department of Civil and Environmental Engineering | 20 | 9 |
| | Department of Electrical and Computer Engineering | 23 | 11 |
| | Department of Engineering Technology | 11 | 5 |
| | Department of Industrial and Systems Engineering | 12 | 4 |
| | Department of Mechanical Engineering | 21 | 15 |
| | Department of Robotics and Mechatronics Engineering | 8 | 4 |
| WellStar College of Health and Human Services | Department of Exercise Science and Sport Management | 27 | 12 |
| | Department of Health Promotion and Physical Education | 18 | 6 |
| | Department of Social Work and Human Services | 14 | 10 |
| | WellStar School of Nursing | 63 | 8 |
| Total | | 1,350 | 600 |

Table 53
Full-Time Staff by Occupational Category and Gender
 Fall 2022

| | Male | Female |
|--|------|--------|
| Archivists, Curators, and Museum Technicians | 5 | 10 |
| Business and Financial Operations Occupations | 66 | 167 |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations | 74 | 59 |
| Computer, Engineering, and Science Occupations | 139 | 93 |
| Healthcare Practitioners and Technical Occupations | <5 | 9 |
| Librarians and Media Collections Specialists | 5 | 26 |
| Management Occupations | 247 | 324 |
| Natural Resources, Construction, and Maintenance Occupations | 58 | 7 |
| Office and Administrative Support Occupations | 23 | 207 |
| Postsecondary Teachers - Instruction | 666 | 638 |
| Postsecondary Teachers - Research | - | - |
| Sales and Related Occupations | <5 | <5 |
| Service Occupations | 156 | 131 |
| Student and Academic Affairs and Other Education Service Occupations | 91 | 329 |

Table 54
Full-Time Staff by Occupational Category, Race and Ethnicity
 Fall 2022

| | Asian | Hispanic | Multi-racial | Native Hawaiian or Other Pacific Islander | Non-Resident Alien | American Indian or Alaskan Native | Black, Non-Hispanic Origin | Unknown | White, Non-Hispanic Origin |
|--|-------|----------|--------------|---|--------------------|-----------------------------------|----------------------------|---------|----------------------------|
| Archivists, Curators, and Museum Technicians | - | <5 | <5 | - | - | - | <5 | - | 11 |
| Business and Financial Operations Occupations | 7 | 12 | 6 | - | <5 | - | 36 | <5 | 115 |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations | <5 | <5 | <5 | <5 | - | - | 19 | <5 | 99 |
| Computer, Engineering, and Science Occupations | 9 | 9 | 6 | - | 6 | - | 38 | <5 | 142 |
| Healthcare Practitioners and Technical Occupations | <5 | - | - | - | - | - | <5 | - | 5 |
| Librarians and Media Collections Specialists | <5 | <5 | <5 | - | - | - | <5 | - | 21 |
| Management Occupations | 20 | 20 | 7 | <5 | <5 | <5 | 96 | 9 | 375 |
| Natural Resources, Construction, and Maintenance Occupations | - | 6 | - | - | - | - | 11 | <5 | 37 |
| Office and Administrative Support Occupations | 7 | 19 | 7 | <5 | <5 | <5 | 53 | 6 | 139 |
| Postsecondary Teachers - Instruction | 169 | 48 | 15 | <5 | 61 | <5 | 125 | 15 | 858 |
| Postsecondary Teachers - Research | - | - | - | - | - | - | - | - | - |
| Sales and Related Occupations | - | - | - | - | - | - | - | - | <5 |
| Service Occupations | 7 | 55 | <5 | <5 | 10 | <5 | 78 | 5 | 84 |
| Student and Academic Affairs and Other Education Service Occupations | 8 | 28 | 9 | <5 | <5 | <5 | 102 | 7 | 237 |

Source: Integrated Postsecondary Education Data Systems (IPEDS) Human Resources Survey

Table 55
Part-Time Staff by Occupational Category and Gender
Fall 2022

| | Male | Female |
|---|------|--------|
| Business and Financial Operations Occupations | <5 | 6 |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupati.. | 29 | 40 |
| Computer, Engineering, and Science Occupations | <5 | <5 |
| Healthcare Practitioners and Technical Occupations | - | <5 |
| Management Occupations | 13 | 9 |
| Office and Administrative Support Occupations | 8 | 15 |
| Postsecondary Teachers - Instruction | 371 | 408 |
| Service Occupations | 15 | 15 |
| Student and Academic Affairs and Other Education Service Occupations | 25 | 60 |
| Graduate Assistants - Research | 117 | 143 |
| Graduate Assistants - Teaching | 48 | 79 |
| Graduate Assistants - Other | <5 | <5 |

Table 56
Part-Time Staff by Occupational Category, Race and Ethnicity
Fall 2022

| | Asian | Hispanic | Multi-racial | Native Hawaiian or Other Pacific Islander | Non-Resident Alien | American Indian or Alaskan Native | Black, Non-Hispanic Origin | Unknown | White, Non-Hispanic Origin |
|--|-------|----------|--------------|---|--------------------|-----------------------------------|----------------------------|---------|----------------------------|
| Business and Financial Operations Occupations | - | - | <5 | - | - | - | <5 | - | <5 |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations | 5 | <5 | <5 | - | - | - | 5 | <5 | 51 |
| Computer, Engineering, and Science Occupations | - | <5 | <5 | - | <5 | - | - | - | <5 |
| Healthcare Practitioners and Technical Occupations | - | <5 | - | - | - | - | - | - | - |
| Management Occupations | - | <5 | - | - | <5 | - | 11 | - | 8 |
| Office and Administrative Support Occupations | <5 | <5 | - | - | <5 | - | 5 | - | 14 |
| Postsecondary Teachers - Instruction | 43 | 29 | 10 | - | <5 | - | 164 | 10 | 521 |
| Service Occupations | <5 | - | - | - | - | - | 10 | <5 | 13 |
| Student and Academic Affairs and Other Education Service Occupations | <5 | <5 | <5 | - | - | - | 21 | <5 | 57 |
| Graduate Assistants - Research | 32 | 12 | 6 | - | 85 | - | 34 | 15 | 76 |
| Graduate Assistants - Teaching | <5 | 8 | <5 | - | 30 | - | 13 | 6 | 65 |
| Graduate Assistants - Other | - | - | - | - | - | - | - | - | <5 |

Table 57
Full-Time Library Faculty by Gender
Fall 2022

| | Female | Male |
|--|--------|------|
| Librarians and Media Collections Specialists | 26 | 5 |

Table 58
Full-Time Library Faculty by Race and Ethnicity
Fall 2022

| | Asian | Hispa.. | Native Hawaii an or Ot her Pac. | Multi.. | Non-Re sident Alien | Americ an India n or Ala skan N. | Black, N on-Hisp anic Ori gin | Unkno.. | White, Non-His panic O rigin |
|--|-------|---------|--|---------|---------------------------|---|--|---------|---------------------------------------|
| Librarians and Media Collections Specialists | <5 | <5 | - | <5 | - | - | <5 | - | 21 |

Table 59
Library Resources
FY 2022

| | |
|--|--------|
| Libraries on Campus | 2 |
| Physical Media (Audio, Visual and Microform) | 17,688 |

Table 60
Library Services, Usage, and Collections
FY 2022

| | | |
|--|-------------------------------------|-----------|
| Circulation of Monographs and Other Physical Items | 14,835 | |
| Database Usage | E-Book Requests | 148,116 |
| | Journal Article Requests | 547,845 |
| | Searches Performed | 2,479,500 |
| Information Services to Groups | Number of Presentations | 278 |
| | Total Attendance | 8,177 |
| Information Services to Individuals | One-on-one appointments w/ students | 454 |
| | Questions answered in person | 1,920 |
| | Questions via online | 1,271 |
| Institutional Repository | Contributions to | 2,503 |
| | Usage of | 824,442 |
| Inter-library Loan | Items from other libraries | 4,161 |
| | Items to other libraries | 8,206 |
| Library Collections | Books (electronic) | 1,450,711 |
| | Books (physical) | 303,725 |
| | Number of Databases | 447 |

Source: Horace W. Sturgis Library

RESOURCES



Core Financials
Facilities-Classrooms, Offices, and Support Spaces
Facilities-Land, Housing, and Parking
Foundation

A fiscal year (FY) includes Summer, Fall, and Spring terms, respectively

Core Expenses

Fiscal Year 2016-17 through Fiscal Year 2021-22

| Table 61 | FY 2016-2017 | | | FY 2017-2018 | | | FY 2018-2019 | | |
|----------------|-----------------|--------------------------------|----------------------------------|-----------------|--------------------------------|----------------------------------|-----------------|--------------------------------|----------------------------------|
| | Reported Values | Percent of Total Core Expenses | Core Expenses per FTE Enrollment | Reported Values | Percent of Total Core Expenses | Core Expenses per FTE Enrollment | Reported Values | Percent of Total Core Expenses | Core Expenses per FTE Enrollment |
| Instruction | \$199,773,119 | 49% | \$6,627 | \$173,564,070 | 40% | \$5,581 | \$169,276,021 | 37% | \$5,449 |
| Research | \$1,926,414 | - | \$64 | \$1,458,131 | - | \$47 | \$2,071,660 | - | \$67 |
| Public servi.. | \$12,525,453 | 3% | \$416 | \$14,708,654 | 3% | \$473 | \$13,978,632 | 3% | \$450 |
| Academic s.. | \$69,726,971 | 17% | \$2,313 | \$75,945,161 | 17% | \$2,442 | \$80,395,605 | 18% | \$2,588 |
| Institution.. | \$48,611,097 | 12% | \$1,613 | \$53,983,110 | 12% | \$1,736 | \$58,321,191 | 13% | \$1,878 |
| Student se.. | \$44,799,437 | 11% | \$1,486 | \$45,707,009 | 11% | \$1,470 | \$48,419,176 | 11% | \$1,559 |
| Other core .. | \$27,325,632 | 7% | \$907 | \$69,451,885 | 16% | \$2,233 | \$79,903,141 | 18% | \$2,572 |
| Total Core .. | \$404,688,123 | 100% | \$13,425 | \$434,818,020 | 100% | \$13,982 | \$452,365,426 | 100% | \$14,563 |
| Total All Ex.. | \$490,494,487 | | \$16,272 | \$520,069,810 | | \$16,724 | \$549,512,043 | | \$17,690 |
| FTE Student | 30,144 | | | 31,098 | | | 31,063 | | |

| Table 62 | FY 2019-2020 | | | FY 2020-2021 | | | FY 2021-2022 | | |
|----------------|-----------------|--------------------------------|----------------------------------|-----------------|--------------------------------|----------------------------------|-----------------|--------------------------------|----------------------------------|
| | Reported Values | Percent of Total Core Expenses | Core Expenses per FTE Enrollment | Reported Values | Percent of Total Core Expenses | Core Expenses per FTE Enrollment | Reported Values | Percent of Total Core Expenses | Core Expenses per FTE Enrollment |
| Instruction | \$173,800,239 | 34% | \$5,279 | \$201,523,974 | 39% | \$5,627 | \$225,988,288 | 41% | \$6,121 |
| Research | \$2,690,304 | 1% | \$82 | \$3,701,369 | 1% | \$103 | \$12,219,362 | 2% | \$331 |
| Public servi.. | \$12,897,560 | 3% | \$392 | \$8,655,011 | 2% | \$242 | \$8,743,680 | 2% | \$237 |
| Academic s.. | \$81,687,499 | 16% | \$2,481 | \$74,120,177 | 15% | \$2,070 | \$81,910,020 | 15% | \$2,219 |
| Institution.. | \$82,871,744 | 16% | \$2,517 | \$56,539,813 | 11% | \$1,579 | \$60,505,903 | 11% | \$1,639 |
| Student se.. | \$46,259,162 | 9% | \$1,405 | \$44,719,678 | 9% | \$1,249 | \$48,495,472 | 9% | \$1,314 |
| Other core .. | \$110,891,460 | 22% | \$3,368 | \$121,488,465 | 24% | \$3,392 | \$115,356,095 | 21% | \$3,124 |
| Total Core .. | \$511,097,968 | 100% | \$15,525 | \$510,748,487 | 100% | \$14,261 | \$553,218,820 | 100% | \$14,984 |
| Total All Ex.. | \$584,977,127 | | \$17,769 | \$593,900,160 | | \$16,583 | \$653,612,229 | | \$17,703 |
| FTE Student | 32,921 | | | 35,814 | | | 36,920 | | |

Source: Integrated Postsecondary Education Data Systems (IPEDS), retrieved from: <http://nces.ed.gov/ipeds/Home/UseTheData>

Note: The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate and graduate enrollment (as calculated from or reported on the 12-month enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

Total expenses for the essential education activities of the institution. Core expenses for public institutions reporting under GASB standards include expenses for instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, depreciation, scholarships and fellowships, interest and other operating and nonoperating expenses. Core expenses exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

Table 63

Kennesaw Campus Facilities
as of November 1, 2022

| | | | |
|--|------------------------------|---|---------|
| Kennesaw (In Sq Ft) | Classrooms, Offices, Support | 3305 Busbee | 146,919 |
| | | 3499 Campus Loop Road | 4,330 |
| | | A.L. Burruss Building | 105,385 |
| | | Alumni House | 8,848 |
| | | Baqwell Education Building | 78,375 |
| | | Bailey Performance Center | 31,970 |
| | | Baseball Stadium | 1,850 |
| | | Bobbie Bailey Athletic Complex | 21,377 |
| | | Bookstore | 12,896 |
| | | Campus Services and Programs | 7,945 |
| | | Center for Excellence in Teaching & Learning | 7,119 |
| | | Chastain Pointe | 200,305 |
| | | Clendenin Building | 37,184 |
| | | Commons Dining Hall | 51,767 |
| | | Convocation Center | 130,893 |
| | | Cox Family Enterprise Center | 3,508 |
| | | Distance Learning Center | 8,440 |
| | | English Building | 79,767 |
| | | Event & Venue Management | 5,785 |
| | | Hitting And Pitching Building | 4,147 |
| | | Horace W. Sturqis Library | 100,617 |
| | | Hospitality House | 5,836 |
| | | James W. Carmichael Student Center | 38,606 |
| | | Joe Mack Wilson Building | 37,949 |
| | | Kennesaw Hall | 131,182 |
| | | KSU Center | 162,577 |
| | | KSU Stadium | 80,187 |
| | | LeoDelle and Lex Jolley Lodge | 6,871 |
| | | Math & Statistics Building | 31,615 |
| | | Music & Entertainment Business | 7,106 |
| | | Music Building | 8,570 |
| | | Owl's Nest | 15,901 |
| | | Prillaman Health Sciences | 191,556 |
| | | Public Safety | 9,365 |
| | | Public Safety and University Police | 13,445 |
| | | School of Conflict Management | 8,395 |
| | | Science Building | 104,336 |
| | | Science Laboratory Building | 74,203 |
| | | Siegel Student Recreation & Activities Center | 127,202 |
| | | Social Sciences Building | 162,595 |
| | | Softball Stadium | 1,733 |
| | | Sport & Recreation Park | 9,183 |
| | | Student Athlete Success Services | 6,903 |
| | | Student Center Addition | 68,469 |
| | | Student Health Services Clinic | 5,408 |
| | | Student Recreation and Wellness Center | 55,991 |
| Technology Annex | 14,316 | | |
| Technology Services | 20,758 | | |
| Town Point | 92,608 | | |
| University College | 21,014 | | |
| W. Wyman Pilcher Public Service Building | 21,014 | | |
| Willingham Hall | 21,014 | | |
| Total | 2,605,335 | | |

Source: Data provided by Facilities Services.

Table 64

Kennesaw Campus Facilities (Continued)
as of November 1, 2022

| | | | |
|--|--------------------------------|-----------------------------|--------------|
| Kennesaw Campus - Land, Housing, and Parking | Land in Acres | Land | 350 |
| | | Total | 350 |
| | Housing in Number of Beds | Austin Residence Complex I | 696 |
| | | Austin Residence Complex II | 451 |
| | | KSU Place | 551 |
| | | University Village | 1,079 |
| | | University Village Suites | 915 |
| | | Total | 3,692 |
| | Parking in Number of Spaces | Parking Deck Central | 2,664 |
| | | Parking Deck East | 1,471 |
| | | Parking Deck North | 1,516 |
| | | Parking Deck West | 672 |
| | | Total | 6,323 |

Source: Data provided by Facilities Services.

Table 65

Marietta Campus Facilities
as of November 1, 2022

| | | | |
|---------------------|------------------------------|------------------------------------|----------------|
| Marietta (In Sq Ft) | Classrooms, Offices, Support | Academic Building | 50,500 |
| | | Administration | 16,620 |
| | | Architecture | 101,793 |
| | | Atrium Building | 103,608 |
| | | Civil & Environmental Eng Bldg | 15,248 |
| | | Civil Engineering Soils Lab | 1,800 |
| | | Concessions/Restrooms | 864 |
| | | Crawford Lab | 31,158 |
| | | Design 1 | 35,027 |
| | | Design 2 | 16,519 |
| | | Engineering Lab | 35,036 |
| | | Engineering Technology Center | 130,000 |
| | | ET-HAZMAT STORAGE | 236 |
| | | Facilities Administration | 5,626 |
| | | Facilities Cart and Archive File | 1,267 |
| | | Facilities Central Receiving | 7,200 |
| | | Facilities Ground/Vehicle Shop | 2,520 |
| | | Facilities Grounds Storage | 775 |
| | | Facilities Large Vehicle Storage | 2,014 |
| | | Facilities Maintenance Shop | 12,156 |
| | | Facilities Small Vehicle Storage | 3,000 |
| | | Greenhouse | 700 |
| | | Gymnasium | 29,182 |
| | | Housing Office | 4,007 |
| | | Joe Mack Wilson Student Center | 86,243 |
| | | Lawrence V. Johnson Library | 58,175 |
| | | Mathematics | 28,595 |
| | | Norton Hall | 47,156 |
| | | Recreation and Wellness Center | 35,948 |
| | | Stingers Restaurant | 16,973 |
| | | Student Competitions Team | 7,891 |
| | | The Market | 2,320 |
| | | The Study | 1,266 |
| | | University Columns Activity Center | 2,543 |
| | | W.Claire Harris Textiles | 31,673 |
| | | Wilder Communications Center | 4,010 |
| | | Total | 929,649 |

Source: Data provided by Facilities Services.

Table 66

Marietta Campus Facilities (Continued)
as of November 1, 2022

| | | | |
|--|-----------------------|-----------------------|------------|
| Marietta Campus - Land, Housing, and Parking | Land in Acres | Land | 193 |
| | | Total | 193 |
| Housing in Number of Beds | | Commons 100 | 48 |
| | | Commons 200 | 48 |
| | | Commons 300 | 48 |
| | | Commons 400 | 48 |
| | | Commons 500 | 48 |
| | | Commons 600 | 48 |
| | | Courtyard 1000 | 138 |
| | | Courtyard 2000 | 132 |
| | | Courtyard 3000 | 144 |
| | | Hornet Village 1 | 284 |
| | | Hornet Village 2 | 318 |
| | | Howell Residence Hall | 281 |
| | | University Columns 1 | 12 |
| | | University Columns 2 | 12 |
| | | University Columns 3 | 12 |
| | | University Columns 4 | 12 |
| | | University Columns 5 | 12 |
| | | University Columns 6 | 12 |
| | | University Columns 7 | 12 |
| | | University Columns 8 | 12 |
| | | University Columns 9 | 12 |
| | University Columns 10 | 12 | |
| | Total | 1,705 | |
| Parking in Number of Spaces | | Parking Deck P60 | 870 |
| | | Total | 870 |

Source: Data provided by Facilities Services.

Charitable Giving in Millions of Dollars Donated by Fiscal Year

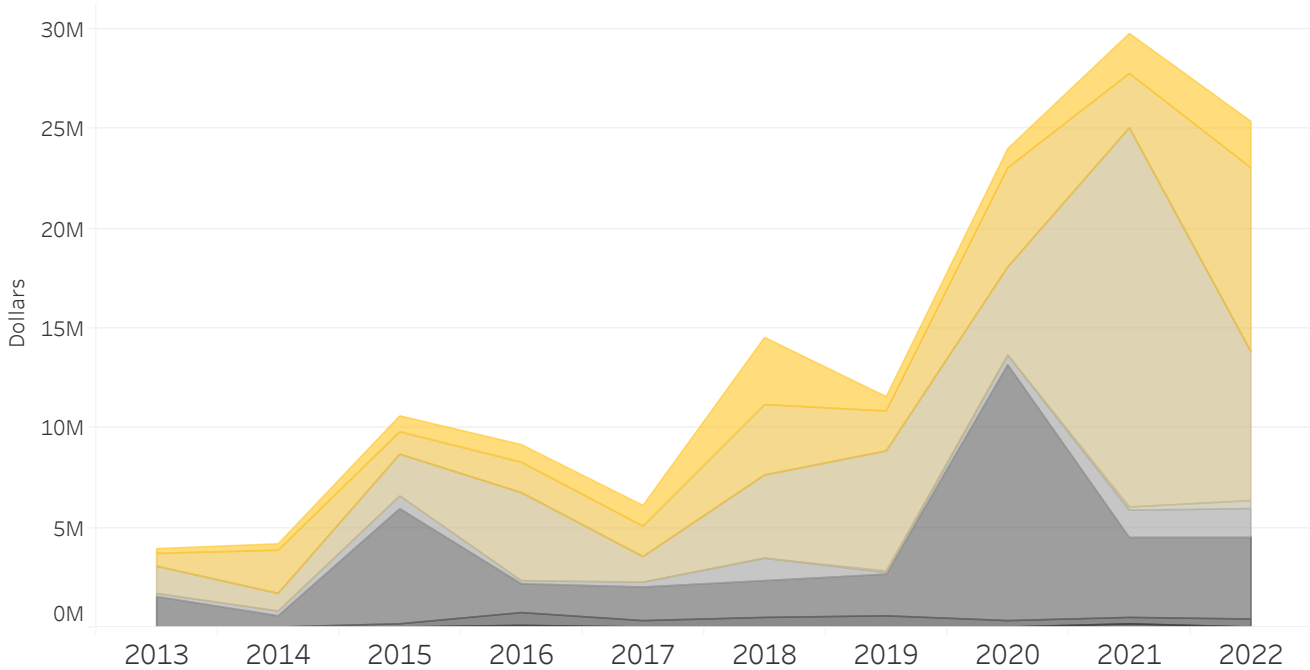


Figure 46. Charitable Giving

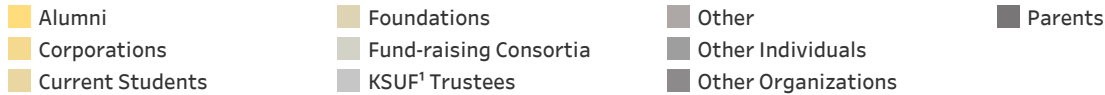


Table 67

Charitable Giving in Dollars Donated Last Five Fiscal Years

| | FY 2018 | FY 2019 | FY 2020 | FY 2021 | FY 2022 |
|----------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Alumni | \$3,364,429 | \$753,246 | \$903,534 | \$2,020,319 | \$2,328,719 |
| Corporations | \$3,530,063 | \$2,003,513 | \$5,004,292 | \$2,742,987 | \$9,213,735 |
| Current Students | \$1,090 | \$617 | \$813 | \$4,366 | \$4,565 |
| Foundations | \$4,163,374 | \$5,970,507 | \$4,375,308 | \$19,004,020 | \$7,502,633 |
| Fund-raising Consortia | \$25,539 | \$50,160 | \$49,783 | \$133,102 | \$399,832 |
| KSUF ¹ Trustees | \$1,136,234 | \$96,330 | \$483,706 | \$1,388,114 | \$1,355,267 |
| Parents | \$20,843 | \$16,691 | \$11,501 | \$174,067 | \$31,401 |
| Other Individuals | \$1,831,081 | \$2,076,437 | \$12,834,472 | \$4,004,194 | \$4,146,858 |
| Other Organizations | \$473,769 | \$575,689 | \$281,606 | \$318,660 | \$348,075 |
| Other | | | | | \$22,761 |
| Total Dollars | \$14,546,422 | \$11,543,190 | \$23,945,015 | \$29,789,829 | \$25,353,846 |

Source: Office of University Advancement and Development.

¹KSUF is Kennesaw State University Foundation, Inc.

Appendix Tables

Admissions

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|---------|--|----|
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Enrolled Majors

| | | |
|----------|---|----|
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| Table 21 | Coles College of Business..... | 32 |
| Table 22 | College of Computing and Software Engineering..... | 33 |
| Table 23 | Bagwell College of Education..... | 34 |
| Table 24 | Bagwell College of Education cont'd..... | 35 |
| Table 25 | Southern Polytechnic College of Engineering and Engineering Tech... | 36 |
| Table 26 | Graduate College..... | 37 |
| Table 27 | Radow College of Humanities and Social Sciences..... | 38 |
| Table 28 | Radow College of Humanities and Social Sciences cont'd..... | 39 |
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| Table 30 | College of Science and Mathematics..... | 41 |
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| | | |
|----------|---|----|
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Faculty

| | | |
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