

FACT BOOK

2018-2019

PREFACE

It is my privilege to present to the Kennesaw State University (KSU) community the 2018-2019 edition of the Kennesaw State University Fact Book. In its 32nd year of production, the Fact Book was originally generated in response to the 1986 SACSCOC institutional self-study. Since that time, it has continually grown while providing a source of vital KSU statistics. Published annually, the Fact Book is intended to be a convenient, authoritative source of management information about the institution.

The publication of the Fact Book is the product of interoffice cooperation and collaborations across the campus. I would like to take this opportunity to thank all who contributed to this publication. The Fact Book is where we tell the public our KSU success story. We welcome and encourage anyone who would like to incorporate portions of the Fact Book into other works. Historical versions can be found at http://factbook.kennesaw.edu.

As always, we welcome comments about the Fact Book.

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TABLE OF CONTENTS

| Preface | III |
|--|-----|
| INSTITUTIONAL INFORMATION | |
| Accreditation | 2 |
| Contact Information | |
| President | |
| President's Cabinet | |
| Deans | |
| Mission, Vision, and Strategic Priorities | |
| Highlights 2018-2019 | |
| ADMISSIONS | |
| First-Time Freshmen Admissions | 9 |
| First-Time Freshmen Average High School GPA | |
| First-Time Freshmen SAT/ACT Profile | |
| Transfer Student Admissions | 10 |
| Comparisons of Undergraduate Transfer Students from USG and Non-USG Institutions | 11 |
| Principal Feeder High Schools | 12 |
| Principal Feeder Transfer Institutions | 12 |
| ENROLLMENT | |
| New Student Enrollment Trend | 14 |
| New Student Enrollment by Student Type | 14 |
| Enrollment by College | 15 |
| Enrollment by Student Level | 15 |
| Enrollment by Age | 15 |
| Enrollment Trend by Student Level | 15 |
| Enrollment Trend by Gender | |
| Enrollment by College and Gender | |
| Total Enrollment by Race and Ethnicity | |
| College Enrollment by Race and Ethnicity | |
| Georgia Counties with Greater than 100 Enrolled Students | |
| Percentage of In-State Enrollment, Headcount for Tuition Purposes | |
| International Student Enrollment | |
| Countries Represented | |
| International Student Enrollment Summary | 19 |
| COLLEGE AND DEGREE MAJOR ENROLLMENT | |
| Enrollment by College and Degree Level | |
| Academic Affairs | |
| College of Architecture and Construction Management | |
| College of the Arts | |
| Coles College of Business | |
| College of Computing and Software Engineering | 26 |

| Bagwell College of Education | 27 |
|--|----------------------|
| Southern Polytechnic College of Engineering and Engineering Technology | |
| WellStar College of Health and Human Services | |
| College of Humanities and Social Sciences | |
| College of Science and Mathematics | |
| University College | |
| Other/Non-Degree Seeking | |
| Graduate College | |
| College of Continuing and Professional Education | 37 |
| College of Continuing and Professional Education (CCPE) Certificate List | |
| DEGREES CONFERRED | |
| | 40 |
| College of Architecture and Construction Management | |
| Coles College of Business | |
| College of Computing and Software Engineering | |
| Bagwell College of Education | |
| | |
| Southern Polytechnic College of Engineering and Engineering Technology | |
| College of Humanities and Social Sciences | |
| College of Science and Mathematics | |
| University College | |
| Graduate College | |
| Historical Institutional Retention and Graduation Rates | |
| | |
| FACILITY AND CTAFF | |
| FACULTY AND STAFF | |
| Full-Time Instructional Faculty by Rank | |
| Full-time Instructional Faculty by Rank Full-time Instructional Faculty by College | 55 |
| Full-Time Instructional Faculty by Rank Full-time Instructional Faculty by College Credit Hours Taught by Full-Time and Part-Time Faculty | 55 56 |
| Full-Time Instructional Faculty by Rank | 55 56 56 |
| Full-Time Instructional Faculty by Rank | 55 56 56 57 |
| Full-Time Instructional Faculty by Rank | 55 56 56 57 |
| Full-Time Instructional Faculty by Rank Full-time Instructional Faculty by College Credit Hours Taught by Full-Time and Part-Time Faculty Full-Time and Part-Time Faculty Trends New Full-time Instructional Faculty New Full-Time Instructional Faculty Trends Tenure Status by Gender | |
| Full-Time Instructional Faculty by Rank Full-time Instructional Faculty by College Credit Hours Taught by Full-Time and Part-Time Faculty Full-Time and Part-Time Faculty Trends New Full-time Instructional Faculty New Full-Time Instructional Faculty Trends Tenure Status by Gender Tenure Status by Race and Ethnicity | |
| Full-Time Instructional Faculty by Rank | |
| Full-time Instructional Faculty by Rank Full-time Instructional Faculty by College Credit Hours Taught by Full-Time and Part-Time Faculty Full-Time and Part-Time Faculty Trends New Full-time Instructional Faculty New Full-Time Instructional Faculty Trends Tenure Status by Gender Tenure Status by Race and Ethnicity Full-time Instructional Faculty by College, Department and Tenure Status Full-time Staff by Occupational Category and Gender | |
| Full-time Instructional Faculty by Rank | |
| Full-time Instructional Faculty by College | |
| Full-Time Instructional Faculty by Rank Full-time Instructional Faculty by College Credit Hours Taught by Full-Time and Part-Time Faculty Full-Time and Part-Time Faculty Trends New Full-time Instructional Faculty New Full-Time Instructional Faculty Trends Tenure Status by Gender Tenure Status by Race and Ethnicity Full-time Instructional Faculty by College, Department and Tenure Status Full-time Staff by Occupational Category and Gender Full-time Staff by Occupational Category, Race and Ethnicity Full-time Library Faculty by Gender Full-time Library Faculty by Race and Ethnicity Libraries Facts Library Facts as of January 2018 INSTITUTIONAL RESOURCES AND FINANCE Core Expenses Kennesaw Campus Facilities: Classrooms, Offices, Support | |
| Full-Time Instructional Faculty by College | |

| Marietta Campus Facilities: Land, Housing, and Parking | 67 |
|--|----|
| APPENDIX | |
| List of Tables | 69 |
| List of Figures | 71 |

Institutional Information

Accreditation and Leadership

President
President's Cabinet
President's Advisory Council
Deans
Mission, Vision and Strategic Priorities
Institutional Highlights

Accreditation

Kennesaw State University Accreditation

Please see the link below for information concerning accreditation at Kennesaw State University. https://www.kennesaw.edu/accreditation.php

Questions related to KSU admissions, financial aid, educational programs, catalogs, publications, or websites as well as the policies and practices of KSU should be directed to the university and not to the Commission on Colleges.

Specialized Accreditations

More than 50 of the university's programs are accredited by specialized accrediting bodies.

Contact Information

Kennesaw Campus

1000 Chastain Road Kennesaw, GA 30144 Phone: 470-578-6000 http://kennesaw.edu

Marietta Campus

1100 South Marietta Pkwy Marietta, GA 30060 Phone: 470-578-6000

Undergraduate Admissions and Tours

http://admissions.kennesaw.edu/ Email: KSUAdmit@kennesaw.edu

Phone: 770-423-6300

Graduate Admissions

http://graduate.kennesaw.edu/admissions/

Email: KSUGrad@kennesaw.edu

Phone: 470-578-4377

Source: Office of Institutional Effectiveness

Contact Information retrieved from Kennesaw State University website: http://kennesaw.edu/

President Pamela S. Whitten



Past Presidents - KSU

Horace W. Sturgis, 1965 - 1980 Betty L. Siegel, Ph.D., 1981 - 2006 Daniel S. Papp, Ph.D., 2006 - 2016 Samuel S. Olens, J.D., 2016 - 2018 Pamela S. Whitten was named Kennesaw State University's fifth president on June 12, 2018 by the Board of Regents of the University System of Georgia, following a nationwide search. Whitten began her tenure on July 16, 2018. As president, she has made improving the student education and experience her top priority, by enhancing the availability of in-demand courses, growing summer enrollment, initiating new faculty and advisor hiring, creating scholarships, and strengthening the research capacity of the university.

Previously, Whitten served as senior vice president for academic affairs and provost at the University of Georgia (UGA), from February 2014 to June 2018. As the chief academic officer, she was responsible for overseeing instruction, research, public service and outreach, student affairs, and information technology.

Prior to serving as provost at UGA, Whitten was director for telemedicine at the University of Kansas Medical Center before she joined Michigan State University, where she worked her way through the faculty ranks and eventually served as dean of the College of Communication Arts and Sciences.

An internationally recognized expert in the field of telemedicine – the remote delivery of health care services and information – Whitten has conducted research with funding from multiple state and federal agencies such as the National Institutes of Health and the U.S. Department of Commerce. She has published two books and more than 100 peer-reviewed research articles and book chapters.

Whitten holds a Ph.D. in Communication Studies from the University of Kansas, a Master of Arts in Communication from the University of Kentucky and a Bachelor of Science in Management from Tulane University.

President's Cabinet

Dr. Pamela s. Whitten, President

Ms. Julia Ayers, Vice President for Government Relations

Mr. Lance Burchett, Vice President for Advancement and CEO of the KSU Foundation

Ms. Tricia Chastain, Vice President of Administration

Dr. Phaedra Corso, Vice President for Research

Dr. Jeff Delaney, Vice President of Information Technology and Chief Information Officer

Mr. Alex McGee, Vice President for External Affairs and Chief of Staff

Ms. Lesley Netter-Snowden, Chief Institutional Auditor

Ms. Nwakaego Nkumeh, Vice President and Chief Legal Affairs Officer

Mr. Milton Overton, Director of Athletics

Ms. Julie Peterson, Vice President of Finance

Dr. Kathy Schwaig, Provost and Senior Vice President of Academic Affairs

Ms. Brenda Stopher, Vice President of Enrollment Services

Dr. K.C. White, Vice President for Student Affairs

Source: Office of the President, as of August 1, 2019

Deans

Dean Cynthia Reed, Ed.D.

Bagwell College of Education

Dean Kathy Schwaig, Ph.D.

Coles College of Business

Dean Richard Cole

College of Architecture and Construction Management

Dean Jon Preston, Ph.D.

College of Computing and Software Engineering

Interim Dean Timothy Blumentritt, Ph.D.

College of Continuing and Professional Education

Interim Dean Kerwin Swint, Ph.D.

College of Humanities and Social Sciences

Dean Mark Anderson, Ph.D.

College of Science and Mathematics

Interim Dean Ivan Pulinkala, Ed.D.

College of the Arts

Dean Mike Dishman, Ed.D., J.D.

Graduate College

Dean Rita Bailey, Ed.D.

Honors College

Interim Dean Renee Butler, Ph.D.

Southern Polytechnic College of Engineering and Engineering Technology

Dean Lynn Disbrow, Ph.D.

University College

Dean Mark Tillman, Ph.D.

WellStar College of Health and Human Services

Dean David Evans, Ph.D.

Library Services

Source: Office of the President, as of August 1, 2018

Mission, Vision, and Strategic Priorities

Mission Statement

Kennesaw State University offers high quality and productive undergraduate, graduate, continuing education, and co-curricular programs. These include learning opportunities in architecture, the arts, business, computing, education, engineering and engineering technology, health and human services, honors experiences, humanities and social sciences, interdisciplinary studies, leadership development, the natural and physical sciences, study abroad, and other related disciplines. The University's research, scholarship, creative activities, and public service initiatives expand and apply knowledge, contribute to economic development, and improve the quality of life in local communities, Georgia, the nation, and the world.

The KSU community values open, honest, and thoughtful intellectual inquiry, innovative and creative problem solving, professionalism, expertise, collaboration, integrity and ethical behavior, engaged citizenship, global understanding, sustainability, mutual respect, and appreciation of human and cultural diversity. The University community strives continually to enhance student success, improve institutional quality, and respond to public demand for higher education.

Vision Statement

Kennesaw State University will be a world-class comprehensive university recognized for its excellence in education, discovery, innovation, technology, and community engagement at all levels from local to global. The KSU experience will empower the members and graduates of the university community to have the vision, ability, and courage to transform the future.

Strategic Priorities

A Purposeful Journey

The central mission of Kennesaw State University is to offer high-quality academic programs, providing each student with a clear and timely academic pathway that leads to graduation.

Transformational Learning

Kennesaw State University is a place where students, faculty and staff pursue transformative and relevant learning experiences based on personalized development, critical thinking, dedicated teaching, and rigorous scholarship.

Our Inclusive Culture

Kennesaw State University is a diverse and inclusive community where we celebrate a diversity of ideas, expressions, and viewpoints, engage in civil and respectful discourse, and have the freedom to engage with one another in the pursuit of mutual understanding and intellectual growth.

Community Impact

As a comprehensive, engaged university, Kennesaw State University creates and maintains strategic, interactive partnerships in our professional and civic communities.

Institutional Excellence

Kennesaw State University pursues exemplary academic, business, and administrative practices to support ...

 $\textbf{Source:} \underline{\texttt{https://planning.kennesaw.edu/docs/KSU_StratplanLettersize_p2A.pdf}$

Kennesaw State University Highlights

Highlights from July 1, 2017 - Dec. 30, 2017

- Enrollment at Kennesaw State exceeded 35,800 students pursuing bachelor's, master's, and doctorate degrees on both the Kennesaw and Marietta campuses and online.
- According to the University System of Georgia's Economic Impact Study, Kennesaw State topped \$1.4 billion in economic impact.
- Kennesaw State University has launched an Analytics and Data Science Institute to facilitate and support advanced study and research in the area of data science and advanced analytics.
- The University received multiple endowments to assist students in pursuing educational opportunities, including a \$1.25 million donation from Coca-Cola to help first-generation STEM students, a gift for a rehearsal hall in the School of Music, scholarships for students at risk for homelessness on the Marietta Campus, and much more.
- The Michael J. Coles College of Business received \$3.25 million to launch The Bagwell Center for the Study of Markets and Economic Opportunity.
- University faculty continued to pursue innovative research opportunities, winning grant funding from a variety of public and private sources, including a multiple prestigious grants from the National Science Foundation, a grant to enhance STEM education, and much more.
- Students participating in athletic programs excelled both on and off the field, with football, volleyball, and golf teams reaching national-level post-season competition.

Highlights from Jan. 1, 2018 - June 30, 2018

- The University benefited from the generosity of several donors, including a new funding for the Department of Dance, \$2.5 million to support the KSU baseball program, \$2.8 million grants for an Education Economic Center, \$1.25 million for scholarships for first-generation students, and many other funding opportunities.
- Kennesaw State established a new School of Government and International Affairs, as well as a School of Conflict Management, Peacebuilding and Development.
- The University expanded and renovated the English building on the Kennesaw Campus.
- University faculty continued innovative research, winning grant funding for programs such as improving diversity in STEM fields, innovating new ways to teach computing, combatting disease in bat populations, and much more.
- University faculty and staff earned recognition in several key areas, including for financial reporting, online degree programs, business education, music education, and many others.
- Student continued to excel in athletics, as teams won national recognition in football, track and field, golf, and softball.
- Pamela Whitten named KSU's fifth president.

Source: Office of Stategic Communications and Marketing, as of January 1, 2019

Admissions

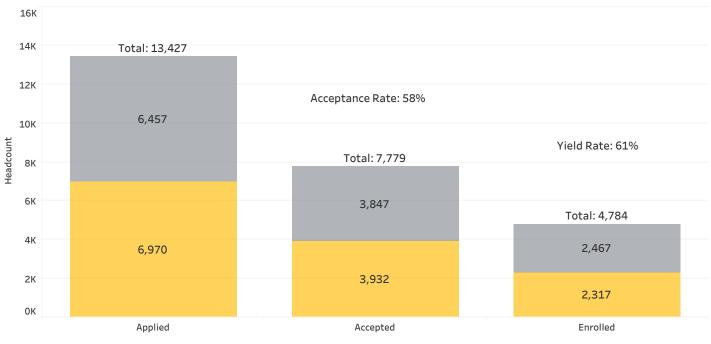
New Freshmen
Transfer Characteristics
USG Comparative Transfers
Feeder Institutions

Source: University System of Georgia, Enrolled Student Research File (ADC), unless otherwise noted.



First-Time Freshmen Admissions

Fall 2018



Male

Figure 1. Applicants - Applied, Accepted, Enrolled Freshmen by Gender

Table 1 Table 3

First-Time Freshmen Admissions

Fall 2018

| Applied | 13,427 |
|------------------|--------|
| Accepted | 7,779 |
| Acceptance Rate | 58% |
| Enrolled | 4,784 |
| Enrollment Yield | 61% |

Table 2

First-Time Freshmen Average High School GPA Fall 2018

| Average High School GPA | 3.32 |
|-------------------------|------|

First-Time Freshmen SAT/ACT Profile

Fall 2018

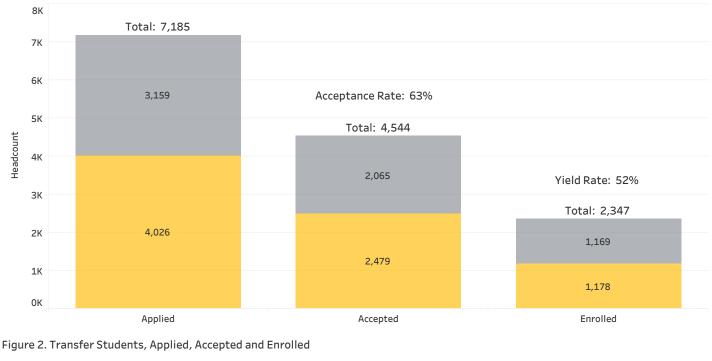
Female

| SAT Avg. Verbal | 596 |
|---------------------|------|
| SAT Avg. Math | 585 |
| SAT Avg. Total | 1176 |
| SAT 25th Percentile | 1090 |
| SAT 75th Percentile | 1250 |
| ACT Avg. English | 24 |
| ACT Avg. Math | 23 |
| ACT Avg. Composite | 24 |
| ACT 25th Percentile | 21 |
| ACT 75th Percentile | 26 |

Note: First-Time First-Year students are defined by National Center for Education Statistics (NCES) Integrated Postsecondary Data Systems (IPEDS) Human Resources Survey: First-Time student (undergraduate) is a student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). A First-Year student is a student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours. IPEDS Glossary: http://surveys.nces.ed.gov/ipeds/Downloads/Forms/IPEDSGlossary.pdf.

Transfer Student Admissions

Fall 2018



Male Female

Table 4

Transfer Student Admissions

Fall 2018

| Applied | 7,185 |
|-----------------|-------|
| Accepted | 4,544 |
| Acceptance Rate | 63% |
| Enrolled | 2,347 |
| Yield Rate | 52% |

Note: Transfer Students are defined by the National Center for Education Statistics (NCES) Integrated Postsecondary Education Data System (IPEDS): Students entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). This includes new students enrolled in the fall term who transferred into the institution the prior summer term. The student may transfer with or $without \ credit. \ IPEDS \ Glossary: \underline{http://surveys.nces.ed.gov/ipeds/Downloads/Forms/IPEDS Glossary.pdf} \ .$

Comparisons of Undergraduate Transfer Students from USG and Non-USG Institutions

Fiscal Years

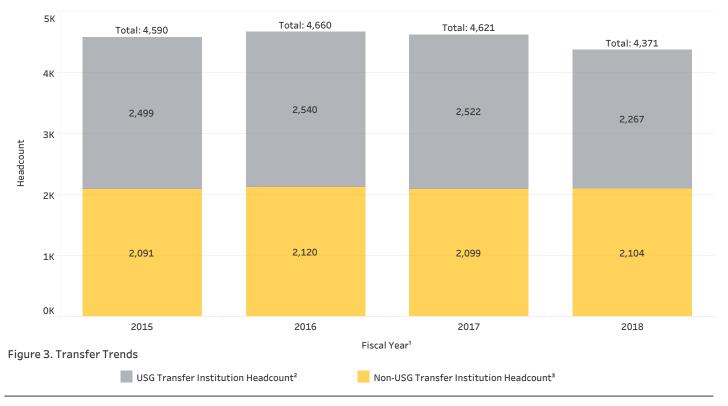


Table 5

Transfer Trends

Fiscal Years

| | FY 2015 | FY 2016 | FY 2017 | FY 2018 |
|---|---------|---------|---------|---------|
| USG Transfer Institution Headcount ² | 2,499 | 2,540 | 2,522 | 2,267 |
| Non-USG Transfer Institution Headcount ³ | 2,091 | 2,120 | 2,099 | 2,104 |
| Total | 4,590 | 4,660 | 4,621 | 4,371 |

 $Source: University\ System\ of\ Georgia\ (USG).\ Retrieved\ from\ Table\ 1: \\ \underline{https://www.usg.edu/assets/research/documents/ceu/srpt200a_fy2017_forweb.pdf}$

Notes:

¹ Fiscal Years(FY) include Summer, Fall and Spring terms, respectively.

 $^{^{2}}$ USG Transfer Students are those students coming from another institution that is a part of the USG system.

³ Non-USG Transfer Students are those students coming from an In-State Non-USG Institution, or an Out-Of-State Institution.

Table 6

Principal Feeder High Schools First-Time Freshmen Enrollment Fall 2018

Lassiter High School 104 Allatoona High School 103 Etowah High School 102 Harrison High School 101 North Cobb High School 93 92 Kennesaw Mountain High School Woodstock High School 89 Alan C Pope High School 87 76 South Forsyth High School 75 River Ridge High School George Walton Comprehensive High School 74 74 North Paulding High School Mill Creek High School 71 67 Hillgrove High School 61 Sequoyah High School West Forsyth High School 61 Creekview High School 57 56 Roswell High School 54 Kell High School Forsyth Central High School 53

Table 7

Principal Feeder Transfer Institutions

New Transfer Enrollment Fall 2018

| Georgia State University | 307 |
|---------------------------------|-----|
| Georgia Highlands College | 241 |
| Chattahoochee Technical College | 219 |
| University of North Georgia | 117 |
| University of West Georgia | 84 |
| Georgia Southern University | 79 |
| Georgia Gwinnett College | 69 |
| Georgia Military College | 57 |
| Dalton State College | 53 |
| Valdosta State University | 51 |

Note: Listed are those feeders with greater than or equal to 50 new freshmen or transfer students.

Enrollment

New Students
Enrollment by College
Enrollment by College, Race and Ethnicity
Enrollment by Georgia Counties
International Students

Source: University System of Georgia, Enrolled Student Research File (ADC).

Note: All enrollments are unduplicated student headcount and include interest majors.



New Student Enrollment Trend

Fall Semesters

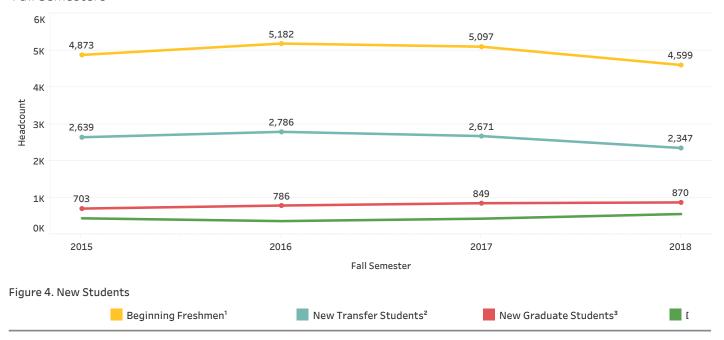


Table 8

New Student Enrollment by Student Type

Fall Semesters

| | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
|--------------------|-----------|-----------|-----------|-----------|
| Dual Enrollment | 439 | 363 | 429 | 555 |
| Beginner Freshman | 4,873 | 5,182 | 5,097 | 4,599 |
| Transfer Freshman | 320 | 285 | 298 | 210 |
| Transfer Sophomore | 1,360 | 1,458 | 1,382 | 1,184 |
| Transfer Junior | 734 | 775 | 702 | 709 |
| Transfer Senior | 225 | 268 | 289 | 244 |
| Transients/Others | 134 | 121 | 126 | 122 |
| Graduate | 703 | 786 | 849 | 870 |
| Grand Total | 8,788 | 9,238 | 9,172 | 8,493 |

University System of Georgia Definitions:

¹ Beginning Freshmen: new students that matriculated in fall semester and do not have a transfer college reported. This also includes new students who matriculated fall semester with a transfer college if they graduated from high school within the last 12 months.

² New Transfer Students: students entering an institution for the first time known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). A student who was dual-enrolled at a college or university while in high school is not counted as a transfer student when enrolling for the first time after high school graduation.

³ New Graduate Students: those new students with a student level number of 60, 72, 74 and 76.

Enrollment by College

Fall 2018

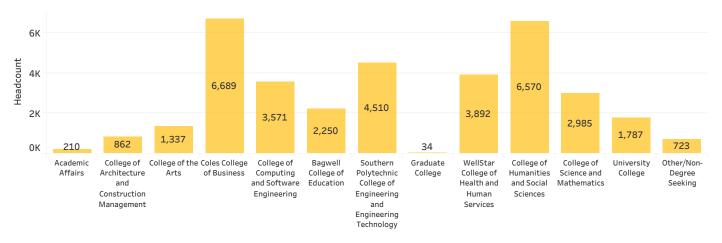


Figure 5. Enrollment by College

Table 9

Enrollment by Student Level

Fall 2018

| | Headcount |
|--|-----------|
| Dual Enrollment | 555 |
| Freshman | 6,685 |
| Sophomore | 7,379 |
| Junior | 7,715 |
| Senior | 9,735 |
| Auditor | 60 |
| Unclassified Undergraduate - Transient | 71 |
| Post-Baccalaureate non-degree seeking | 74 |
| Post-Baccalaureate | 227 |
| Graduate-Master's | 2,304 |
| Graduate-Education Specialist | 377 |
| Graduate-Doctorate Degree | 238 |
| Total | 35,420 |

Table 10

Enrollment by Age

Fall 2018

| | Average Age |
|---------------|-------------|
| Undergraduate | 23 |
| Graduate | 34 |

Table 11

Enrollment Trend by Student Level

Fall Semesters

| | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
|-----------------|-----------|-----------|-----------|-----------|
| Dual Enrollment | 439 | 363 | 429 | 555 |
| Freshman | 7,365 | 7,770 | 7,510 | 6,685 |
| Sophomore | 6,848 | 7,545 | 7,809 | 7,379 |
| Junior | 6,838 | 7,128 | 7,494 | 7,715 |
| Senior | 8,791 | 9,170 | 9,499 | 9,735 |
| Other | 199 | 252 | 262 | 432 |
| Graduate | 2,772 | 2,790 | 2,843 | 2,919 |
| Total | 33,252 | 35,018 | 35,846 | 35,420 |

Enrollment Trend by Gender

Fall Semester

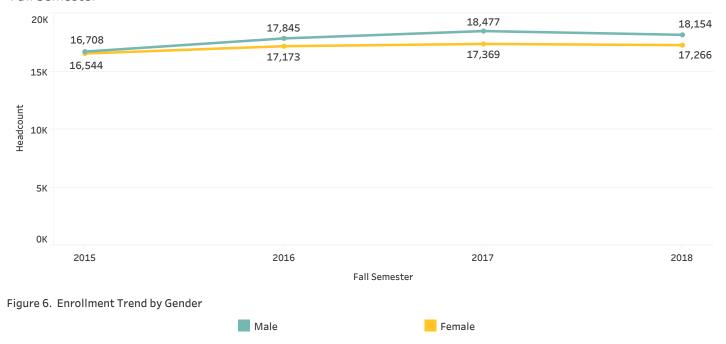


Table 12

Enrollment by College and Gender
Fall 2018

| | Ma | ale | Fem | ale |
|--|-----------|-------------------------|-----------|-------------------------|
| | Headcount | Percent of Headcount | Headcount | Percent of Headcount |
| Academic Affairs | 159 | 76% | 51 | 24% |
| College of Architecture and Construction Management | 633 | 73% | 229 | 27% |
| College of the Arts | 492 | 37% | 845 | 63% |
| Bagwell College of Education | 327 | 15% | 1,923 | 85% |
| Coles College of Business | 3,953 | 59% | 2,736 | 41% |
| College of Computing and Software Engineering | 2,889 | 81% | 682 | 19% |
| Southern Polytechnic College of Engineering and Engineering Technology | 3,872 | 86% | 638 | 14% |
| Graduate College | 15 | 44% | 19 | 56% |
| WellStar College of Health and Human Services | 1,104 | 28% | 2,788 | 72% |
| College of Humanities and Social Sciences | 2,322 | 35% | 4,248 | 65% |
| College of Science and Mathematics | 1,155 | 39% | 1,830 | 61% |
| University College | 911 | 51% | 876 | 49% |
| Undeclared | 322 | 45% | 401 | 55% |
| Total | 18,154 | 51% | 17,266 | 49% |

Total Enrollment by Race and Ethnicity

Fall Semesters

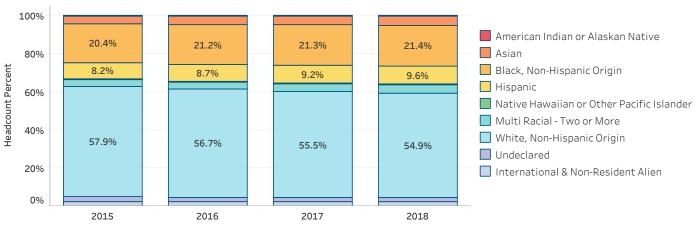


Figure 7. Race and Ethnicity Trend by Fall Semesters

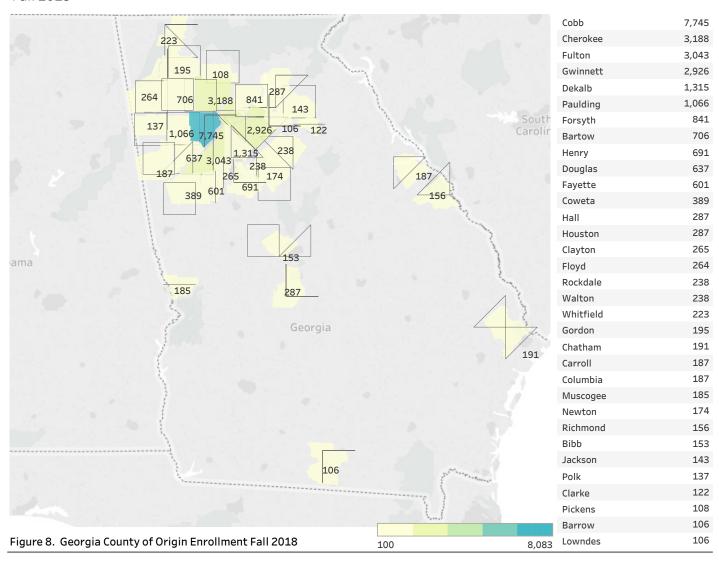
Table 13

College Enrollment by Race and Ethnicity
Fall 2018

| | American Indian or Alaskan Native | Asian | Black, Non- Hispanic Origin | Hispanic | Native Hawaiian or Other Pacific Islander | Multi Racial - Two or More | White, Non- Hispanic Origin | Non- Resident Alien | Undeclared | Total |
|---|--|-------|-----------------------------------|----------|---|----------------------------------|-----------------------------------|---------------------------|------------|--------|
| Academic Affairs | - | <10 | 58 | 16 | <10 | <10 | 105 | <10 | 12 | 204 |
| College of Architecture and Construction Management | <10 | 26 | 160 | 138 | <10 | 26 | 469 | 30 | <10 | 862 |
| College of the Arts | <10 | 55 | 254 | 119 | - | 88 | 780 | 10 | 29 | 1,337 |
| Coles College of Business | <10 | 348 | 1,207 | 655 | 10 | 270 | 3,903 | 137 | 151 | 6,689 |
| College of Computing and Software Engineering | <10 | 360 | 785 | 295 | <10 | 158 | 1,680 | 201 | 89 | 3,571 |
| Bagwell College of Education | <10 | 39 | 425 | 163 | <10 | 40 | 1,504 | <10 | 68 | 2,249 |
| Southern Polytechnic College of Engineering and Engineering Technology | 13 | 340 | 943 | 516 | <10 | 208 | 2,256 | 131 | 100 | 4,510 |
| Graduate College | - | <10 | <10 | - | - | - | 12 | 12 | - | 34 |
| WellStar College of Health and Human Services | <10 | 155 | 986 | 363 | <10 | 183 | 2,070 | 59 | 64 | 3,892 |
| College of Humanities and Social Sciences | <10 | 152 | 1,606 | 642 | <10 | 305 | 3,634 | 75 | 145 | 6,570 |
| College of Science and Mathematics | <10 | 181 | 759 | 320 | <10 | 152 | 1,447 | 58 | 61 | 2,985 |
| University College | <10 | 56 | 318 | 137 | - | 95 | 1,123 | 10 | 40 | 1,787 |
| Other/Non-Degree Seeking | - | 48 | 56 | 50 | <10 | 27 | 473 | 31 | 37 | 723 |
| Total | 56 | 1,766 | 7,566 | 3,414 | 33 | 1,556 | 19,456 | 763 | 803 | 35,413 |

Note: Race and Ethnicity data uses the National Center for Education Statistics (NCES) Integrated Postsecondary Education Data System (IPEDS) definition.

Georgia Counties of Origin with Greater than 100 Enrolled Students $\,$ Fall $\,2018$



Percentage of In-State Enrollment, Headcount for Tuition Purposes Fall Semesters

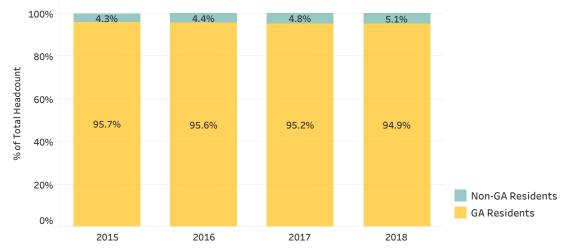


Figure 9. In-State Enrollment by Fall Semesters

International Student Enrollment

Fall 2018

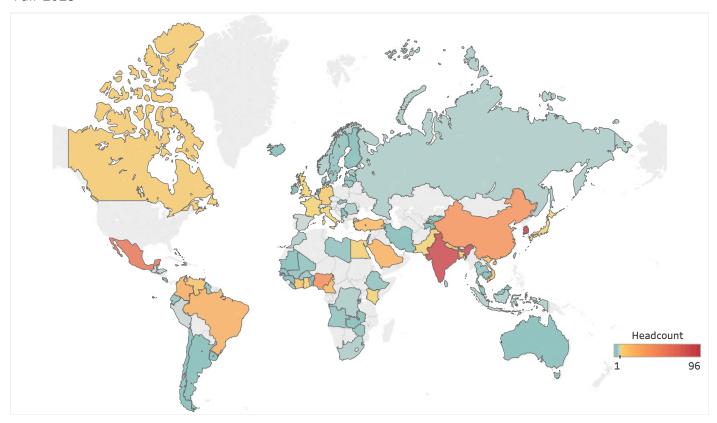


Figure 10. International Student Enrollment

Table 14 Table 15

Countries Represented

10 or More Students Enrolled

| Korea, Republic of (South) | 91 |
|----------------------------|----|
| India | 87 |
| Mexico | 58 |
| China | 39 |
| Nigeria | 38 |
| Brazil | 23 |
| Colombia | 22 |
| Saudi Arabia | 20 |
| Cameroon | 16 |
| Turkey | 14 |
| Venezuela | 13 |
| Vietnam | 12 |
| Nepal | 10 |

International Student Enrollment Summary

| Total International Headcount | 733 |
|-------------------------------|-------|
| Total Countries Represented | 127 |
| Percent of Student Body | 2.04% |

 $Note: International \ Students \ are \ defined \ as \ students \ who \ are \ studying \ on \ a \ student \ or \ related \ VISA.$

Enrollment by College

Academic Affairs
College of Architecture and Construction Management
College of the Arts
Coles College of Business
College of Computing and Software Engineering
Bagwell College of Education
Southern Polytechnic College of Engineering and Engineering Technology
Graduate College
Wellstar College of Health and Human Services
College of Humanities and Social Sciences
College of Science and Mathematics
University College
College of Continuing and Professional Education

Source: University System of Georgia, Enrolled Student Research File (ADC).

Note: All student enrollments are unduplicated student headcount. Enrollment headcounts include both declared **primary majors** and **interest majors**.



Enrollment by College and Degree Level Fall 2018

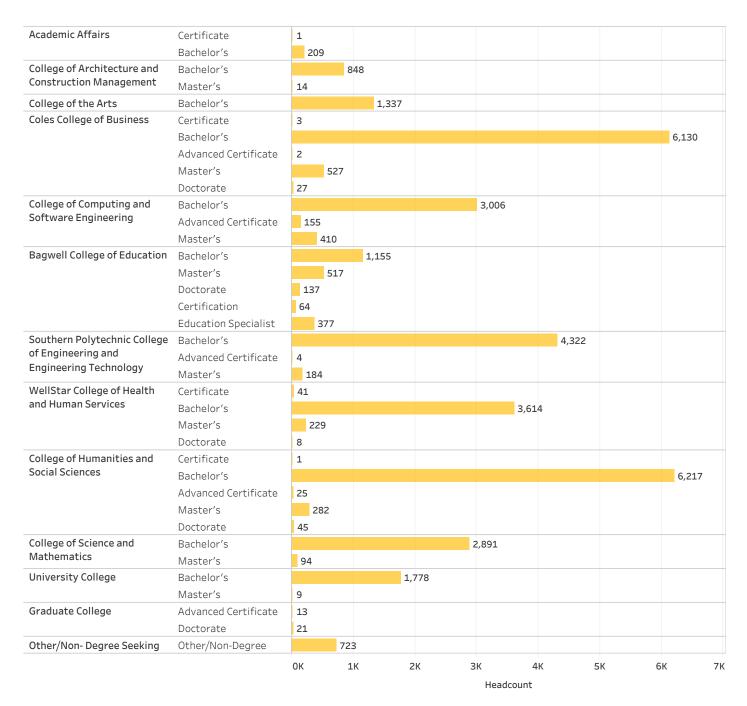


Figure 11. Enrollment by College and Degree Level

Academic Affairs

Fall Semesters

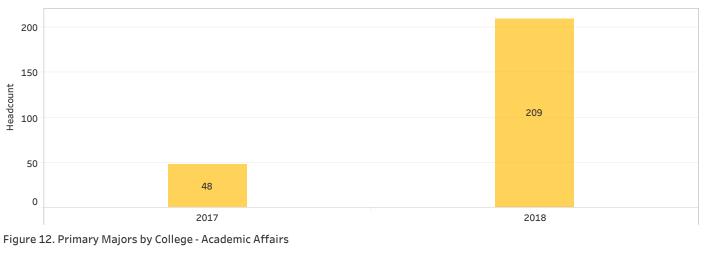




Table 16

Majors by College and Degree Level
Fall Semesters

| | | Fall 2017 | Fall 2018 |
|-------------|---------------|-----------|-----------|
| Certificate | Cybersecurity | - | 1 |
| Bachelor's | Cybersecurity | 48 | 209 |
| Total | | 48 | 210 |

Note: Academic Affairs was established as a College in Fall 2017 to provide a home for interdisplinary programs.

College of Architecture and Construction Management

Fall Semesters

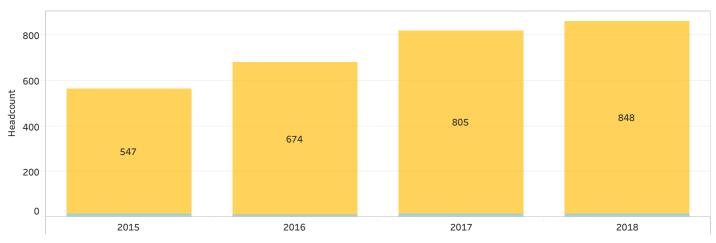


Figure 13. Primary Majors by College - College of Architecture and Construction Management

Bachelor's

Master's

Table 17

Majors by College and Degree Level
Fall Semesters

| | | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
|------------|-------------------------|-----------|-----------|-----------|-----------|
| Bachelor's | Architecture | 324 | 361 | 417 | 389 |
| | Construction Management | 223 | 313 | 388 | 459 |
| | Total | 547 | 674 | 805 | 848 |
| Master's | Architecture | 5 | 1 | - | - |
| | Construction Management | 10 | 9 | 16 | 14 |
| | Total | 15 | 10 | 16 | 14 |
| Total | | 562 | 684 | 821 | 862 |

College of the Arts

Fall Semesters

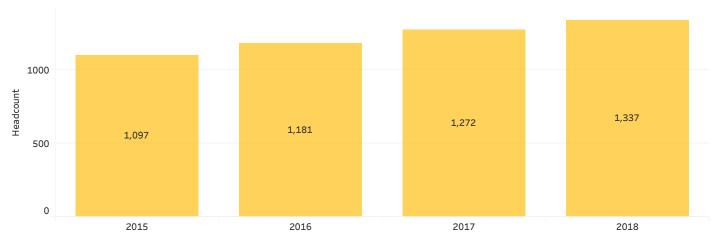


Figure 14. Primary Majors by College - College of the Arts

Bachelor's

Table 18

Majors by College and Degree Level
Fall Semesters

| | | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
|------------|---------------------------------|-----------|-----------|-----------|-----------|
| Bachelor's | Apparel and Textiles | 50 | 79 | 97 | 103 |
| | Art | 444 | 466 | 426 | 397 |
| | Art Education | 56 | 53 | 59 | 49 |
| | Art History | 31 | 36 | 32 | 23 |
| | Dance | 88 | 99 | 96 | 93 |
| | Digital Animation | - | - | 88 | 191 |
| | Music | 22 | 38 | 42 | 49 |
| | Music Education | 107 | 104 | 117 | 129 |
| | Music Performance | 103 | 87 | 96 | 99 |
| | Theatre and Performance Studies | 196 | 219 | 219 | 204 |
| Total | | 1,097 | 1,181 | 1,272 | 1,337 |

 $Note: Apparel\ and\ Textiles\ moved\ to\ the\ College\ of\ the\ Arts\ from\ the\ Southern\ Polytechnic\ College\ of\ Engineering\ and\ Engineering\ Technology\ in\ Spring\ 2017.$

Coles College of Business

Fall Semesters

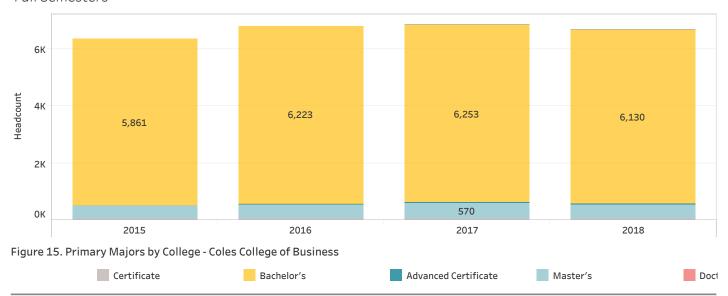


Table 19

Majors by College and Degree Level
Fall Semesters

| | | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
|----------------------|---------------------------------------|-----------|-----------|-----------|-----------|
| Certificate | Information Systems | - | - | 1 | 3 |
| | Total | - | - | 1 | 3 |
| Bachelor's | Accounting | 1,081 | 1,059 | 1,054 | 1,046 |
| | Economics | 189 | 200 | 189 | 198 |
| | Entrepreneurship | - | - | 55 | 185 |
| | Finance | 741 | 885 | 916 | 889 |
| | Information Systems | 381 | 346 | 323 | 302 |
| | Information Security and Assurance | 261 | 272 | 275 | 247 |
| | International Business | 399 | 365 | 331 | 269 |
| | Management | 1,365 | 1,510 | 1,471 | 1,374 |
| | Marketing | 1,089 | 1,240 | 1,287 | 1,314 |
| | Professional Sales | 119 | 135 | 149 | 155 |
| | Undeclared | 236 | 211 | 203 | 151 |
| | Total | 5,861 | 6,223 | 6,253 | 6,130 |
| Advanced Certificate | Entrepreneurship | - | - | 12 | - |
| | Information Security and Assurance | - | 2 | 1 | 2 |
| | Total | - | 2 | 13 | 2 |
| Master's | Accounting | 56 | 56 | 56 | 32 |
| | Information Systems | 46 | 47 | 43 | 69 |
| | Business Administration | 354 | 390 | 447 | 365 |
| | Healthcare Management and Informatics | - | 30 | 24 | 61 |
| | Total | 456 | 523 | 570 | 527 |
| Doctorate | Business Administration | 43 | 38 | 32 | 27 |
| | Total | 43 | 38 | 32 | 27 |
| Total | | 6,360 | 6,786 | 6,869 | 6,689 |

College of Computing and Software Engineering

Fall Semesters

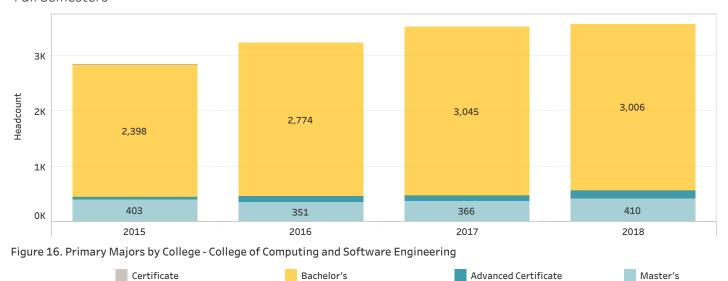


Table 20

Majors by College and Degree Level
Fall Semesters

| | | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
|----------------------|---|-----------|-----------|-----------|-----------|
| Certificate | Information Technology Security | 1 | - | - | - |
| | Total | 1 | - | - | - |
| Bachelor's | Applied Computer Science | 148 | 135 | 151 | 135 |
| | Computer Science | 1,284 | 1,374 | 1,375 | 1,319 |
| | Information Technology | 434 | 617 | 774 | 807 |
| | Software Engineering | 220 | 279 | 339 | 345 |
| | Computer Game Design and Development | 312 | 369 | 406 | 400 |
| | Total | 2,398 | 2,774 | 3,045 | 3,006 |
| Advanced Certificate | Computer Science | 1 | - | - | - |
| | Information Technology | 12 | - | - | - |
| | Software Engineering | 15 | 7 | 1 | 2 |
| | Computer Science Foundations | - | 38 | 42 | 57 |
| | Computer Science Fundamentals | 9 | 4 | - | - |
| | Data Management and Analytics | - | - | 2 | 5 |
| | Health Information Technology | 3 | 2 | - | - |
| | High Performance Computing Cluster & Big Data Analytics | - | - | 1 | 1 |
| | Information Technology Foundations | 1 | 47 | 51 | 68 |
| | Information Technology Security | - | - | 3 | 6 |
| | Software Engineering Foundations | - | - | 13 | 16 |
| | Software Engineering Fundamentals | 1 | 13 | - | - |
| | Total | 42 | 111 | 113 | 155 |
| Master's | Computer Science | 90 | 76 | 97 | 113 |
| | Information Technology | 259 | 219 | 205 | 214 |
| | Software Engineering | 54 | 56 | 64 | 83 |
| | Total | 403 | 351 | 366 | 410 |

 $Note: Deactivated\ Advanced\ Certificates: Certificate\ in\ Information\ Technology,\ Transition\ Certificate\ in\ Information\ Technology,\ Computer\ Science$

Bagwell College of Education

Fall Semesters

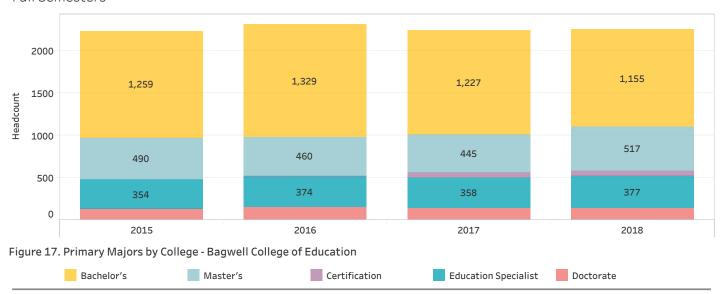


Table 21

Majors by College and Degree Level
Fall Semesters

| | | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
|----------------------|---|-----------|-----------|-----------|-----------|
| Bachelor's Master's | Early Childhood Education | 942 | 997 | 996 | 10 |
| | Early Childhood Birth Through Kindergarten | 54 | 58 | 50 | 42 |
| | Middle Grades Education | 211 | 205 | 169 | 151 |
| | Elementary Education | - | - | - | 909 |
| | Secondary Education | - | - | - | 34 |
| | Undeclared | 52 | 69 | 12 | 9 |
| | Total | 1,259 | 1,329 | 1,227 | 1,155 |
| Master's | Early Childhood Education | 73 | 83 | 71 | 78 |
| | Middle Grades Education | 11 | 12 | 22 | 29 |
| | Secondary Education | 41 | 39 | 32 | 79 |
| | Adolescent Education | - | 1 | - | - |
| | Educational Leadership for Learning | 50 | 47 | 49 | 61 |
| | Instructional Technology | 164 | 152 | 142 | 140 |
| | Master of Arts in Teaching | 80 | 45 | 57 | 54 |
| | Reading | 4 | 11 | 14 | 10 |
| | Special Education | 26 | 28 | 26 | 36 |
| | Teacher Leadership | 23 | 20 | 12 | 12 |
| | Teaching English to Speakers of Other Languages | 18 | 22 | 20 | 18 |
| | Total | 490 | 460 | 445 | 517 |

Note: The Master of Arts in Teaching (MAT) degree is designed for students who have a degree in a non teaching field and who would like to earn teacher certification. Master of Education (MED) degree is designed for students who already hold initial certification and seek to deepen their knowledge in areas related to that initial certification.

Bagwell College of Education (Continued) Majors by College and Degree Level

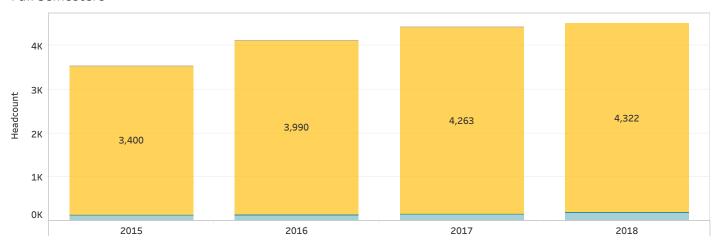
Fall Semesters

Table 22

| | | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
|------------------------|-------------------------------------|-----------|-----------|-----------|-----------|
| Education Specialist | Educational Leadership for Learning | 96 | 111 | 70 | 25 |
| | Instructional Technology | 181 | 170 | 180 | 203 |
| | Middle Grades Education | 2 | 3 | 5 | 8 |
| | Secondary Education | 8 | 9 | 23 | 39 |
| | Special Education | 3 | - | 1 | - |
| | Teacher Leadership | 8 | 5 | 2 | 3 |
| | Teacher Leadership for Learning | 2 | 1 | - | - |
| | Curriculum and Instruction | 54 | 75 | 77 | 99 |
| | Total | 354 | 374 | 358 | 377 |
| Doctorate | Early Childhood Education | 5 | 4 | 4 | 5 |
| | Educational Leadership for Learning | 25 | 32 | 29 | 32 |
| | Instructional Technology | 1 | 14 | 13 | 26 |
| | Middle Grades Education | 4 | 3 | 2 | 3 |
| | Secondary Education | 28 | 24 | 28 | 31 |
| | Special Education | 7 | 13 | 11 | 7 |
| | Teacher Leadership | 41 | 46 | 46 | 31 |
| | Teacher Leadership for Learning | 14 | 9 | 4 | 2 |
| | Total | 125 | 145 | 137 | 137 |
| Certification | Other/Non-Degree Seeking | - | 1 | 64 | 64 |
| | Total | - | 1 | 64 | 64 |
| Bagwell College of Edu | ucation | 2,228 | 2,309 | 2,231 | 2,250 |

Southern Polytechnic College of Engineering and Engineering Technology

Fall Semesters



Mast

Figure~18.~Primary~Majors~by~College~-~Southern~Polytechnic~College~of~Engineering~and~Engineering~Technology~and~College~of~Colle

Certificate Bachelor's Advanced Certificate

Table 23

Majors by College and Degree Level
Fall Semesters

| | | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
|----------------------|---|-----------|-----------|-----------|-------------|
| Certificate | Land Surveying | 1 | 1 | - | - |
| | Mechanical Engineering | - | - | 6 | - |
| | Total | 1 | 1 | 6 | - |
| Bachelor's | Civil Engineering Technology | 37 | 10 | - | 1 |
| | Industrial and Systems Engineering | 45 | 83 | 130 | 179 |
| | Mechanical Engineering | 1,020 | 1,286 | 1,375 | 1,436 |
| | Telecommunications Engineering Technology | 20 | 5 | - | - |
| | Civil Engineering | 401 | 451 | 466 | 473 |
| | Computer Engineering | - | - | 222 | 287 |
| | Computer Engineering Technology | 353 | 336 | 71 | 6 |
| | Construction Engineering | 28 | 44 | 59 | 66 |
| | Electrical Engineering | 492 | 599 | 618 | 557 |
| | Electrical Engineering Technology | 36 | 70 | 164 | 167 |
| | Environmental Engineering | - | 64 | 100 | 112 |
| | Environmental Engineering Technology | 20 | 5 | - | - |
| | Industrial Engineering Technology | 225 | 254 | 278 | 284 |
| | Manufacturing Operations | 17 | 16 | 19 | 12 |
| | Mechanical Engineering Technology | 336 | 334 | 314 | 280 |
| | Mechatronics Engineering | 329 | 387 | 407 | 414 |
| | Supply Chain Logistics | 24 | 18 | 19 | 26 |
| | Surveying and Mapping | 17 | 28 | 21 | 22 |
| | Total | 3,400 | 3,990 | 4,263 | 4,322 |
| Advanced Certificate | Civil Engineering Technology | - | - | 4 | - |
| | Industrial and Systems Engineering | - | - | - | 1 |
| | Quality Assurance | 1 | 2 | 1 | 1 2 1 |
| | Systems Engineering | 5 | 2 | 1 | 1 |
| | Telecommunications Engineering Technology | - | - | 2 | - |
| | Total | 6 | 4 | 8 | 4 |
| Master's | Mechanical Engineering | - | - | - | 27 |
| Musici 5 | Quality Assurance | 74 | 65 | 52 | 34 |
| | Systems Engineering | 31 | 34 | 32 | 32 |
| | Applied Engineering | 15 | 13 | 17 | 18 |
| | Civil Engineering | 14 | 18 | 29 | 37 |
| | Engineering Management | - | - | 18 | 36 |
| | Total | 134 | 130 | 148 | 184 |
| Total | | 3,541 | 4,125 | 4,425 | 4,510 |

WellStar College of Health and Human Services

Fall Semesters

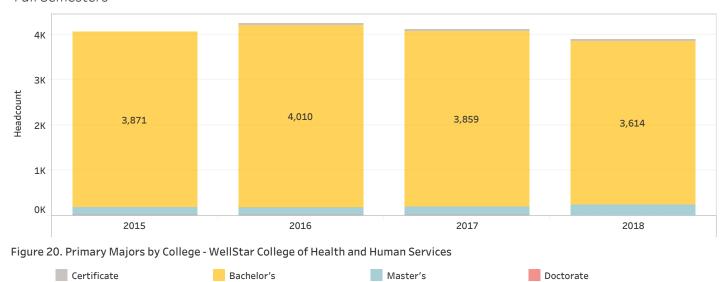


Table 25

Majors by College and Degree Level
Fall Semesters

| | | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
|-------------|---------------------------------------|-----------|-----------|-----------|-----------|
| Certificate | Academy for Inclusive Adult Education | - | 40 | 43 | 41 |
| | Total | - | 40 | 43 | 41 |
| Bachelor's | Exercise Science | 1,099 | 993 | 904 | 788 |
| | Exercise and Health Science | 9 | 5 | - | - |
| | Health and Physical Education | 110 | 112 | 90 | 101 |
| | Human Services | 342 | 333 | 306 | 278 |
| | Nursing | 1,874 | 1,999 | 1,972 | 1,862 |
| | Public Health Education | - | 74 | 123 | 152 |
| | Sport Management | 437 | 494 | 464 | 433 |
| | Total | 3,871 | 4,010 | 3,859 | 3,614 |
| Master's | Applied Exercise and Health Science | 24 | 36 | 49 | 51 |
| | Leadership in Nursing | 11 | 15 | 10 | 24 |
| | Primary Care Nurse Practitioner | 64 | 49 | 50 | 55 |
| | Social Work | 74 | 73 | 86 | 99 |
| | Total | 173 | 173 | 195 | 229 |
| Doctorate | Nursing Science | 17 | 12 | 11 | 8 |
| | Total | 17 | 12 | 11 | 8 |
| Total | | 4,061 | 4,235 | 4,108 | 3,892 |

College of Humanities and Social Sciences

Fall Semesters

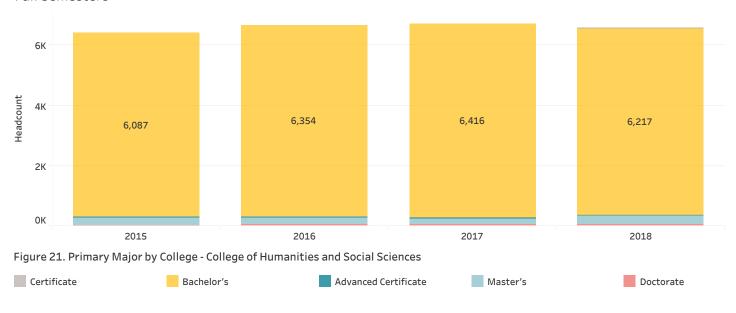


Table 26
Majors by College and Degree Level
Fall Semesters

| | | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
|-------------|---|-----------|-----------|-----------|-----------|
| Certificate | Geographic Information Science | - | - | - | 1 |
| | Total | - | - | - | 1 |
| Bachelor's | African and African Diaspora Studies | 11 | 10 | 8 | 11 |
| | Anthropology | 138 | 134 | 130 | 118 |
| | Asian Studies | - | 22 | 44 | 68 |
| | Communication | 1,307 | 1,174 | 1,023 | 6 |
| | Criminal Justice | 703 | 739 | 736 | 725 |
| | English | 359 | 351 | 337 | 310 |
| | English Education | 136 | 124 | 122 | 116 |
| | Geographic Information Science | 63 | 50 | 48 | 52 |
| | Geography | 42 | 61 | 63 | 66 |
| | History | 219 | 222 | 231 | 196 |
| | History Education | 174 | 177 | 190 | 164 |
| | Interactive Design | - | 43 | 92 | 114 |
| | International Affairs | 252 | 223 | 220 | 194 |
| | Journalism and Emerging Media | - | 94 | 196 | 346 |
| | Media and Entertainment | - | - | - | 459 |
| | Modern Language and Culture | 178 | 151 | 106 | 154 |
| | New Media Arts | 138 | 64 | - | - |
| | Organizational and Professional Communication | - | - | - | 166 |
| | Philosophy | 45 | 33 | 29 | 24 |
| | Political Science | 318 | 364 | 413 | 415 |
| | Psychology | 1,499 | 1,589 | 1,659 | 1,637 |
| | Public Relations | 64 | 293 | 388 | 543 |
| | Sociology | 402 | 406 | 353 | 300 |
| | Technical Communication | 30 | 30 | 28 | 33 |
| | Writing and New Media | 9 | - | - | - |
| | Total | 6,087 | 6,354 | 6,416 | 6,217 |
| Total | | 6,087 | 6,354 | 6,416 | 6,218 |

College of Humanities and Social Sciences (Continued) Majors by College and Degree Level

Fall Semesters

Table 27

| | | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
|-------------------------|--------------------------------------|-----------|-----------|-----------|-----------|
| Advanced Certificate | American Studies | - | - | - | 1 |
| | Creative Writing | 2 | 3 | 3 | 5 |
| | Digital and Social Media | 8 | 7 | 14 | 19 |
| | Instructional Design | 2 | 2 | 1 | - |
| | Technical Communication | 2 | 1 | - | - |
| | Visual Communication and Graphics | 1 | - | - | - |
| | Total | 15 | 13 | 18 | 25 |
| Master's | American Studies | 26 | 34 | 19 | 16 |
| | Conflict Management | 39 | 38 | 39 | 42 |
| | Criminal Justice | 21 | 17 | 16 | 28 |
| | Information and Instructional Design | 5 | 2 | - | - |
| | Information Design and Communication | 10 | 5 | - | - |
| | Integrated Global Communications | 17 | 18 | 16 | 28 |
| | International Policy Management | 24 | 25 | 23 | 20 |
| | Professional Writing | 44 | 47 | 48 | 47 |
| | Public Administration | 65 | 54 | 70 | 101 |
| | Total | 251 | 240 | 231 | 282 |
| Doctorate | International Conflict Management | 38 | 45 | 45 | 45 |
| | Total | 38 | 45 | 45 | 45 |
| College of Humanities a | and Social Sciences | 6,391 | 6,652 | 6,710 | 6,570 |

College of Science and Mathematics

Fall Semesters

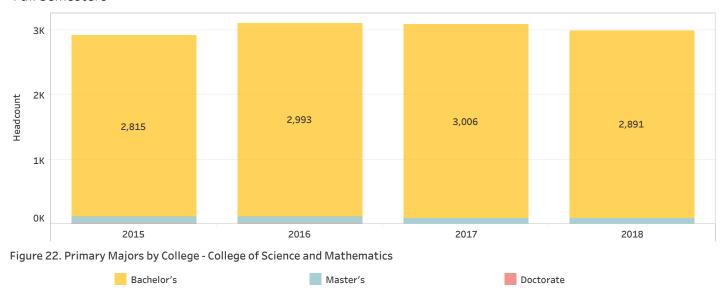


Table 28

Majors by College and Degree Level
Fall Semesters

| | | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
|------------|---|-----------|-----------|-----------|-----------|
| Bachelor's | Biology | 1,692 | 1,858 | 1,875 | 1,903 |
| | Biology Education ¹ | 31 | 14 | 4 | - |
| | Biochemistry | 242 | 247 | 263 | 235 |
| | Biotechnology | 41 | 29 | 24 | - |
| | Chemistry | 371 | 342 | 340 | 301 |
| | Computational and Applied Mathematics | 24 | 46 | 60 | 78 |
| | Environmental Science | 35 | 111 | 130 | 135 |
| | Mathematics | 207 | 157 | 121 | 92 |
| | Mathematics Education | 104 | 104 | 98 | 61 |
| | Physics | 64 | 83 | 89 | 86 |
| | Physics Education | 3 | 2 | 2 | - |
| | Undeclared | 1 | - | - | - |
| | Total | 2,815 | 2,993 | 3,006 | 2,891 |
| Master's | Applied Statistics | 72 | 64 | 57 | 54 |
| | Chemical Sciences | 14 | 13 | 13 | 16 |
| | Integrative Biology | 20 | 26 | 24 | 24 |
| | Total | 106 | 103 | 94 | 94 |
| Doctorate | Analytics and Data Science ² | 7 | 13 | - | - |
| | Total | 7 | 13 | - | - |
| Total | | 2,928 | 3,109 | 3,100 | 2,985 |

Notes:

 $^{^{1}\}mbox{Biology}$ Education has been discontinued.

²The PHD in Analytics and Data Science moved to the Graduate College in the 2017-2018 academic year, from the College of Science and Math.

University College

Fall Semesters

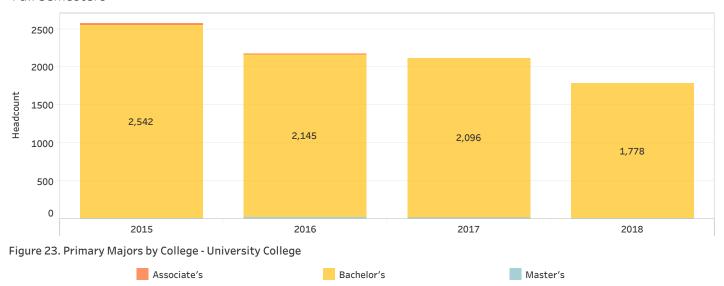


Table 29

Majors by College and Degree Level
Fall Semesters

| | | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
|-------------|---------------------------------------|-----------|-----------|-----------|-----------|
| Associate's | Undeclared | 23 | 8 | - | - |
| | Total | 23 | 8 | - | - |
| Bachelor's | Culinary Sustainability & Hospitality | 237 | 261 | 223 | 174 |
| | Integrative Studies | 219 | 364 | 565 | 583 |
| | Undeclared | 2,086 | 1,520 | 1,308 | 1,021 |
| | Total | 2,542 | 2,145 | 2,096 | 1,778 |
| Master's | First Year Studies | 13 | 23 | 20 | 9 |
| | Total | 13 | 23 | 20 | 9 |
| Total | | 2,578 | 2,176 | 2,116 | 1,787 |
| | | | | | |

 $Note: \ KSU\ does\ not\ offer\ an\ Associate's\ degree.\ Enrollment\ represents\ students\ in\ the\ pipeline\ from\ Southern\ Polytechnic\ State\ University.$

Other/Non-Degree Seeking

Fall Semesters

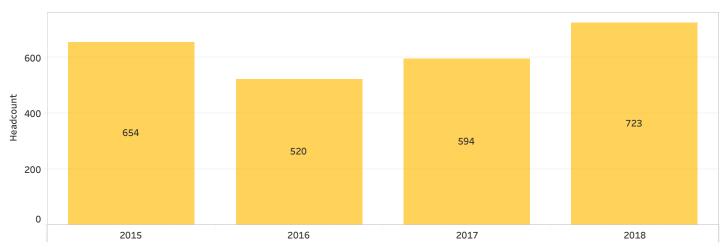


Figure 24. Primary Majors by College - Other/Non-Degree Seeking

Other/Non-Degree

Table 30

Other/Non-Degree Seeking

Fall Semesters

| | | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
|------------------|--------------------------|-----------|-----------|-----------|-----------|
| Other/Non-Degree | Auditor | 49 | 21 | 19 | 18 |
| Seeking | Cross Registration | 4 | 3 | 16 | 14 |
| | Dual Enrollment | 443 | 362 | 429 | 555 |
| | Non-Degree Graduate | 1 | 2 | - | 1 |
| | Non-Degree Undergraduate | 63 | 68 | 70 | 77 |
| | Transient Undergraduate | 86 | 61 | 59 | 58 |
| | Transient Graduate | 8 | 3 | 1 | |
| Total | | 654 | 520 | 594 | 723 |

Graduate College

Fall Semesters

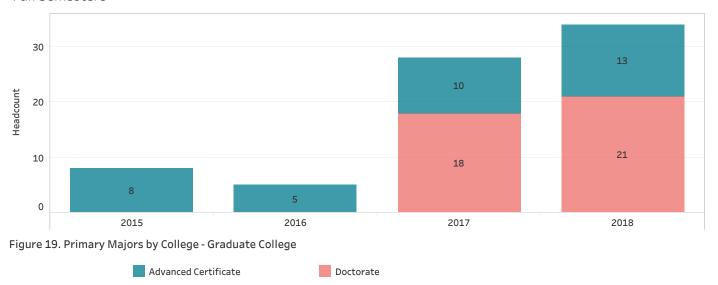


Table 24

Majors by College and Degree Level

Fall Semesters

| | | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
|----------------------|---|-----------|-----------|-----------|-----------|
| Advanced Certificate | Leadership and Ethics | 8 | 5 | 10 | 13 |
| | Total | 8 | 5 | 10 | 13 |
| Doctorate | Analytics and Data Science ² | - | - | 18 | 21 |
| | Total | - | - | 18 | 21 |
| Total | | 8 | 5 | 28 | 34 |

Note: The PHD in Analytics and Data Science moved to the Graduate College in the 2017-2018 academic year, from the College of Science and Math.

College of Continuing and Professional Education

Fiscal Year 2018

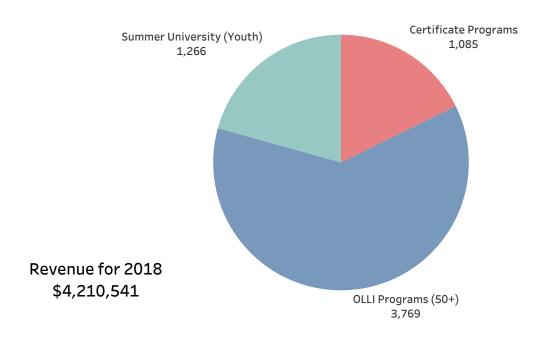


Figure 25. Continuing and Professional Education

Certificate Programs
OLLI Programs (50+)

Summer University (Youth)

Table 31

Three Year Trend

Fiscal Year

| | FY 2016 | FY 2017 | FY 2018 |
|---------------------------|-------------|-------------|-------------|
| Revenue | \$4,373,323 | \$4,040,878 | \$4,210,541 |
| Certificate Programs | 912 | 925 | 1,085 |
| OLLI Programs (50+) | 3,463 | 3,789 | 3,769 |
| Summer University (Youth) | 1,160 | 1,156 | 1,266 |
| CEUs Issued | 27,607 | 25,992 | 27,898 |
| Certificates Awarded | 872 | 941 | 1,024 |

Source: College of Continuing and Professional Education

Note: Last year, corrections were submitted by the College of Continuing and Professional Education for the Revenues line for Fiscal Years (FY) 2012 and 2015. The previously published Revenue for FY 2012 was \$4,924,315 and FY 2015 was \$3,832,588. This year, corrections were submitted by the College of Continuing and Professional Education for the following FY 2016 data: Programs and Courses - 2,664, Enrollment - 13,322, Participant Hours - 276,070, Continuing Education Units - 27,607, and Conference and Event Participation - 55,636.

2018-2019 Fact Book - CCPE Certificate List

| Financial | Bookkeeper Professional | • Payroll Fundamentals |
|--------------|--|---|
| | • Certified Financial Planner™ | Payroll Mastery |
| | Corporate Financial Planning & Analysis Professional | |
| Healthcare | Certified Nursing Assistant | Medical Interpreter |
| | • EKG Technician | Medical Office Assistant |
| | Gerontology | • Pedorthist |
| | Health Coach | Personal Trainer |
| | Medical Assisting | Pharmacy Technician |
| | Medical Billing and Coding Specialist | Phlebotomy Technician |
| Legal | • Paralegal | • Professional Investigator |
| Management | Construction Project Management | Human Resources Management |
| | Human Resources Management SHRM-CP/SHRM-SCP | • Project Management |
| Professional | Culinary Apprenticeship | • TEFL |
| Development | Meeting & Event Management | |
| Technology | AutoCAD Advanced | • Ethical Hacker |
| | AutoCAD Essentials | • Front End Web Development |
| | AutoCAD Intermediate | Graphic Web Design |
| | | |

College of Architecture and Construction Management
College of the Arts
Coles College of Business
College of Computing and Software Engineering
Bagwell College of Education
Southern Polytechnic College of Engineering and Engineering Technology
Wellstar College of Health and Human Services
College of Humanities and Social Sciences
College of Science and Mathematics
University College
Graduate College
Retention and Graduation

Source: University System of Georgia, Enrolled Student Research File (ADC)

Notes:

Degrees include multiple majors and dual-degrees.

A fiscal year (FY) includes Summer, Fall, and Spring terms, respectively.



Fiscal Years

Fiscal Years

College of Architecture and Construction Management

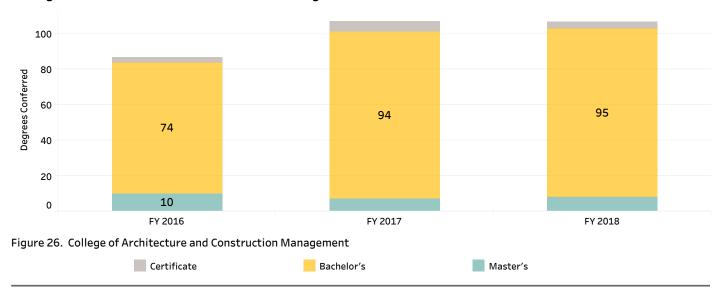


Table 32

Degrees Conferred by Degree Level and Major

| | | 1 | | |
|-------------|-------------------------|---------|---------|---------|
| | | FY 2016 | FY 2017 | FY 2018 |
| Certificate | Facilities Management | 1 | - | - |
| | Project Management | 2 | 6 | 3 |
| | Speciality Construction | - | - | 1 |
| | Total | 3 | 6 | 4 |
| Bachelor's | Architecture | 35 | 36 | 42 |
| | Construction Management | 39 | 58 | 53 |
| | Total | 74 | 94 | 95 |
| Master's | Architecture | 1 | 2 | - |
| | Construction Management | 9 | 5 | 8 |
| | Total | 10 | 7 | 8 |
| Total | | 87 | 107 | 107 |

Note: Effective Fall Semester 2015, Kennesaw State University and Southern Polytechnic State University (SPSU) began operating as one institution. The degrees conferred for SPSU are being reported for the first full fiscal year after consolidation, fiscal year 2016.

Fiscal Years

College of the Arts



Table 33

Degrees Conferred by Degree Level and Major
Fiscal Years

| | | FY 2015 | FY 2016 | FY 2017 | FY 2018 |
|-------------|---------------------------------|---------|---------|---------|---------|
| Certificate | Apparel Product Development | - | - | 1 | - |
| | Total | - | - | 1 | - |
| Bachelor's | Apparel and Textiles | - | 16 | 4 | 13 |
| | Art | 35 | 35 | 49 | 50 |
| | Art Education | 9 | 7 | 7 | 3 |
| | Art History | 9 | 7 | 6 | 8 |
| | Dance | 11 | 13 | 17 | 21 |
| | Music | 2 | 3 | 6 | 8 |
| | Music Education | 12 | 15 | 15 | 22 |
| | Music Performance | 15 | 18 | 16 | 13 |
| | Theatre and Performance Studies | 29 | 33 | 33 | 34 |
| | Total | 122 | 147 | 153 | 172 |
| Total | | 122 | 147 | 154 | 172 |

Fiscal Years

Coles College of Business



Table 34

Degrees Conferred by Degree Level and Major
Fiscal Years

| | | FY 2015 | FY 2016 | FY 2017 | FY 2018 |
|----------------------|------------------------------------|---------|---------|---------|---------|
| Certificate | Information Systems | - | - | 4 | 1 |
| | Music and Entertainment Business | - | 4 | 2 | 1 |
| | Total | - | 4 | 6 | 2 |
| Bachelor's | Accounting | 217 | 230 | 231 | 190 |
| | Economics | 26 | 21 | 24 | 19 |
| | Entrepreneurship | - | - | - | 7 |
| | Finance | 154 | 142 | 174 | 169 |
| | Information Security and Assurance | 20 | 37 | 49 | 50 |
| | Information Systems | 73 | 95 | 66 | 75 |
| | International Business | 49 | 46 | 44 | 33 |
| | Management | 222 | 263 | 229 | 231 |
| | Marketing | 119 | 149 | 157 | 174 |
| | Professional Sales | 23 | 21 | 25 | 26 |
| | Undeclared | - | 6 | - | - |
| | Total | 903 | 1,010 | 999 | 974 |
| Advanced Certificate | Information Security and Assurance | - | 3 | 6 | 1 |
| | Information Technology | 1 | - | - | - |
| | Total | 1 | 3 | 6 | 1 |
| Master's | Accounting | 65 | 96 | 57 | 53 |
| | Business Administration | 170 | 197 | 176 | 199 |
| | Information Systems | 20 | 17 | 22 | 17 |
| | Total | 255 | 310 | 255 | 269 |
| Doctorate | Business Administration | 19 | 12 | 12 | 9 |
| | Total | 19 | 12 | 12 | 9 |
| Total | | 1,178 | 1,339 | 1,278 | 1,255 |

Fiscal Years

College of Computing and Software Engineering

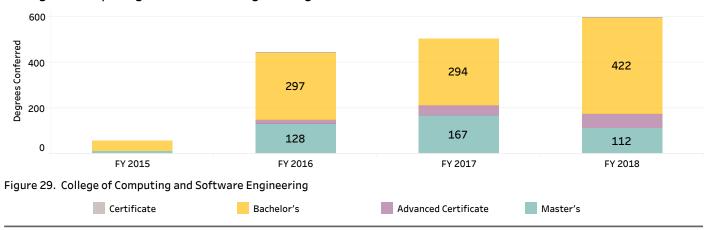


Table 35

Degrees Conferred by Degree Level and Major
Fiscal Years

| | | FY 2015 | FY 2016 | FY 2017 | FY 2018 |
|----------------------|--------------------------------------|---------|---------|---------|---------|
| Certificate | Health Information Technology | - | - | - | 1 |
| | Information Technology Security | - | 1 | - | - |
| | Total | - | 1 | - | 1 |
| Bachelor's | Applied Computer Science | - | 79 | 6 | 17 |
| | Computer Game Design and Development | - | 24 | 36 | 33 |
| | Computer Science | 44 | 88 | 149 | 204 |
| | Information Technology | - | 85 | 71 | 128 |
| | Software Engineering | - | 21 | 32 | 40 |
| | Total | 44 | 297 | 294 | 422 |
| Advanced Certificate | Computer Science Foundations | - | 1 | 10 | 11 |
| | Data Management and Analytics | - | - | - | 8 |
| | Health Information Technology | - | 4 | 11 | 4 |
| | Information Technology | - | 4 | - | 1 |
| | Information Technology Foundations | - | 3 | 7 | 17 |
| | Information Technology Security | - | 6 | 12 | 17 |
| | Software Engineering | - | - | 3 | 2 |
| | Software Engineering Foundations | - | 1 | - | - |
| | Total | - | 19 | 43 | 60 |
| Master's | Computer Science | 10 | 35 | 39 | 20 |
| | Information Technology | - | 80 | 107 | 79 |
| | Software Engineering | - | 13 | 21 | 13 |
| | Total | 10 | 128 | 167 | 112 |
| Total | | 54 | 445 | 504 | 595 |

Note: Effective Fall Semester 2015, Kennesaw State University and Southern Polytechnic State University (SPSU) began operating as one institution. The degrees conferred for SPSU are being reported for the first full fiscal year after consolidation, fiscal year 2016.

Fiscal Years

Bagwell College of Education

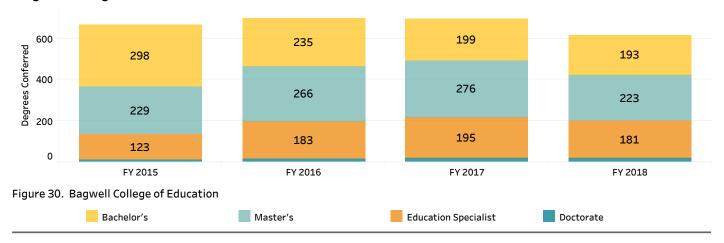


Table 36

Degrees Conferred by Degree Level and Major

Bachelor's & Master's Fiscal Years

| | | FY 2015 | FY 2016 | FY 2017 | FY 2018 |
|------------|---|---------|---------|---------|---------|
| Bachelor's | Early Childhood Education | 228 | 190 | 143 | 158 |
| | Early Childhood Education (Birth to Kindergarten) | 11 | 8 | 7 | 11 |
| | Middle Grades Education | 59 | 37 | 49 | 24 |
| | Total | 298 | 235 | 199 | 193 |
| Master's | Adolescent Education | 1 | - | 4 | - |
| | Early Childhood Education | 46 | 66 | 68 | 66 |
| | Educational Leadership | 19 | 21 | 26 | 16 |
| | English to Speakers of Other Languages | 7 | 6 | 9 | 8 |
| | Inclusive Education | 2 | - | - | - |
| | Instructional Technology | 70 | 60 | 70 | 61 |
| | Master of Arts in Teaching | 58 | 72 | 41 | 28 |
| | Middle Grades Education | 2 | 2 | - | 6 |
| | Reading | - | - | 2 | 4 |
| | Secondary Education | 15 | 19 | 31 | 18 |
| | Special Education | 5 | 10 | 15 | 9 |
| | Teacher Leadership | 4 | 10 | 10 | 7 |
| | Total | 229 | 266 | 276 | 223 |

Table 37

Bagwell College of Education (Continued)

Degrees Conferred by Degree Level and Major

Fiscal Years

| | | FY 2015 | FY 2016 | FY 2017 | FY 2018 |
|-----------------------|----------------------------|---------|---------|---------|---------|
| Education Specialist | Curriculum and Instruction | - | 13 | 23 | 30 |
| | Early Childhood Education | 1 | 2 | - | - |
| | Educational Leadership | 19 | 36 | 49 | 45 |
| | Instructional Technology | 83 | 107 | 104 | 89 |
| | Middle Grades Education | 3 | 1 | 2 | 1 |
| | Secondary Education | 15 | 10 | 10 | 12 |
| | Special Education | - | 6 | 2 | 4 |
| | Teacher Leadership | 2 | 8 | 5 | - |
| | Total | 123 | 183 | 195 | 181 |
| Doctorate | Early Childhood Education | 3 | 1 | - | - |
| | Educational Leadership | 4 | 3 | 2 | 6 |
| | Instructional Technology | 2 | 3 | 1 | - |
| | Secondary Education | 1 | 1 | 10 | 3 |
| | Special Education | - | 1 | 1 | - |
| | Teacher Leadership | 3 | 6 | 7 | 10 |
| | Total | 13 | 15 | 21 | 19 |
| Bagwell College of Ed | ucation | 663 | 699 | 691 | 616 |

Fiscal Years

Southern Polytechnic College of Engineering and Engineering Technology

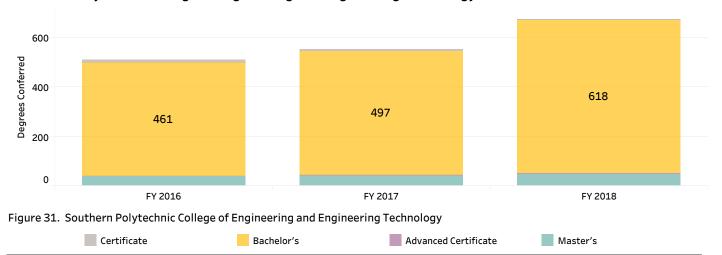


Table 38

Degrees Conferred by Degree Level and Major

Fiscal Years

| | | FY 2016 | FY 2017 | FY 2018 |
|----------------------|---|---------|---------|-------------|
| Certificate | Geographical Information Systems | 1 | - | - |
| 33 | Land Surveying | 2 | 2 | 3 |
| | Logistics | 1 | - | - |
| | Production Design | 1 | - | - |
| | Quality Principles | 2 | 5 | - |
| | Total | 7 | 7 | 3 |
| Bachelor's | Civil Engineering | 57 | 60 | 73 |
| | Civil Engineering Technology | 8 | 5 | 3 |
| | Computer Engineering Technology | 28 | 18 | 34 |
| | Construction Engineering | 3 | 4 | 4 |
| | Electrical Engineering | 70 | 85 | 105 |
| | Electrical Engineering Technology | 21 | 25 | 30 |
| | Environmental Engineering | - | - | 6 |
| | Environmental Engineering Technology | 1 | - | - |
| | Industrial Engineering Technology | 51 | 45 | 59 |
| | Industrial and Systems Engineering | - | - | 25 |
| | Manufacturing Operations | 5 | 3 | 9 |
| | Mechanical Engineering | 106 | 128 | 164 |
| | Mechanical Engineering Technology | 51 | 53 | 53 |
| | Mechatronics Engineering | 35 | 44 | 42 |
| | Supply Chain Logistics | 4 | 8 | 5 |
| | Surveying and Mapping | 3 | 7 | 4 |
| | Systems Engineering | 14 | 10 | - |
| | Telecommunications Engineering Technology | 4 | 2 | 2 |
| | Total | 461 | 497 | 618 |
| Advanced Certificate | Quality Assurance | - | 1 | - |
| | Systems Engineering | - | 3 | 4 |
| | Systems Engineering Foundations | - | - | 1 |
| | Total | - | 4 | 1 5 3 |
| Master's | Applied Engineering | 8 | 8 | 3 |
| | Civil Engineering | 7 | 6 | 6 |
| | Engineering Management | - | - | 1 |
| | Quality Assurance | 18 | 21 | 21 |
| | Systems Engineering | 7 | 7 | 17 |
| | Total | 40 | 42 | 48 |
| Total | | 508 | 550 | 674 |

Note: Effective Fall Semester 2015, Kennesaw State University and Southern Polytechnic State University (SPSU) began operating as one institution. The degrees conferred for SPSU are being reported for the first full fiscal year after consolidation, fiscal year 2016.

Fiscal Years

Fiscal Years

WellStar College of Health and Human Services

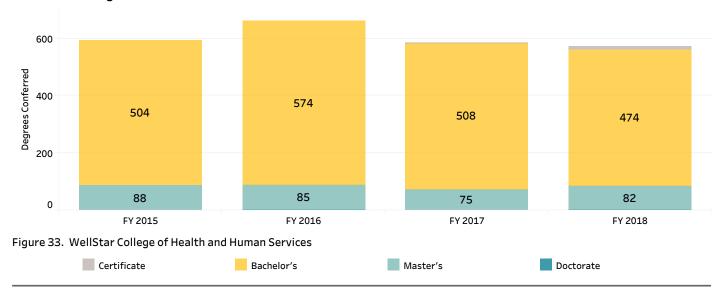


Table 40

Degrees Conferred by Degree Level and Major

| | | FY 2015 | FY 2016 | FY 2017 | FY 2018 |
|-------------|---|---------|---------|---------|---------|
| Certificate | Nonprofit Management and Leadership | - | - | 1 | 12 |
| | Total | - | - | 1 | 12 |
| Bachelor's | Exercise Science | 119 | 155 | 148 | 139 |
| | Health and Physical Education | 16 | 23 | 14 | 10 |
| | Human Services | 93 | 123 | 82 | 77 |
| | Nursing | 211 | 211 | 181 | 166 |
| | Public Health | - | - | - | 5 |
| | Sport Management | 65 | 62 | 83 | 77 |
| | Total | 504 | 574 | 508 | 474 |
| Master's | Applied Exercise and Health Science | 4 | 10 | 12 | 20 |
| | Nursing - Advanced Care Management and Leadership | 5 | - | 5 | 7 |
| | Social Work | 49 | 39 | 32 | 34 |
| | WellStar Primary Care Nurse Practitioner Program | 30 | 36 | 26 | 21 |
| | Total | 88 | 85 | 75 | 82 |
| Doctorate | Nursing | - | - | - | 3 |
| | Nursing Science | 1 | 3 | - | - |
| | Total | 1 | 3 | - | 3 |
| Total | | 593 | 662 | 584 | 571 |

Fiscal Years

College of Humanities and Social Sciences

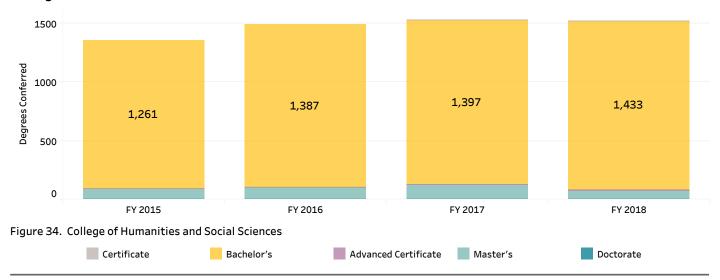


Table 41

Degrees Conferred by Degree Level and Major
Bachelor's
Fiscal Years

| | | FY 2015 | FY 2016 | FY 2017 | FY 2018 |
|------------|--------------------------------------|---------|---------|---------|---------|
| Bachelor's | African and African Diaspora Studies | - | 5 | 3 | 2 |
| | Anthropology | 37 | 37 | 35 | 32 |
| | Asian Studies | - | - | - | 3 |
| | Communication | 320 | 350 | 334 | 276 |
| | Criminal Justice | 159 | 152 | 146 | 165 |
| | English | 74 | 81 | 82 | 91 |
| | English Education | 36 | 32 | 16 | 28 |
| | Geographic Information Sciences | 20 | 16 | 8 | 9 |
| | Geography | 10 | 6 | 12 | 12 |
| | History | 54 | 51 | 40 | 49 |
| | History Education | 23 | 21 | 15 | 22 |
| | Interactive Design | - | - | - | 9 |
| | International Affairs | 56 | 60 | 48 | 39 |
| | Journalism and Emerging Media | - | - | 10 | 26 |
| | Modern Language and Culture | 28 | 47 | 42 | 23 |
| | New Media Arts | - | 35 | 49 | 3 |
| | Philosophy | 3 | 5 | 9 | 9 |
| | Political Science | 85 | 94 | 71 | 74 |
| | Psychology | 257 | 251 | 295 | 356 |
| | Public Relations | - | 15 | 69 | 108 |
| | Sociology | 99 | 118 | 94 | 89 |
| | Technical Communication | - | 10 | 12 | 8 |
| | Writing and New Media | - | 1 | 7 | - |
| | Total | 1,261 | 1,387 | 1,397 | 1,433 |

Table 42

College of Humanities and Social Sciences (Continued)

Degrees Conferred by Degree Level and Major

Fiscal Years

| | | FY 2015 | FY 2016 | FY 2017 | FY 2018 |
|-----------------------|--------------------------------------|---------|---------|---------|---------|
| Advanced Certificate | Digital and Social Media | - | 6 | - | 16 |
| | Instructional Design | - | 1 | - | - |
| | Multiplatform News Reporting | 5 | - | - | - |
| | Technical Communication | - | 1 | 2 | - |
| | Visual Communication and Graphics | - | - | 1 | - |
| | Total | 5 | 8 | 3 | 16 |
| Master's | American Studies | 5 | 7 | 14 | 5 |
| | Conflict Management | 19 | 19 | 14 | 18 |
| | Criminal Justice | 3 | 14 | 6 | 1 |
| | Information Design and Communication | - | 6 | 8 | - |
| | Information and Instructional Design | - | 2 | 2 | - |
| | Integrated Global Communication | 12 | 8 | 9 | 5 |
| | International Policy Management | 7 | 5 | 11 | 7 |
| | Professional Writing | 7 | 7 | 16 | 15 |
| | Public Administration | 31 | 26 | 38 | 15 |
| | Total | 84 | 94 | 118 | 66 |
| Doctorate | International Conflict Management | 7 | 4 | 8 | 6 |
| | Total | 7 | 4 | 8 | 6 |
| College of Humanities | and Social Sciences | 1,357 | 1,493 | 1,530 | 1,522 |

Fiscal Years

College of Science and Mathematics

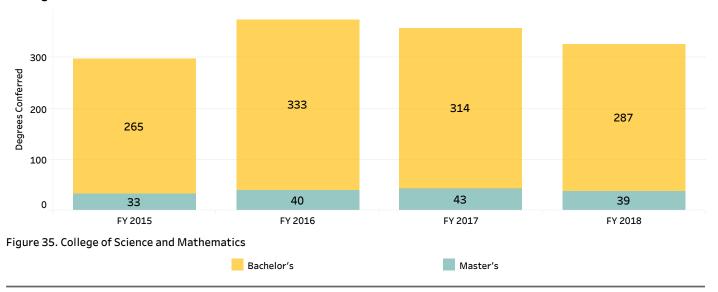


Table 43

Degrees Conferred by Degree Level and Major
Fiscal Years

| | | FY 2015 | FY 2016 | FY 2017 | FY 2018 |
|------------|-----------------------------------|---------|---------|---------|---------|
| Bachelor's | Biochemistry | 24 | 31 | 20 | 25 |
| | Biology | 121 | 173 | 199 | 158 |
| | Biology Education | 4 | 3 | 4 | 1 |
| | Biotechnology | 10 | 7 | 3 | 1 |
| | Chemistry | 39 | 47 | 20 | 38 |
| | Computational Applied Mathematics | - | - | - | 4 |
| | Environmental Science | - | - | - | 11 |
| | Mathematics | 49 | 52 | 45 | 26 |
| | Mathematics Education | 18 | 14 | 18 | 16 |
| | Physics | - | 5 | 5 | 7 |
| | Physics Education | - | 1 | - | - |
| | Total | 265 | 333 | 314 | 287 |
| Master's | Applied Statistics | 25 | 26 | 29 | 24 |
| | Chemical Sciences | 3 | 8 | 8 | 1 |
| | Integrative Biology | 5 | 6 | 6 | 14 |
| | Total | 33 | 40 | 43 | 39 |
| Total | | 298 | 373 | 357 | 326 |

Fiscal Years

University College

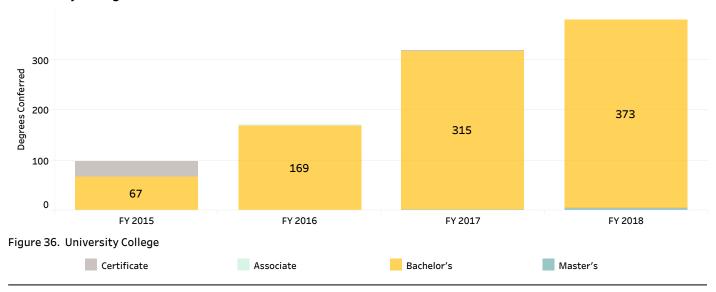


Table 44

Degrees Conferred by Degree Level and Major
Fiscal Years

| | | FY 2015 | FY 2016 | FY 2017 | FY 2018 |
|-------------|---|---------|---------|---------|---------|
| Certificate | Leadership Studies | 31 | - | 1 | - |
| | Total | 31 | - | 1 | - |
| Associate | Undeclared | - | 1 | - | - |
| | Total | - | 1 | - | - |
| Bachelor's | Culinary Sustainability and Hospitality | - | 5 | 31 | 22 |
| | Integrative Studies | 67 | 164 | 284 | 351 |
| | Total | 67 | 169 | 315 | 373 |
| Master's | First-Year Studies | - | - | 2 | 5 |
| | Total | - | - | 2 | 5 |
| Total | | 98 | 170 | 318 | 378 |

Fiscal Years

Graduate College



Table 39

Degrees Conferred by Degree Level and Major

Fiscal Years

| | | FY 2015 | FY 2016 | FY 2017 | FY 2018 |
|-------------|-----------------------|---------|---------|---------|---------|
| Advanced | Leadership and Ethics | 3 | 3 | 3 | 4 |
| Certificate | Total | 3 | 3 | 3 | 4 |
| Total | | 3 | 3 | 3 | 4 |
| | | | | | |

Historical Institutional Retention and Graduation Rates

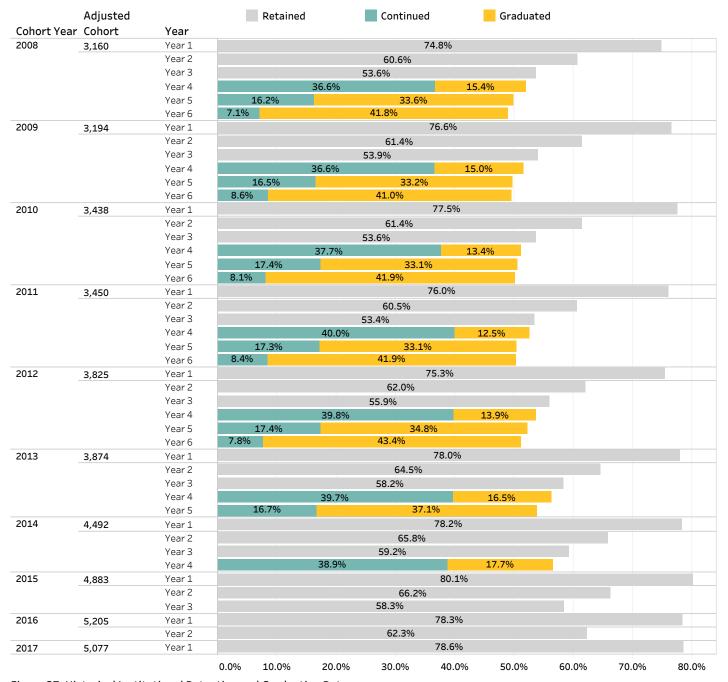


Figure 37. Historical Institutional Retention and Graduation Rates

Notes: Fall semester Cohorts are defined by the National Center for Education Statistics (NCES) Integrated Postsecondary Education Data System (IPEDS) http://nces.ed.gov/ipeds/ definition of first-time full-time degree seeking students.

Definitions

General Cohort: Students entering the institution as full-time, first-time, degree-seeking undergraduate students in the summer or fall of the cohort year.

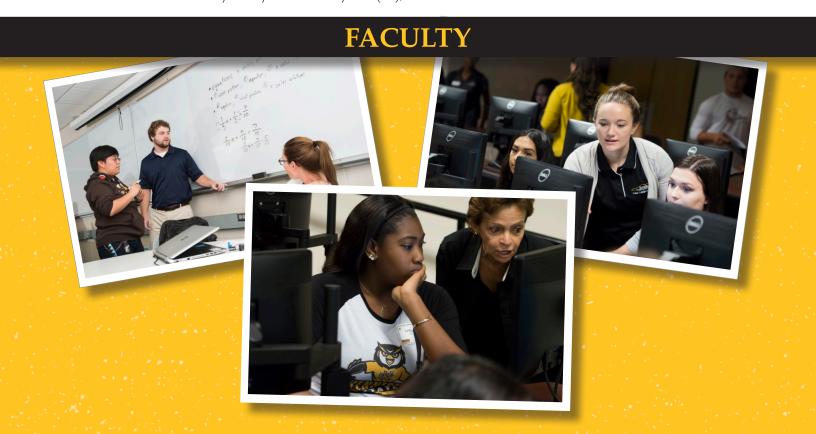
Retained: Students are considered retained only if they are bachelor's degree seeking and have not yet obtained a bachelor's degree. Students are retained if they have received an associate's degree and if they continue in a bachelor's degree program. Students are not removed from the original cohort or retention numbers based on deceased status. Student retention is not based on full-time/part-time status. Prior to Fall 2015, a student is retained only if they are enrolled in the institution in which they started.

Continued: Students are considered continued if they are enrolled in a fall semester beyond their fourth year at an institution. The continuing student rate is calculated using the same method as retention rate (it is essentially the retention rate after four years). Continuing students are identified differently from students retained after their first, second, and third years at the institution due to the goal for continuing students shifting from retaining to graduating them. Graduated: Students are considered graduated only if they graduate with a bachelor's degree. Graduation rates are cumulative. For example, a student within the 2010 cohort is considered graduated if they have graduated with a bachelor's degree on or before Summer 2016. Graduation rate refers only to the proportion of the cohort which received a bachelor's degree and not the actual number of degrees which have been awarded to those in the cohort.

Faculty and Staff

Full-Time Instructional Faculty by Rank and by College Credit Hours Taught by Full-Time and Part-Time Faculty New Faculty and Average Instructor Age by College Tenure Status and Tenure by Race and Ethnicity Full-Time Instructional Faculty by College and Department Full-Time Staff by Gender and by Race and Ethnicity Library Faculty and Facts

Source: Kennesaw State University Faculty Information System (FIS), unless otherwise noted.



Instructional Faculty

As of November 2018

Table 45

Full-Time Instructional Faculty by Rank

Fall Semesters

| | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
|---------------------|-----------|-----------|-----------|-----------|
| Professor | 218 | 258 | 276 | 305 |
| Associate Professor | 304 | 321 | 305 | 293 |
| Assistant Professor | 281 | 301 | 300 | 304 |
| Instructor | 38 | 44 | 49 | 47 |
| Lecturer | 178 | 195 | 221 | 233 |
| Grand Total | 1,019 | 1,119 | 1,151 | 1,182 |

Table 46

Full-Time Instructional Faculty by College

Fall Semesters

| | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
|--|-----------|-----------|-----------|-----------|
| College of Architecture and Construction Management | 28 | 31 | 32 | 33 |
| College of the Arts | 66 | 72 | 73 | 74 |
| Coles College of Business | 144 | 159 | 153 | 157 |
| College of Computing and Software Engineering | 46 | 48 | 52 | 59 |
| Bagwell College of Education | 79 | 92 | 96 | 103 |
| Southern Polytechnic College of Engineering and Engineering Technology | 73 | 78 | 80 | 83 |
| WellStar College of Health and Human Services | 87 | 98 | 96 | 95 |
| College of Humanities and Social Sciences | 298 | 335 | 356 | 365 |
| College of Science and Mathematics | 159 | 158 | 164 | 166 |
| University College | 39 | 48 | 49 | 47 |
| Total | 1,019 | 1,119 | 1,151 | 1,182 |

Note:

All headcounts are unduplicated. Full-Time Instructional Faculty are defined as faculty employed on a full-time basis for instruction. This includes those faculty who are categorized as "Faculty" or "Chair" and Employment Status is "Active" or "Paid On Leave" in the Faculty Information System (FIS).

Credit Hours Taught by Full-Time and Part-Time Faculty

Fall Semesters

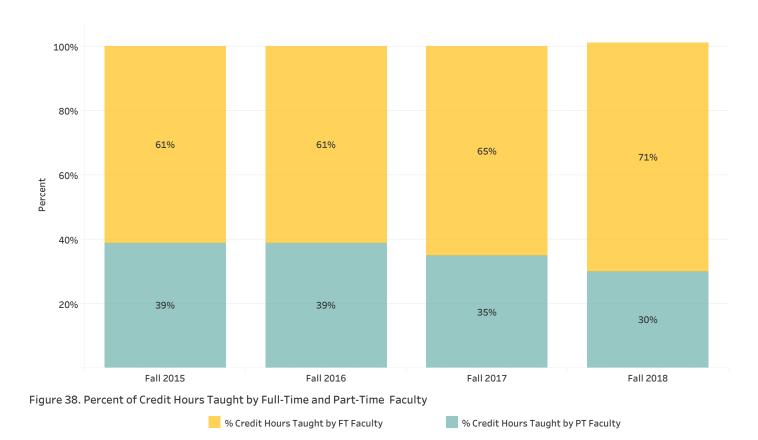


Table 47

Full-Time and Part-Time Faculty Trend
Fall Semesters

| | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
|-------------------------------------|-----------|-----------|-----------|-----------|
| FTE Students/FT Faculty | 29 | 28 | 28 | 27 |
| Full-Time Faculty | 1,019 | 1,119 | 1,151 | 1,182 |
| Part-Time Faculty | 736 | 829 | 843 | 759 |
| % Credit Hours Taught by FT Faculty | 61 | 61 | 65 | 71 |
| % Credit Hours Taught by PT Faculty | 39 | 39 | 35 | 30 |

Source: University System of Georgia, Enrolled Student Research File (ADC)

New Full-Time Instructional Faculty

As of November 2018

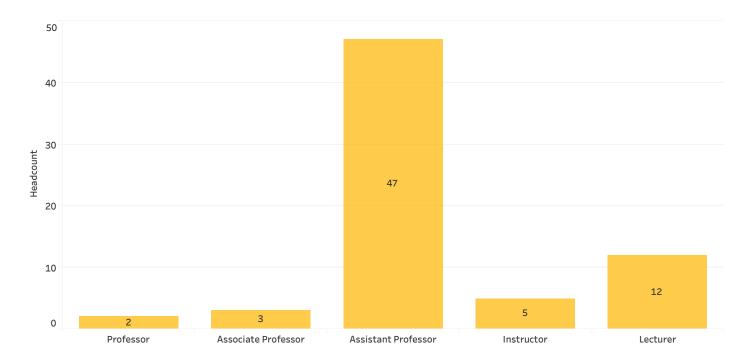


Figure 39. New Full-Time Instructional Faculty

Table 48

New Full-Time Instructional Faculty Trend
Fall Semesters

| | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
|---------------------|-----------|-----------|-----------|-----------|
| Professor | 1 | 5 | 1 | 2 |
| Associate Professor | 5 | 3 | 3 | 3 |
| Assistant Professor | 42 | 48 | 40 | 47 |
| Instructor | 6 | 4 | 11 | 5 |
| Lecturer | 3 | 8 | 9 | 12 |
| Total | 57 | 68 | 64 | 69 |

Tenure Status by Gender

As of November 2018

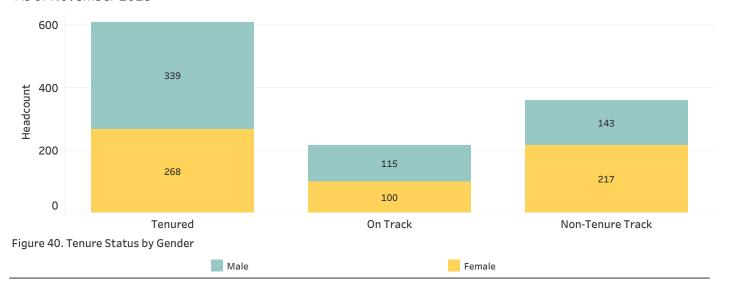


Table 49

Tenure Status by Gender

As of November 2018

| | | Headcount | % of Total |
|--------|------------------|-----------|------------|
| Male | Tenured | 339 | 29% |
| | On Track | 115 | 10% |
| | Non-Tenure Track | 143 | 12% |
| | Total | 597 | 51% |
| Female | Tenured | 268 | 23% |
| | On Track | 100 | 8% |
| | Non-Tenure Track | 217 | 18% |
| | Total | 585 | 49% |
| Total | | 1,182 | 100% |

Table 50

Tenure Status by Race and Ethnicity

As of November 2018

| | American Indian or Alaskan Native | Asian | Black, Non-Hispanic Origin | Hispanic | Native Hawaiian or Other Pacific Islander | Multi-racial | White, Non-Hispanic Origin | International | Unknown |
|------------------|---|-------|----------------------------------|----------|---|--------------|----------------------------------|---------------|---------|
| Non-Tenure Track | <5 | 16 | 33 | <5 | - | 15 | 276 | 13 | <5 |
| On Track | - | 25 | 28 | <5 | - | 15 | 112 | 30 | <5 |
| Tenured | - | 90 | 51 | 8 | <5 | 26 | 417 | 8 | 5 |

Note:

Academic tenure is an employment status at the University that assures a tenured faculty member of continuous appointment from contract year to contract year, except under conditions of dismissal for cause (see KSU Faculty Handbook Section 4.1.9), termination or layoff of tenured personnel due to program modification (see the Board of Regents (BOR) Policy Manual 8.3.7.10), or financial exigencies. The awarding of tenure is a highly important decision through which the University incurs a major commitment to the individual faculty member well into the future. Years of service or successful annual reviews alone are not sufficient to qualify for tenure. It should only be granted to those faculty members whose achievements demonstrate the quality and significance expected of their current rank and who demonstrate potential for long-term effectiveness at the University. All tenure track faculty are expected to produce scholarship in at least one performance area. This scholarship must be consistent with departmental, college, and university guidelines. Only under exceptional circumstances will a candidate be recommended for tenure without at least one form of scholarship as articulated in approved tenure and promotion guidelines. In awarding tenure, the University recognizes the long-range value of the faculty member to the institution and ensures them the academic freedom that is essential to an atmosphere conducive to the proper operation of the University.

Table 51

Full-Time Instructional Faculty by College, Department, and Tenure Status
As of November 2018

| College | Primary Department | Full-time | Tenured |
|------------------------------------|---|-----------|---------|
| College of the Arts | Department of Dance | 5 | - |
| | Department of Theatre and Performance Studies | 12 | 5 |
| | School of Art and Design | 30 | 21 |
| | School of Music | 27 | 12 |
| Coles College of Business | Department of Economics, Finance and Quantitative Analysis | 45 | 30 |
| | Department of Information Systems | 22 | 18 |
| | Department of Marketing and Professional Sales | 23 | 16 |
| | Michael A. Leven School of Management, Entrepreneurship, and Hospit | 34 | 18 |
| | School of Accountancy | 33 | 15 |
| Bagwell College of Education | Department of Educational Leadership | 8 | - |
| | Department of Elementary and Early Childhood Education | 38 | 19 |
| | Department of Inclusive Education | 14 | 5 |
| | Department of Instructional Technology | 12 | 7 |
| | Department of Secondary and Middle Grades Education | 31 | 24 |
| College of Science and Mathematics | Department of Chemistry and Biochemistry | 33 | 16 |
| | Department of Ecology, Evolution, and Organismal Biology | 21 | 13 |
| | Department of Mathematics | 55 | 26 |
| | Department of Molecular and Cellular Biology | 21 | 15 |
| | Department of Physics | 21 | 7 |
| | Department of Statistics and Analytical Sciences | 15 | 8 |
| University College | | 6 | 1 |
| offiversity college | Department of Culinary Sustainability and Hospitality Department of First-Year and Transition Studies | 26 | 11 |
| | | 15 | 6 |
| C-11 | Department of Leadership and Integrative Studies | | |
| College of Architecture and | Department of Architecture | 22 | 14 |
| Construction Management | Department of Construction Management | 11 | 5 |
| College of Computing and Software | Department of Computer Science | 26 | 14 |
| Engineering | Department of Information Technology | 16 | 8 |
| | Department of Software Engineering and Game Development | 17 | 3 |
| College of Humanities and Social | Department of English | 92 | 36 |
| Sciences | Department of Foreign Languages | 33 | 13 |
| | Department of Geography and Anthropology | 22 | 14 |
| | Department of History and Philosophy | 47 | 29 |
| | Department of Interdisciplinary Studies | 12 | 7 |
| | Department of Psychological Science | 38 | 20 |
| | Department of Sociology and Criminal Justice | 28 | 16 |
| | Department of Technical Communication and Interactive Design | 11 | 5 |
| | School of Communication and Media | 39 | 16 |
| | School of Conflict Management, Peacebuilding and Development | 7 | 6 |
| | School of Government and International Affairs | 36 | 22 |
| Southern Polytechnic College of | Department of Civil and Construction Engineering | 21 | 9 |
| Engineering and Engineering | Department of Computer Engineering | 5 | 4 |
| Technology | Department of Electrical Engineering | 12 | 6 |
| | Department of Engineering Technology | 14 | 8 |
| | Department of Mechanical Engineering | 18 | 10 |
| | Department of Mechatronics Engineering | 4 | 2 |
| | Department of Systems and Industrial Engineering | 9 | 4 |
| WellStar College of Health and | Department of Exercise Science and Sport Management | 21 | 13 |
| Human Services | Department of Health Promotion and Physical Education | 17 | 8 |
| | Department of Social Work and Human Services | 16 | 9 |
| | WellStar School of Nursing | 41 | 13 |
| | | | |

Table 52

Full-Time Staff by Occupational Category and Gender

As of November 2018

| | Male | Female |
|--|------|--------|
| Archivists, Curators, and Museum Technicians | <5 | 9 |
| Business and Financial Operations Occupations | 26 | 88 |
| Community Service, Legal, Arts, and Media Occupations | 45 | 33 |
| Computer, Engineering, and Science Occupations | 159 | 132 |
| Healthcare Practitioners and Technical Occupations | 5 | <5 |
| Librarians | <5 | 25 |
| Management Occupations | 268 | 318 |
| Natural Resources, Construction, and Maintenance Occupations | 74 | 13 |
| Office and Administrative Support Occupations | 85 | 505 |
| Other Teaching and Instructional Support Occupations | 39 | 123 |
| Postsecondary Teachers - Instruction | 569 | 560 |
| Postsecondary Teachers - Research | - | - |
| Sales and Related Occupations | <5 | <5 |
| Service Occupations | 165 | 148 |

Table 53

Full-Time Staff by Occupational Category, Race and Ethnicity

As of November 2018

| | American Indian or Alaska Native | Asian | Black or African American | Hispanic | White | Multi-racial | Native Hawaiian or Other Pacific Islander | Non- Resident Alien | Race and Ethnicity Unknown |
|---|---|-------|---------------------------------|----------|-------|--------------|---|---------------------------|----------------------------------|
| Archivists, Curators, and Museum Technicians | - | - | - | <5 | 10 | - | - | - | - |
| Business and Financial Operations Occupations | - | 6 | 17 | <5 | 83 | <5 | - | <5 | <5 |
| Community Service, Legal, Arts, and Media Occupations | - | - | 18 | <5 | 57 | <5 | - | - | - |
| Computer, Engineering, and Science Occupations | <5 | 17 | 67 | 16 | 174 | 5 | - | 5 | 6 |
| Healthcare Practitioners and Technical Occupations | - | <5 | <5 | - | 5 | - | - | - | - |
| Librarians | - | <5 | <5 | <5 | 19 | <5 | - | - | - |
| Management Occupations | <5 | 20 | 99 | 17 | 436 | 6 | <5 | <5 | <5 |
| Natural Resources, Construction, and Maintenance Occupations | - | <5 | 17 | 8 | 60 | <5 | - | - | - |
| Office and Administrative Support Occupations | <5 | 10 | 140 | 31 | 382 | 15 | <5 | - | 9 |
| Other Teaching and Instructional Support Occupations | - | <5 | 42 | 5 | 100 | 6 | <5 | <5 | <5 |
| Postsecondary Teachers - Instruction | <5 | 127 | 108 | 32 | 784 | 13 | <5 | 50 | 11 |
| Postsecondary Teachers - Research | - | - | - | - | - | - | - | - | - |
| Sales and Related Occupations | - | - | - | - | <5 | - | - | - | - |
| Service Occupations | <5 | 8 | 136 | 50 | 94 | 10 | <5 | 7 | 5 |

 $Source: Integrated\ Postsecondary\ Education\ Data\ Systems\ (IPEDS)\ Human\ Resources\ Survey$

Table 54

Full-Time Library Faculty by Gender

As of November 2018

| | Female | Male |
|------------|--------|------|
| Librarians | 25 | <5 |
| | | |

Table 55

Full-Time Library Faculty by Race and Ethnicity

As of November 2018

| | American Indian or Alaska Native | Asian | Black or African American | Hispanic | Native Hawaiian or Other Pacific Islander | Multi-racial | White | Race and Ethnicity Unknown | Non- Resident Alien |
|------------|---|-------|---------------------------------|----------|---|--------------|-------|----------------------------------|---------------------------|
| Librarians | - | <5 | <5 | <5 | - | <5 | 19 | - | - |

Table 56

Libraries Facts

Fiscal Year 2018

| Libraries on Campus | 2 |
|--|---------|
| Physical Media (Audio, Visual and Microform) | 88,482 |
| Periodical Subscriptions | 117,111 |

Table 57

Library Facts

As of January 2018

| Circulation of Monographs and Other Physical Items | | 40,740 |
|--|-------------------------------------|-----------|
| Database Usage | E-Book Requests | 128,364 |
| | Journal Article Requests | 652,719 |
| | Searches Performed | 3,138,412 |
| Information Services to Groups | Number of Presentations | 363 |
| | Total Attendence | 9,697 |
| Information Services to Individuals | One-on-one appointments w/ students | 361 |
| | Questions answered in person | 1,306 |
| | Questions via online | 3,139 |
| Institutional Repository | Contributions to | 920 |
| | Usage of | 437,748 |
| Inter-library Loan | Items from other libraries | 6,470 |
| | Items to other libraries | 6,470 |
| Library Collections | Books (electronic) | 656,005 |
| | Books (physical) | 487,622 |
| | Number of Databases | 384 |

Source: Horace W. Sturgis Library



Institutional Resources and Finance

Core Financials
Facilties-Classrooms, Offices and Support Spaces
Facilities-Land, Housing and Parking
Foundation



Core Expenses

Fiscal Year 2011-12 through Fiscal Year 2016-17

| Table 58 | FY 2011-2012 | | | F | Y 2012-201 | 3 | FY 2013-2014 | | | |
|-----------------------|--------------------|--------------------------------------|--|--------------------|--------------------------------------|--|--------------------|--------------------------------------|--|--|
| | Reported Values | Percent of Total Core Expenses | Core Expenses per FTE Enrollment | Reported Values | Percent of Total Core Expenses | Core Expenses per FTE Enrollment | Reported Values | Percent of Total Core Expenses | Core Expenses per FTE Enrollment | |
| Instruction | \$152,571,013 | 48% | \$5,765 | \$163,524,588 | 49% | \$6,177 | \$164,081,157 | 48% | \$6,130 | |
| Research | \$2,516,930 | 1% | \$95 | \$2,230,800 | 1% | \$84 | \$1,603,595 | 0 | \$60 | |
| Public service | \$8,671,334 | 3% | \$328 | \$9,411,982 | 3% | \$356 | \$5,588,902 | 2% | \$209 | |
| Academic support | \$45,038,978 | 14% | \$1,702 | \$47,045,419 | 14% | \$1,777 | \$49,050,080 | 14% | \$1,832 | |
| Institutional support | \$41,047,682 | 13% | \$1,551 | \$48,847,183 | 14% | \$1,845 | \$57,390,579 | 17% | \$2,144 | |
| Student services | \$33,208,657 | 10% | \$1,255 | \$37,107,729 | 11% | \$1,402 | \$35,747,713 | 10% | \$1,336 | |
| Other core expenses | \$36,557,900 | 11% | \$1,381 | \$28,805,251 | 9% | \$1,088 | \$28,725,475 | 8% | \$1,073 | |
| Total Core expenses | \$319,612,494 | 100% | \$12,078 | \$336,972,952 | 100% | \$12,729 | \$342,187,501 | 100% | \$12,784 | |
| Total All Expenses | \$375,800,474 | | \$14,201 | \$406,644,218 | | \$15,361 | \$419,253,680 | | \$15,663 | |
| | | | | | | | | | | |

| FTE Student 26,058 26,463 26,473 | |
|----------------------------------|--|
|----------------------------------|--|

| Table 59 | FY 2014-2015 | | FY 2015-2016 | | | FY 2016-2017 | | | |
|-----------------------|--------------------|--------------------------------------|--|--------------------|--------------------------------------|--|--------------------|--------------------------------------|--|
| | Reported Values | Percent of Total Core Expenses | Core Expenses per FTE Enrollment | Reported Values | Percent of Total Core Expenses | Core Expenses per FTE Enrollment | Reported Values | Percent of Total Core Expenses | Core Expenses per FTE Enrollment |
| Instruction | \$172,371,147 | 48% | \$6,171 | \$179,233,116 | 47% | \$6,215 | \$199,773,119 | 49% | \$6,627 |
| Research | \$1,596,604 | - | \$57 | \$1,678,843 | - | \$58 | \$1,926,414 | - | \$64 |
| Public service | \$7,613,652 | 2% | \$273 | \$9,946,764 | 3% | \$345 | \$12,525,453 | 3% | \$416 |
| Academic support | \$54,603,876 | 15% | \$1,955 | \$62,933,173 | 16% | \$2,182 | \$69,726,971 | 17% | \$2,313 |
| Institutional support | \$53,952,614 | 15% | \$1,931 | \$56,803,323 | 15% | \$1,970 | \$48,611,097 | 12% | \$1,613 |
| Student services | \$40,708,466 | 11% | \$1,457 | \$43,642,832 | 11% | \$1,513 | \$44,799,437 | 11% | \$1,486 |
| Other core expenses | \$27,341,967 | 8% | \$979 | \$28,457,910 | 7% | \$987 | \$27,325,632 | 7% | \$907 |
| Total Core expenses | \$358,188,326 | 100% | \$12,823 | \$382,695,961 | 100% | \$13,270 | \$404,688,123 | 100% | \$13,425 |
| Total All Expenses | \$437,081,584 | | \$15,647 | \$474,751,582 | | \$16,462 | \$490,494,487 | | \$16,272 |
| FTE Student | | 26,767 | | | 27,934 | | | 28,839 | |

Source: Integrated Postsecondary Education Data Systems (IPEDS), retrieved from: http://nces.ed.gov/ipeds/Home/UseTheData
Note: The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate and graduate enrollment (as calculated from or reported on the 12-month enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

Total expenses for the essential education activities of the institution. Core expenses for public institutions reporting under GASB standards include expenses for instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, depreciation, scholarships and fellowships, interest and other operating and nonoperating expenses. Core expenses exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.

Classrooms, Offices, Support Spaces, Land, Housing and Parking

As of January 2017

Table 60

| Kennesaw (In Sq Ft) | Classrooms, Offices, Support | 624 Big Shanty Road | 13,445 |
|---------------------|------------------------------|--|---------|
| | | 3305 Busbee Drive | 146,919 |
| | | A.L. Burruss Building | 105,385 |
| | | Alumni Affairs | 9,848 |
| | | ATOMS Center & GYSTC | 8,395 |
| | | Auxiliary Services | 4,330 |
| | | Auxiliary Services & Programs | 5,092 |
| | | Bailey Performance Center | 31,970 |
| | | Baseball Stadium | 1,850 |
| | | Bobbie Bailey Athletic Complex | 21,377 |
| | | Bookstore | 12,896 |
| | | CASA and Center for Elections | 7,945 |
| | | CETL | 6,441 |
| | | Chantal and Tommy Bagwell Building | 78,375 |
| | | Chastain Pointe | 194,504 |
| | | Clendenin Building | 37,184 |
| | | Commons Dining Hall | 51,767 |
| | | Convocation Center | 130,893 |
| | | Cox Family Enterprise Center | 3,508 |
| | | Distance Learning Center | 8,440 |
| | | English Building | 79,767 |
| | | Hitting And Pitching Building | 4,147 |
| | | Horace W. Sturgis Library | 100,617 |
| | | Hospitality House | 5,836 |
| | | House55-Music&Ent Business | 6,024 |
| | | James W. Carmichael Student Center | 37,106 |
| | | Joe Mack Wilson Performing Arts Building | 37,949 |
| | | Kennesaw Hall | 131,182 |
| | | KSU Center | 162,577 |
| | | KSU Stadium | 80,187 |

Classrooms, Offices, Support Spaces, Land, Housing and Parking

As of January 2017

Table 61

| Kennesaw Campus - | Housing in Number of Beds | Austin Residence Complex I | 700 |
|--------------------|-----------------------------|---------------------------------|-------|
| Land, Housing, and | | Austin Residence Complex II | 451 |
| Parking | | KSU Place | 552 |
| | | University Village Phase I + II | 878 |
| | | University Village Phase III | 914 |
| | Land in Acres | Land | 405 |
| | Parking in Number of Spaces | Parking Deck Central | 2,664 |
| | | Parking Deck East | 1,471 |
| | | Parking Deck North | 1,516 |
| | | Parking Deck West | 672 |

Classrooms, Offices, Support Spaces, Land, Housing and Parking

As of January 2017

Table 62

| Marietta (In Sq Ft) | Classrooms, Offices, Support | Academic Building | 50,500 |
|---------------------|------------------------------|------------------------------------|---------|
| | | Administration | 16,620 |
| | | Architecture | 101,793 |
| | | Atrium Building | 103,608 |
| | | Building Z | 32,000 |
| | | Campus Restaurant | 16,973 |
| | | Civil Engineering Soils Lab | 1,800 |
| | | Civil Engineering Technology | 15,248 |
| | | Community Center | 2,320 |
| | | Concessions/Restrooms | 864 |
| | | Courtyard Mail Room | 1,266 |
| | | Crawford Lab | 31,158 |
| | | Design 1 | 35,027 |
| | | Design 2 | 16,519 |
| | | Engineering Lab | 35,036 |
| | | Engineering Technology Center | 130,000 |
| | | ET-HAZMAT Storage | 236 |
| | | Facilities Administrations | 5,626 |
| | | Facilities Cart and Archive File | 1,267 |
| | | Facilities Central Receiving | 7,200 |
| | | Facilities Ground/Vehicle Shop | 2,520 |
| | | Facilities Grounds Storage | 775 |
| | | Facilities Large Vehicle Storage | 2,014 |
| | | Facilities Maintenance Shop | 12,156 |
| | | Facilities Small Vehicle Storage | 3,000 |
| | | Greenhouse | 700 |
| | | Gymnasium | 29,182 |
| | | Housing Office | 4,007 |
| | | Joe Mack Wilson Student Center | 86,243 |
| | | Lawrence V. Johnson Library | 58,175 |
| | | Mathematics | 28,595 |
| | | Norton Hall | 47,156 |
| | | Recreation and Wellness Center | 35,948 |
| | | Student Competitions Team | 7,891 |
| | | University Columns Activity Center | 2,543 |
| | | W. Clair Harris Textiles | 31,673 |
| | | Wilder Communications Center | 4,010 |

Classrooms, Offices, Support Spaces, Land, Housing and Parking

As of January 2017

Table 63

| Marietta Campus - Land, | , Housing in Number of Beds | Commons 100 | 48 |
|-------------------------|-----------------------------|-----------------------|-----|
| Housing, and Parking | | Commons 200 | 48 |
| | | Commons 300 | 48 |
| | | Commons 400 | 48 |
| | | Commons 500 | 48 |
| | | Commons 600 | 48 |
| | | Courtyard 1000 | 136 |
| | | Courtyard 2000 | 132 |
| | | Courtyard 3000 | 144 |
| | | Hornet Village 1 | 282 |
| | | Hornet Village 2 | 318 |
| | | Howell Residence Hall | 294 |
| | | University Columns 1 | 12 |
| | | University Columns 2 | 12 |
| | | University Columns 3 | 12 |
| | | University Columns 4 | 12 |
| | | University Columns 5 | 12 |
| | | University Columns 6 | 12 |
| | | University Columns 7 | 12 |
| | | University Columns 8 | 12 |
| | | University Columns 9 | 12 |
| | | University Columns 10 | 12 |
| | Land in Acres | Land | 197 |
| | Parking in Number of Spaces | Parking Deck P60 | 837 |

APPENDIX LIST OF TABLES

| Table 1 | First-Time Freshmen Admissions | 9 |
|-----------|---|----|
| Table 2. | First-Time Freshmen Average High School GPA | 9 |
| Table 3. | First-Time Freshmen SAT/ACT Profile | 9 |
| Table 4. | Transfer Student Admissions | 10 |
| Table 5. | Transfer Trends | 11 |
| Table 6. | Principal Feeder High Schools | 12 |
| Table 7. | Principal Feeder Transfer Institutions | 12 |
| Table 8. | New Student Enrollment by Student Type | 14 |
| Table 9. | Enrollment by Student Level | 15 |
| Table 10. | Enrollment by Age | 15 |
| Table 11. | Enrollment Trend by Student Level | 15 |
| Table 12. | Enrollment by College and Gender | 16 |
| Table 13. | College Enrollment by Race and Ethnicity | 17 |
| Table 14. | Countries Represented | 19 |
| Table 15. | International Student Enrollment Summary | 19 |
| Majors by | y College, Degree Level, and Fall Semesters | |
| Table 16. | Academic Affairs | 22 |
| Table 17. | College of Architecture and Construction Management | 23 |
| Table 18. | College of the Arts | 24 |
| Table 19. | Coles College of Business | 25 |
| Table 20. | College of Computing and Software Engineering | 26 |
| Table 21. | Bagwell College of Education (Bachelor's, Master's) | 27 |
| Table 22. | Bagwell College of Education (Specialist, Doctorate, Advanced Certificate) | 28 |
| Table 23. | Southern Polytechnic College of Engineering and Engineering Technology | 29 |
| Table 24. | Graduate College | |
| Table 25. | WellStar College of Health and Human Services | 30 |
| Table 26. | College of Humanities and Social Sciences (Bachelor's) | 31 |
| Table 27. | College of Humanities and Social Sciences (Master's, Adv. Certificate, Doctorate) | 32 |
| Table 28. | College of Science and Mathematics | 33 |
| Table 29. | University College | 34 |
| Table 30. | Other/Non-Degree Seeking | 35 |
| Table 31. | College of Continuing and Professional Education, Three Year Trend | 37 |
| Degrees (| Conferred by Degree Level, Major and Fiscal Years | |
| Table 32. | College of Architecture and Construction Management | 40 |
| Table 33. | College of the Arts | 41 |
| Table 34. | Coles College of Business | 42 |
| Table 35. | College of Computing and Software Engineering | 43 |
| Table 36. | Bagwell College of Education (Bachelor's, Master's) | |
| Table 37. | Bagwell College of Education (Specialist, Doctorate) | |
| Table 38. | Southern Polytechnic College of Engineering and Engineering Technology | 46 |
| Table 39. | Graduate College | 52 |
| Table 40. | WellStar College of Health and Human Services | 47 |

| Table 41. | College of Humanities and Social Sciences (Bachelor's) | 48 |
|-----------|---|----|
| Table 42. | College of Humanities and Social Sciences (Master's, Doctorate, Certificates) | 48 |
| Table 43. | College of Science and Mathematics | 50 |
| Table 44. | University College | 51 |
| FACULTY | AND STAFF | |
| Table 45. | Full-Time Instructional Faculty by Rank | 55 |
| Table 46. | Full-Time Instructional Faculty by College | |
| Table 47. | Full-Time and Part-Time Faculty Trend | |
| Table 48. | New Full-Time Instructional Faculty Trend | 57 |
| Table 49. | Tenure Status by Gender | 58 |
| Table 50. | Tenure Status by Race and Ethnicity | 58 |
| Table 51. | Full-Time Instructional Faculty by College, Department, and Tenure Status | 59 |
| Table 52. | Full-Time Staff by Occupational Category and Gender | 60 |
| Table 53. | Full-Time Staff by Occupational Category, Race and Ethnicity | 60 |
| Table 54. | Full-Time Library Faculty by Gender | 61 |
| Table 55. | Full-Time Library Faculty by Race and Ethnicity | 62 |
| Table 56. | Libraries Facts, Fiscal Year 2018 | 61 |
| Table 57. | Library Facts as of January 2018 | 61 |
| Table 58. | Core Expenses FY 2010-2011 through FY 2012-2013 | 63 |
| Table 59. | Core Expenses FY 2013-2014 through FY 2015-2016 | 63 |
| Table 60. | Kennesaw Campus Facilities – Classrooms, Offices, Support | 64 |
| Table 61. | Kennesaw Campus Facilities – Land, Housing, and Parking | 65 |
| Table 62. | Marietta Campus Facilities – Classrooms, Offices, Support | 66 |
| Table 63. | Marietta Campus Facilities – Land, Housing, and Parking | 67 |

LIST OF FIGURES

| Figure 1. | Applicants – Applied, Accepted, Enrolled Freshmen by Gender | 9 |
|------------|--|----|
| Figure 2. | Transfer Students, Applied, Accepted, and Enrolled | 10 |
| Figure 3. | Transfer Trends | 11 |
| Figure 4. | New Students | 14 |
| Figure 5. | Enrollment by College | 15 |
| Figure 6. | Enrollment Trend by Gender | 16 |
| Figure 7. | Race and Ethnicity Trend by Fall Semesters | 17 |
| Figure 8. | County Enrollment Fall 2018 | 18 |
| Figure 9. | In-State Enrollment by Fall Semesters | 18 |
| Figure 10. | International Student Enrollment | 19 |
| Figure 11. | Enrollment by College and Degree Level | 21 |
| Primary N | Najors by College | |
| Figure 12. | Academic Affairs | 22 |
| Figure 13. | College of Architecture and Construction Management | 23 |
| Figure 14. | College of the Arts | 24 |
| Figure 15. | Coles College of Business | 25 |
| Figure 16. | College of Computing and Software Engineering | 26 |
| Figure 17. | Bagwell College of Education | 27 |
| Figure 18. | Southern Polytechnic College of Engineering and Engineering Technology | 29 |
| Figure 19. | Graduate College | 36 |
| Figure 20. | WellStar College of Health and Human Services | 30 |
| Figure 21. | College of Humanities and Social Sciences | 31 |
| Figure 22. | College of Science and Mathematics | 33 |
| Figure 23. | University College | 34 |
| Figure 24. | Other/Non-Degree Seeking | |
| Figure 25. | College of Continuing and Professional Education | 37 |
| Degrees (| Conferred | |
| Figure 26. | College of Architecture and Construction Management | 40 |
| Figure 27. | College of the Arts | 41 |
| Figure 28. | Coles College of Business | 42 |
| Figure 29. | College of Computing and Software Engineering | 43 |
| Figure 30. | Bagwell College of Education | 44 |
| Figure 31. | Southern Polytechnic College of Engineering and Engineering Technology | 46 |
| Figure 32. | Graduate College | 52 |
| Figure 33. | WellStar College of Health and Human Services | 47 |
| Figure 34. | College of Humanities and Social Sciences | 48 |
| Figure 35. | College of Science and Mathematics | 50 |
| Figure 36. | University College | 51 |
| Figure 37. | Historical Institutional Retention and Graduate Rates | 53 |
| Figure 38. | Percent of Credit Hours Taught by Full-Time and Part-Time Faculty | 56 |
| Figure 39. | New Full-Time Instructional Faculty | |
| Figure 40. | Tenure Status by Gender | 58 |

